



Bethany Theological Seminary
Catholic Theological Union
Chicago Theological Seminary
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville/Lombard Theological School
Northern Baptist Theological Seminary

the chicago cluster
of theological schools

ANNOUNCEMENTS
1984 - 1985

COMMON ACADEMIC CALENDAR

1984-85

1985-86

FALL

September 26
October 1
November 13-15
November 22-25
December 15
December 15 - Jan. 6

Registration for Fall Quarter
Classes Begin
Registration for Winter Quarter
Thanksgiving Recess
Fall Quarter Ends
Christmas Recess

September 25
September 30
November 19-21
November 28 - Dec. 1
December 14
December 14 - Jan. 5

WINTER

January 7
February 26-28
March 23
March 23-31

Classes Begin
Registration for Spring Quarter
Winter Quarter Ends
Spring Recess

January 6
February 25-27
March 22
March 22-30

SPRING

April 1
April 5
May 21-23
June 8
(M/L and UC, June 15)

Classes Begin
Good Friday Recess
Pre-Registration for Fall Quarter
Spring Quarter Ends

March 31
(During Spring Recess)
May 20-22
June 7
(M/L and UC, June 14)

1984 CALENDAR 1984

January 1984							February 1984							March 1984							April 1984							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	11	12	13	14	15	16	17	18	19	20	21	22	23	24	1	2	3	4	5	6	7	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
29	30	31					26	27	28	29	30	31		25	26	27	28	29	30	31	29	30						

May 1984							June 1984							July 1984							August 1984									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
6	7	8	9	10	11	12	3	4	5	6	7	8	9	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	12	13	14	15	16	17	18	19	20	21	22	23	24	25			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31														

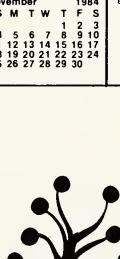
September 1984							October 1984							November 1984							December 1984							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
2	3	4	5	6	7	1	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
13	14	15	16	17	18	19	7	8	9	10	11	12	13	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
20	21	22	23	24	25	26	14	15	16	17	18	19	20	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
27	28	29	30	31			21	22	23	24	25	26	27	24	25	26	27	28	29	30								

1985 CALENDAR 1985

January 1985							February 1985							March 1985							April 1985							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
27	28	29	30	31			21	22	23	24	25	26	27	24	25	26	27	28	29	30	31							

May 1985							June 1985							July 1985							August 1985								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
13	14	15	16	17	18	19	8	9	10	11	12	13	14	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
20	21	22	23	24	25	26	15	16	17	18	19	20	21	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
27	28	29	30	31			21	22	23	24	25	26	27	24	25	26	27	28	29	30	31								

September 1985							October 1985							November 1985							December 1985								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
2	3	4	5	6	7	1	1	2	3	4	5	6	7	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	
13	14	15	16	17	18	19	7	8	9	10	11	12	13	14	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
20	21	22	23	24	25	26	14	15	16	17	18	19	20	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
27	28	29	30	31			21	22	23	24	25	26	27	24	25	26	27	28	29	30	31								



Chicago Cluster
of Theological Schools
Jesuit House
5554 South Woodlawn Avenue
Chicago, Illinois 60637
Phone: (312) 493-6637

Coordinator: David J. Bowman, S.J.

TABLE OF CONTENTS

Foreword	3
Chicago Cluster of Theological Schools	4
Basic Information	4
The Member Seminaries	5
Common Council	9
Faculty Area Groups	9
Institutions with Which the Cluster Maintains Special Relations	11
Chicago Theological Institute	11
The Urban Academy in Chicago	12
Center for Advanced Study of Religion and Science (CASIRAS)	12
Spertus College of Judaica	12
Chicago Area Colleges and Universities	13
Cluster Services and Programs	14
Library Services	14
International Programs	14
Non-Credit Language Courses	15
Cluster Student Federation	15
Feminist Theological Coalition	15
Information about Course Listings	16
Abbreviations and Numbering	16
How Cross-Registration Works	16
Course Descriptions	18
Fall	18
Biblical Studies	18
Historical Studies	22
Theological Studies	24
Ethical Studies	28
World Mission Studies	30
Ministry Studies	30
Winter	36
Biblical Studies	36
Historical Studies	40
Theological Studies	42
Ethical Studies	45
World Mission Studies	47
Ministry Studies	48
Spring	54
Biblical Studies	54
Historical Studies	57
Theological Studies	59
Ethical Studies	62
World Mission Studies	64
Ministry Studies	64

Special Areas of Interest Within Course of Study	71
Hispanic Studies	71
Black Studies	72
Judaic Studies	73
Women's Studies	73
Cluster Personnel	74
Faculty and Executive Officers	74
Librarians	84

FOREWORD

An article in the New York Times (May 1, 1977) called the Chicago Cluster of Theological Schools "an experiment in theological education that many seminary experts believe to be the most broad-based and potentially influential design in the nation." In these rapidly changing times, the fourteen year old Cluster serves as a catalyst for change within the older institutions which are its members. "Constant in change" is the motto which expresses a dynamic by which the spirit of global ecumenism influences the lives and deeds of the faculty, staff, and students of the clustered schools.

In 1981 an officially authorized self-study was made under the direction of Dr. Donald E. Miller to evaluate the Cluster processes and programs against its general purposes, and against the expectations of member schools. Of interest here is its conclusion that eighty-seven percent of alumni/ae and students had taken at least one course in another Cluster school and that the students who had done so judged the experience of considerable value. Two-thirds of reporting faculty members indicated that the Cluster had influenced their knowledge of their fields of study and their ecumenical interests. In fact, the Cluster had been a determining factor in their choice to work and study in the Chicago area.

The attractions, indeed, are noteworthy. Men and women of various ages, races, and nationalities, Catholic and Protestant, come together in numbers sufficient to provide opportunity for

fruitful dialogue both in classrooms and in less formal housing, social and eating arrangements.

Each school of the Cluster provides its own educational program which concentrates upon preparation for professional ministry in a particular religious tradition. Although maintaining allegiance to the schools of residence, students and faculty appreciate the Cluster's easy cross-registration procedures, the end of needless duplication of courses, and the possibilities for pertinent electives. Fears that the Cluster might weaken denominational ties appear to be unfounded.

To study theology at the Cluster is exciting not simply because of the exceptional gifts of students and faculty, but also because of the environment created by one of America's major metropolitan centers and the University of Chicago. The city, with its rich social, religious, and ethnic diversity is a learning laboratory, valuable and challenging for those who learn to minister by ministering to learn.

This south and west side Cluster is in conversation with the CTI schools mentioned on page 11 about closer cooperation in the metropolitan area. When and if this happens, an even richer ecumenical experience will be possible.

An essential tool for cross-registration purposes, this catalog is meant to be a sign of welcome to Chicago and its Cluster of Theological Schools as well as a personal "welcome" from the presidents, deans, faculty, administrators, staff, and students.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

BASIC INFORMATION

The Chicago Cluster of Theological Schools is an ecumenical association of six Protestant and one Roman Catholic seminaries. Its stated purpose has been to facilitate and coordinate education for ministry which would be of the highest quality, broadly ecumenical, and fiscally efficient.

The Cluster was organized in 1970 and incorporated as a not-for-profit corporation in 1971. All Cluster schools are members of the Association of Theological Schools in the United States and Canada. Each of the six Protestant schools is affiliated with a corresponding denomination. The Roman Catholic school officially represents or serves twenty religious orders of men and a large number of communities of women.

Two of the seven member schools are located on contiguous campuses in west suburban Oak Brook and Lombard. Five schools are grouped closely together on the south side of Chicago adjacent to the University of Chicago, with which they maintain relationships on various levels: bi-registration, a coordinated M.Div./Ph.D. program, faculty interaction, library and physical education facilities.

The Cluster's diverse and extensive networks of resources for theological

education are unparalleled in the Midwest and are among the most outstanding in North America. The seven Cluster schools offer a variety of academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. The almost 1,500 Cluster students have access to resources such as those represented by its large and diverse faculty; over 500 courses annually; library collections of over 900,000 volumes and about 3,000 currently received periodicals; and contemporary electronic media equipment (including portable and studio video capabilities). Several schools maintain bookstores.

Related resources available to the Cluster include the Urban Academy, the Spertus College of Judaica, and five other Chicago-area theological schools (pp. 11-13). Cluster students may draw on these together with the vast resources of numerous institutions of higher learning and innumerable organizations and agencies of a religious, humanitarian, cultural and scientific character in Chicago and its suburbs.

The Cluster itself does not offer courses nor grant degrees. Application for study within the Cluster is made to individual member schools.

THE MEMBER SEMINARIES

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



<i>President</i>	Warren F. Groff
<i>Dean of Faculty</i>	Graydon F. Snyder
<i>Director of Graduate Studies</i>	Donald E. Miller
<i>Dean of Students</i>	John J. Cassel
<i>Treasurer and Business Manager</i>	John A. Eichelberger
<i>Director of Development</i>	E. Floyd McDowell
<i>Director of Church Relations</i>	Duane L. Steiner
<i>Registrar</i>	N. Geraldine Plunkett
<i>Degree Programs</i>	Time Beyond A.B. Normally Required
 	2 years
<i>M.A.Th.</i>	3 years
<i>M.Div.</i>	9 years
<i>D.Min. (3 years in ministry prerequisite)</i>	
	Butterfield and Meyers Roads
	Oak Brook, Illinois 60521
	(312) 620-2200

CATHOLIC THEOLOGICAL UNION

A collaborative school serving twenty religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. Program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

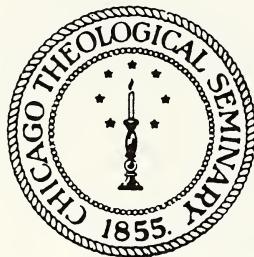
<i>President</i>	John E. Linnan, C.S.V.
<i>Vice President and Dean</i>	Robert J. Schreiter, C.P.P.S.
<i>Treasurer and Business Manager</i>	Mary C. Bernstein, R.S.C.J.
<i>Director of Development</i>	Thomas F. Wogan
<i>Dean of Students</i>	Steven Murphy
<i>Registrar and Director of Admissions</i>	Raymond F. Diesbourg, M.S.C.
<i>Director of M.Div. Program</i>	John Paul Szura, O.S.A.
<i>Director of M.A. Program</i>	John T. Pawlikowski, O.S.M.
<i>Director of M.T.S. Program</i>	Dianne Bergant, C.S.A.
<i>Degree Programs:</i>	Time Beyond A.B. Normally Required
 	2 years
<i>M.T.S.</i>	2 years
<i>M.A. in Theology</i>	3-4 years
<i>M.Div.</i>	3-4 years
<i>M.Div. with Mission Specialization</i>	3-4 years
<i>M.Div. with Word and Worship Specialization</i>	3-4 years

5401 South Cornell Avenue
Chicago, Illinois 60615
(312) 324-8000



CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full or part-time for students with experience in ministry, or the desire for more focused professional doctoral work immediately following the M.Div. Joint programs with pastoral care institutions are available. The academic doctorate is awarded in connection with other cluster schools in several areas.



5757 South University Avenue
Chicago, Illinois 60637
(312) 752-5757

Acting President	Betty C. Reneker
Academic Dean	Yoshio Fukuyama
Registrar and Director of Professional Studies	Cheryl W. Miller
Director of Field Education	William R. Myers
Chaplain and Coordinator of Student Life and Community Activities	M. Elizabeth Bacon
Director of Recruitment, Admissions, and Financial Aid	Richard D. Lewis
Vice-President for Business Affairs	Randall Vaughn
Vice-President for Development	Stephen J. Davidson
Degree Programs	Time Beyond A.B. Normally Required
M.A. in Religious Studies	2 years
M.Div.	3 years
M.Th.	4 years
D.Min.	4-5 years
Ph.D.	6 years

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the Church and a comprehensive field work program. Now including also resources of Christ Seminary-Seminex.



1100 East 55th Street
Chicago, Illinois 60615
(312) 667-3500

President	William E. Lesher
Dean	Franklin Sherman
Vice President for Development	Donovan J. Palmquist
Vice President for Administration and Finance	Joseph L. Rodrick
Dean of Students	Jean Bozeman
Director of Graduate Studies	Philip Hefner
Director of Doctor of Ministry Program	Robert L. Conrad
Director of Continuing Education	David E. Deppe
Director of Admissions and Registrar	Josephine A. Brandt
Degree Programs:	Time Beyond A.B. Normally Required
M.A.	2 years
M.Div.	4 years
Th.M.	5 years
Th.D.	7 years
D.Min. (3 years in ministry prerequisite)	10 years

McCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the United Presbyterian Church in the U.S.A. It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Women's Studies, and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

President	Jack L. Stotts
Dean of the Seminary	Lewis S. Mudge
Asst. Dean & Registrar	Shirley S. Dudley
Director of the Doctor of Ministry Program	Robert C. Worley
Dean of Student Life	Pauline Coffman
Vice President for Seminary Relations	Raymond A. Bowden
Vice President for Business	Anthony Ruger
Degree Programs:	Time Beyond A.B. Normally Required
M.A. in Theological Studies	2 years
M.Div.*	3 years
M.Div./M.S.W.	4 years
D.Min. (2 years in ministry prerequisite)	8 years



*May be taken with specialization in Hispanic Ministries. Diploma in Hispanic Ministries (3 year program) may be converted to M.Div. upon completion of baccalaureate degree.

5555 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 241-7800

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is a small, independent school whose central mission and purpose is preparation for ministry, primarily for parish ministry within the societies of the Unitarian Universalist Association. Neither Unitarian Universalist membership nor intention to seek ordination for parish ministry is a requirement for enrollment. The academic program leading to the M.Div. or D.Min. degree is closely related to the Divinity School of the University of Chicago, with which Meadville/Lombard is affiliated, and may include a University A.M. degree.



<i>Dean and Chief Executive</i>	Gene Reeves
<i>Business Manager</i>	Randall Vaughn
<i>Admissions Officer, Dean of Students</i>	Neil H. Shadle
<i>Librarian</i>	Neil W. Gerdes
<i>Registrar</i>	Cecelia E. Smith
Degree Programs:	Time Beyond A.B. Normally Required
M.Div.	3 years
D.Min.	4 years

5701 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 753-3195

NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

President

William R. Myers

Dean of the Seminary

David M. Scholer

Assistant to the President for Business Affairs

Edmund Powell

Assistant to the President for Development

Adam Baum

Associate Dean

Eric H. Ohlmann

Registrar and Director of Admissions

VaCountess E. Johnson

Director of Field Services

William R. Nelson

Director of Doctoral Studies

E. Alfred Jenkins

Director of Hispanic Studies

Osvaldo L. Mottesi

Director of Financial Aid

James Jones

Assistant to the Dean for Recruitment

Susan Grisham

and Community Life

David L. Nichols

*Associate Director of Development
for Church Relations and Alumni Affairs*

Time Beyond A.B.

Normally Required

M.A. in Christian Education

2 years

M.A. in Theological Studies

2 years

M.Div.

3 years

D.Min. (3 years in ministry prerequisite)

9 years

660 East Butterfield Road

Lombard, Illinois 60148

(312) 620-2101 (President's Office); (312) 620-2103 (Dean's Office);

(312) 620-2105 (Registrar's Office)



COMMON COUNCIL

Warren F. Groff	Bethany Theological Seminary
John E. Linnan, C.S.V.	Catholic Theological Union
Betty C. Reneker	Chicago Theological Seminary
William E. Lesher	Lutheran School of Theology at Chicago
Jack L. Stotts	McCormick Theological Seminary
Gene Reeves	Meadville/Lombard Theological School
William R. Myers	Northern Baptist Theological Seminary

FACULTY AREA GROUPS (See final pages for biographical data)

Old Testament

Dianne Bergant, C.S.A. (CTU)
Reidar Bjornard (NBTS)
Robert Boling (MTS)
Edward Campbell (MTS)
Wesley Fuerst (LSTC)
Leslie Hoppe, O.F.M. (CTU)
Ralph W. Klein (LSTC)
Andre LaCocque (CTS)
Lauree Hersch Meyer (BTS)
Walter Michel (LSTC)
David Nasgowitz (BTS/NBTS - Adj.)
Robert Neff (BTS - Vis.)
Samuel Pagán (MTS-Adj.)
Hayim Goren Perelmuter (CTU)
Eugene Roop (BTS)
Carroll Stuhlmueller, C.P. (CTU)

New Testament

Adela Collins (MTS)
Frederick W. Danker (LSTC)
Norman Ericson (NBTS - Adj.)
Richard Gardner (BTS - Vis.)
Earle Hilgert (MTS)
Nancy Holsey (BTS/NBTS - Adj.)
Estella Boggs Horning (BTS - Vis.)
Robert Karris, O.F.M. (CTU)
Edgar Krentz (LSTC)
Eugene LaVerdiere, S.S.S. (CTU - Adj.)
Wilhelm Linss (LSTC)
Lauree Hersch Meyer (BTS)
Carolyn Osiek, R.S.C.J. (CTU)
Eugene Roop (BTS)
David Scholer (NBTS)
Robin Scroggs (CTS)
Donald Senior, C.P. (CTU)
Graydon Snyder (BTS)
Arthur Vööbus (LSTC - Emeritus)
Laurence Welborn (MTS)

David Wieand (BTS - Emeritus)

Church History

Paula Datsko Barker (MTS - Adj.)
Dorothy Bass (CTS)
Dale Brown (BTS)
Donald Dayton (NBTS)
Donald Durnbaugh (BTS)
Robert Fischer (LSTC)
John Charles Godbey (M/L)
Kurt K. Hendel (LSTC)
Lawrence Nemer, S.V.D. (CTU)
José Nieto (MTS - Adj.)
Eric Ohlmann (NBTS)
V. Bruce Rrigdon (MTS)
Theodore Ross, S.J. (CTU)
Thomas Schafer (MTS)
James Scherer (LSTC)
Murray Wagner (BTS)

Theology

Robert W. Bertram (LSTC)
David Bowman, S.J. (CCTS)
Carl E. Braaten (LSTC)
Dale Brown (BTS)
Ralph Burhoe (M/L - Emeritus)
John Burkhardt (MTS)
William Burrows (CTU)
George C. L. Cummings (CTS)
Donald Dayton (NBTS)
Thomas Finger (NBTS)
Warren Groff (BTS)
Zachary Hayes, O.F.M. (CTU)
Philip Hefner (LSTC)
Perry LeFevre (CTS)
John Linnan, C.S.V. (CTU)
Lewis Mudge (MTS)
Thomas Parker (MTS)
Albert Pero, Jr. (LSTC)

Gene Reeves (M/L)
Robert Schreiter, C.P.P.S. (CTU)
Susan Thistlethwaite (CTS)
Robert Tobias (LSTC)
Warren Young (NBTS - Emeritus)

Ethics

Karen L. Bloomquist (LSTC)
Dale Brown (BTS)
Raymond Diesbourg, M.S.C. (CTU)
J. Ronald Engel (M/L)
Archimedes Fornasari, M.C.C.J. (CTU)
Ismael García (MTS)
Donald Miller (BTS)
Osvaldo Luis Mottesi (NBTS)
Thomas Nairn, O.F.M. (CTU)
John Pawlikowski, O.S.M. (CTU)
W. Widick Schroeder (CTS)
Franklin Sherman (LSTC)
Jack Stotts (MTS)
Paul Wadell, C.P. (CTU)

World Mission

Raymond Bakke (NBTS)
Benigno Beltran, S.V.D. (CTU - Vis.)
Claude Marie Barbour (CTU)
Dale Brown (BTS)
William J. Danker (LSTC - Emeritus)
Archimedes Fornasari, M.C.C.J. (CTU)
David G. Gelzer (MTS-Vis.)
Anthony Gittins, C.S.Sp. (CTU)
Andres Guerrero (CTU)
David Lindberg (LSTC)
Lawrence Nemer, S.V.D. (CTU)
Thomas Reynolds, S.S.C. (CTU - Vis.)
James Scherer (LSTC)
David L. Vikner (LSTC - Adj.)

Ministry: Its Nature and Practice

Carol Allen (MTS)
Rubén Armendáriz (MTS)
Raymond Bakke (NBTS)
Pauline Coffman (MTS - Adj.)
Carl Dudley (MTS)
W. Dow Edgerton (CTS - Vis.)
Hugh Halverstadt (MTS)
Axel Kildegaard (LSTC)
George Magnuson (MTS)
Osvaldo Luis Mottesi (NBTS)
Robert Navarro (LSTC)
Robert Worley (MTS)

Pastoral Care

Philip Anderson (CTS)
Homer Ashby, Jr. (MTS)
Paul Bauermeister (LSTC)
Robert Mallonee, S.V.D. (CTU)
Marie McCarthy, S.P. (CTU)
Robert Moore (CTS)
James Poling (BTS)
Paul Swanson (LSTC)
George Taylor (NBTS)

Supervised Ministry

John J. Cassel (BTS)
David Lindberg (LSTC)
William R. Nelson (NBTS)
Neil Shadle (M/L)
John Szura, O.S.A. (CTU)

Worship and Preaching

Cecilio Arrastia (MTS - Adj.)
Mark P. Bangert (LSTC)
Fred Baumer, C.P.P.S. (CTU)
John David Burton (BTS)
Elam Davies (MTS-Adj.)
David E. Deppe (LSTC)
Vicky Schreiber Dill (BTS-Adj.)
Nancy Faus (BTS)
Earle W. Fike (BTS - Adj.)
Ernest Henau, C.P. (CTU - Vis.)
Kathleen Hughes, R.S.C.J. (CTU)
Ralph Keifer (CTU)
Paul Manz (LSTC)
Morris Niedenthal (LSTC)
Gilbert Ostendorf, O.F.M. (CTU)
Jay Rochelle (LSTC)
Don Wardlaw (MTS)
Gail Wilson (MTS)
Gary Wilson (NBTS)

Religious Education

Jean Bozeman (LSTC)
Elizabeth Caldwell (MTS)
Robert Conrad (LSTC)
E. Alfred Jenkins (NBTS)
Jeanette Lucinio, S.P. (CTU)
Donald Miller (BTS)
Wilda Morris (NBTS)
William R. Myers (CTS)

Canon Law

John Huels, O.S.M. (CTU)

INSTITUTIONS WITH WHICH THE CLUSTER MAINTAINS SPECIAL RELATIONS

CHICAGO THEOLOGICAL INSTITUTE (CTI)

The Chicago Cluster of Theological Schools enjoys a cordial and fruitful working relationship with the Chicago Theological Institute (CTI), which is a consortium of five theological schools located in the northern metropolitan area.

By common agreement between the two consortia, students other than those pursuing academic doctorates in each member school enjoy tuition-free cross-registration privileges in all other member schools. Most Cluster students thus have broad functional access without additional fees to significant curricular resources which collectively represent a richness and diversity of ecumenical perspectives and theological traditions unduplicated in any other local setting.

The procedures for cross-registering into CTI schools are identical to those for cross-registering into Cluster schools. Information regarding CTI course descriptions and schedules is available in the office of the dean and registrar at each Cluster school. Such information may also be obtained from the office of the dean or registrar of the respective CTI schools:

Garrett-Evangelical Theological Seminary
(United Methodist)
2121 Sheridan Road
Evanston, Illinois 60201
(312) 273-2511

President—Dr. Neal Fisher
Dean—Dr. Wolfgang M. W. Roth

North Park Theological Seminary
(Evangelical Covenant)
5125 North Spaulding Avenue
Chicago, Illinois 60625
(312) 583-2700

President—Dr. William R. Hausman
Dean—Dr. Robert K. Johnston

Seabury-Western Theological Seminary
(Episcopal)
2122 Sheridan Road
Evanston, Illinois 60201
(312) 328-9300

Interim President and Dean—
Rt. Rev. William A. Dimmick

St. Mary of the Lake Seminary
(Roman Catholic)
Mundelein, Illinois 60060
(312) 566-6401

President —
The Very Rev. James P. Keleher
Dean—Rev. Edward J. Stokes, S.J.

Trinity Evangelical Divinity School
(Evangelical Free)
2045 Half Day Road
Deerfield, Illinois 60015
(312) 945-8800

President—Dr. Kenneth M. Meyer
Dean—Dr. Walter Kaiser

THE URBAN ACADEMY IN CHICAGO

In 1982 the Urban Academy in Chicago was organized by twelve Chicago area theological schools, twelve denominational judicatories and six church related mission agencies to address pressing urban issues that have emerged in a rapidly developing technological world and the need to define and model appropriate religious leadership roles. Throughout the year committees of the Urban Academy sponsor educational programs for theological students, clergy and laity, focusing on public issues and ministries in the urban milieu.

Programs sponsored by the Urban Academy have included a weekend "plunge" focusing on the Energy issue, a ten week summer urban program on "Unemployment and the Future of Work" and an overview series focusing on the Black, Hispanic and Asian communities of Chicago, Women in Ministry and Chicago Politics. Academy programs are open to all seminary students and may be scheduled as adjuncts to regular courses or as additional educational opportunities for students.

The Urban Academy Summer Program is accepted as course and/or field education credit by the member seminaries of the Chicago Cluster of Theological Schools. Procedures and modes of payment differ in the individual schools. Students are responsible to determine what particulars regarding payment and procedures apply at their own schools.

Urban Academy programs provide students with many opportunities to meet, study and work with students and faculty from other seminaries, Chicago area church and community leaders and to acquaint themselves with the diversity of people who live in the Chicago metropolitan area.

For further information, contact Ms. Donna Schaper, Director, Urban Academy, 941 Lawrence Ave., Chicago, IL 60640. Phone: (312) 784-6633.

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent incorporated institution with an effective working relationship with the Cluster. The Director is Ralph Wendell Burhoe, recent recipient of the Templeton Award.

The purpose of such a cooperative relationship is to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as co-sponsorship of *Zygon: Journal of Religion and Science*.

For further information contact Professor Philip Hefner, 1100 East 55th Street, Chicago, Illinois 60615. Phone: (312) 753-0725.

SPERTUS COLLEGE OF JUDAICA

In 1978 the Chicago Cluster of Theological Schools and the Spertus College of Judaica, located in the Chicago Loop, signed an agreement to provide for an exchange of services. Formalized was an already working relationship of free access to libraries. More importantly, the agreement provides for free cross-registration for students from the Cluster into appropriate Spertus courses and vice versa. Exchange of faculty be-

tween Cluster Schools and Spertus College is also recognized by this agreement as appropriate.

Address: 618 S. Michigan Avenue
Chicago, IL 60605
Phone: (312) 922-9013

President: Dr. David Weinstein
Dean: Dr. Warren Bargad

CHICAGO AREA COLLEGES AND UNIVERSITIES

In addition to certain informal cooperative agreements which the Chicago Cluster of Theological Schools and its member institutions enjoy with various colleges and universities in the metropolitan area, some Cluster schools have formal relationships with various local institutions of higher education. Through such relationships students at the respective seminaries enjoy correspondingly expanded and enriched educational offerings as well as a variety of significant benefits which may include participation in joint-degree programs; tuition reduction for course work; library privileges; and access to health services, cultural activities, and recreation facilities.

The local colleges and universities with whom the respective Cluster schools enjoy such relationships are the following:

Loyola University (MTS)
University of Chicago (CTS, CTU, LSTC, M/L, MTS)
University of Illinois at Chicago (MTS)
George Williams College (NBTS, BTS)
Rosary College (MTS)
Wheaton College (NBTS)

Full particulars on these several relationships may be obtained by consulting the catalogs of the respective Cluster schools.

CLUSTER SERVICES AND PROGRAMS

LIBRARY SERVICES

The Cluster supports a vigorous library program which provides many benefits to students and faculty. The combined Cluster library collections comprise over 900,000 volumes and represent one of the largest collections among the theological consortia in the nation. A Union List of 2,970 current periodicals assist Cluster library users in locating desired titles.

In July 1983 the Library Council of the Chicago Association of Theological Schools was formed. In addition to the Cluster libraries the libraries of North Park Theological Seminary, Trinity-Evangelical Theological Seminary, and the United Library of Garrett-Evangelical Theological Seminary and of Seabury-Western Theological Seminary are also members. Mr. Newland Smith of Seabury-Western and Garrett Evangelical Theological Seminary chairs this council.

The loan of books and periodicals between these libraries is facilitated by a courier system (three times weekly). Students and faculties of the member schools also have direct access to all of the libraries. A task force of the Library Council meets regularly to coordinate joint acquisition programs for books, periodicals, and monograph series. The Cluster libraries and two of the other libraries participate in the services of OCLC, Inc., a nationally linked, computer based cataloguing operation.

All Cluster libraries belong to the Illinois Library and Information Network (ILLINET) which provides access to statewide library resources as well as the bibliographic services of OCLC, Inc.

Each library has its special strengths and special collections. For a brief description of the individual libraries, see the separate brochure, *A Guide to the Libraries of the Chicago Association of Theological Schools*.

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit/Krauss/McCormick Library and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than 50 religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organization, education and simulation games. Along with such resources, the staff of the Center provides unique services in assisting denominational officials, pastors, seminary students and laypersons in developing meaningful programs for their judicatories, congregations, groups or classes. Interested parties are invited to contact the Center for further information.

INTERNATIONAL PROGRAMS

Since its conception the Cluster has embodied a deepening commitment to the internationalization of theological education. A number of Cluster schools, Catholic and Protestant, maintain their own internal programs emphasizing international concerns and relationships. A sub-Cluster Committee on International Programs unites these schools in planning Cluster-wide international events.

The commitment to internationalization has expression in course offerings (see "World Mission Studies" sections of this catalog), seminary-sponsored programs for study and internship abroad, and faculty-student exchanges with theological schools around the world. During each academic quarter bi-weekly intercultural forums are held on subjects of international concern.

The principal Cluster-wide event sponsored by the Committee on Interna-

tional Programs is the annual World Mission Institute (WMI), scheduled to be held in April, 1985. The 1984 Mission Institute featured outstanding international speakers and resource persons and dealt with the subject, "1984 is Now: Renewing Faith in Humanity." Staffing WMI in 1984 is Professor William Danker of LSTC; Phone: (312) 753-0753.

NON-CREDIT LANGUAGE COURSES

The Cluster assists Coordinator Gerlinde Miller in offering non-credit courses in Spanish, French, German and Latin each quarter of the academic year as warranted by student interest. The aim of the courses is to assist students to achieve facility in reading theological literature in the respective languages. Such facility is frequently employed to fulfill language requirements for certain degree programs. A nominal fee is charged. For further information contact Gerlinde Miller; Phone: (312) 363-1384.

CLUSTER STUDENT FEDERATION

The Cluster Student Federation (CSF) was born in the winter of 1982 at a Cluster Student Assembly Day. It grew out of a recognition that an association of theological schools does not by itself create an ecumenical learning community. Students from member schools must find ways to communicate with each other, learn from the diverse religious heritages represented, and participate in the life of the Cluster in order to share in the impact of ecumenism.

In addition to the annual Assembly Day, the Cluster Student Federation sponsors ecumenical worship services, monthly spirituality retreats at St. Stephen's House, monthly First Friday Lunches, Fall and Spring blood drives, and social events for Cluster students. Joint action on issues of peace and social justice is made possible through the Social Action Coordinating Committee. A monthly newsletter, highlighting

ecumenical events and ideas, also facilitates communication among students and makes it possible for them to take part in the activities of Cluster schools.

Supported entirely by student fees, the Cluster Student Federation seeks to represent the needs of Cluster students as a unified body and also the needs of individual student groups, such as minorities and women. Two CSF representatives elected from each school and one CSF representative each elected by women, Hispanic, Black, and International students respectively, serve on the Representative Council, which meets monthly. Meetings are open to all.

All students are members of the Cluster Student Federation by virtue of their enrollment in a Cluster school and are encouraged to participate fully in CSF activities. Further information is available from the Cluster office or from the CSF representatives. Sharon Hunter-Smith of MTS and Booker Vance of LSTC co-chair CSF in 1983-84.

FEMINIST THEOLOGICAL COALITION

In the fall of 1980, a group of women in theology and in ministry in the wider Chicago area began serious discussion of a program of feminist theology and ministerial preparation. The Cluster Women's Caucus consisting of one faculty or administrative person appointed by the president of each school established the Feminist Theological Coalition (FTC) for the purpose of encouraging the ecumenical and academic concerns of female seminarians and to propose supplemental courses in women's studies. In conjunction with the Urban Academy of Chicago, the FTC offers a summer internship program for women seminarians in city ministry under the supervision of female pastors. For details contact Gretchen Loeppke, Phone: (312) 475-4251 or Carol Allen, MTS, Phone: (312) 241-7800.

INFORMATION ABOUT COURSE LISTINGS

ABBREVIATIONS AND NUMBERING

Each course number is preceded by the initials of the institution by which it is offered.

BTS	— Bethany Theological Seminary
CTU	— Catholic Theological Union
CTS	— Chicago Theological Seminary
LSTC	— Lutheran School of Theology at Chicago
M/L	— Meadville/Lombard Theological School
MTS	— McCormick Theological Seminary
NBTS	— Northern Baptist Theological Seminary

Most Cluster schools employ the following lettering system for designating the field of each course of study:

B	— Biblical Studies
H	— Historical Studies
T	— Theological Studies
E	— Ethical Studies
W	— World Mission Studies
M	— Ministry Studies
I	— Interdisciplinary/Integrative Studies

Chicago Theological Seminary employs the following lettering system for designating the field of each course of study:

CH	— Christian Heritage
TEC	— Theology, Ethics, and Contemporary Culture
CM	— Christian Ministries

The Cluster schools employ a common numbering system for designating the

level of each course of study. The levels of study are as follows:

300-399	— Introductory
400-499	— Intermediate
500-599	— Advanced
600-699	— Doctoral (In-Ministry D.Min., Th.D.)

The student should note that, although this numbering system provides a general guide, the precise significance of each category of numbers differs from school to school.

TBA (To be arranged) refers to professor or time for a course. The standard abbreviations (M, T, W, Th, F), are used for days of the week. Unless indicated, each entry is a full course valued at 3 or 4 quarter hours credit.

Tutorial or Independent Study may be pursued in most of the areas of study, upon request of the students and approval of the instructor and the dean of the schools involved.

HOW CROSS-REGISTRATION WORKS

Students of any of the Cluster schools may take courses from any of the other Cluster schools directly and with no added charges. This operational relationship also exists between the Cluster and the Spertus College of Judaica and between the Cluster and the Chicago Theological Institute. Special cross-registering arrangements also exist between certain of the Cluster schools and other colleges and universities in the Chicago area. Details about these arrangements can be obtained from individual schools.

Exceptions to this process of cross-registration exist a) during the summer

quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses of limited enrollment. The Cluster schools reserve the right to limit enrollment in certain courses for pedagogical reasons, and to set their own policies for the admission of students from other schools to such courses. Courses limited to small numbers because they are taught in seminar or practicum style are so in-

dicated in this *Announcements*. Students are advised that certain other courses may at times grow so large that enrollment in them must be restricted in the registration process or during the first week of class. Every effort will be made to inform students of this possibility as early as possible through the Registrars of their own schools. It is strongly recommended that students planning to enroll in courses which may be limited make alternative course selections in advance.

COURSE DESCRIPTIONS

FALL 1984 BIBLICAL STUDIES OLD AND NEW TESTAMENT I. GENERAL

BTS B-310

Introduction to Biblical Languages

This course is aimed at providing the student with an introductory knowledge in both Hebrew and Greek. Its primary purpose is to enable individuals to use an interlinear Bible and to do word studies using the Hebrew and Greek words.

Roop WF 1-2:20 Fall

CTU B-526

Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will serve as an opportunity to examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material.

Perelmuter M 3-5:30pm Fall

OLD TESTAMENT I. INTRODUCTORY

BTS B-323

Introduction to the Old Testament

The goal of this course is to give the student an introduction to the history and thought of Israel in Old Testament times. The student will read a history of the life and literature of Israel plus other student selected materials.

Roop WF 8-9:20 Fall

CTU B-300 A&B

Old Testament Introduction

Analysis of the phenomenon of Sacred Scripture as a religious norm, its manifestations in ancient Israel and early Judaism and its role in the faith and life

of the Church; an introduction to some of the literary and theological issues involved in Biblical interpretation.

Hoppe	Sec. A	MW 12-1:15	Fall
Hoppe	Sec. B	M 7-9:30pm	Fall
Bergant		MW 9-10:15	Winter

LSTC B-310

Old Testament Studies I

Introduction to the Pentateuch and survey of Israel's history through the United Monarchy, with particular attention to the problems of Exodus and Conquest. Three sessions and a discussion section to be arranged.

Fuerst		MW 1-2:15	Fall
Klein		MWF 9-9:50	Fall
Michel		MWF 9-9:50	Fall

MTS B-301

The Yahwist Revolution: Introduction to the Old Testament

Introduction to Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis to I Samuel. Attention is given to appropriate critical methods for general Old Testament study, and to the content and theology of Israel's early epic traditions and law.

Campbell		MW 10-11:50	Fall
----------	--	-------------	------

NBTS B-323

Old Testament I:

Archaeology, History and Content

This course is an introduction to the history of ancient Israel. Attention is given to relevant archaeological work done in the Near East and to the content of the historical books of the Old Testament.

Bjornard		WF 10:40-12	Fall
----------	--	-------------	------

NBTS B-324H

Antiguo Testamento II: Literatura de Israel

Este curso investiga las varias formas de la literatura del Antiguo Testamento, y considera

New Testament

Comparisons will be made with Pauline theology and the synoptics. An acquaintance with the synoptic material will be a prerequisite.

Snyder T 7-9:45p.m. Fall

CTU B-435

The Gospel According to Luke

An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, church leadership, and prayer.

Karris MW 3-4:15 Fall

CTU B-440

The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Senior T 7-9:30 p.m. Fall

Karris W 3-5; 7-8:45 p.m., 4/1-5/15 Spring

CTU B-452

Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship – and their import for the contemporary church.

Karris TTh 10:30-11:45 Fall

Karris TTh 10:30-11:45 Winter

LSTC B-488

Hebrews through Revelation

For the student who wishes to complete the study of the New Testament (after Gospel Tradition and Pauline Tradition) with a course covering the remaining books.

Linss MW 2:30-3:45 Fall

LSTC B-549

First Corinthians

Interpretation of the Greek text in the light of the social, cultural, and religious context. Stress is placed on the unique character of Corinthian Christianity and Pauline response to it. (Prereq: LSTC B-332 or equiv.)

Krentz MWF 11-11:50 Fall

LSTC B-627

Studies in the Apocalypse

Research relating to selected aspects of the cultural and cultic contexts in which the Book of Revelation was produced. (For post M.Div. students. Admission of others by consent of the instructor.)

F. Danker T 2:30-5 Fall

MTS B-402

The Acts of the Apostles

An exegesis course. Some of the themes with which the course will be concerned: How does Luke mold together tradition, history and his own original composition to reflect a developing theology and mission in the first century? What contributions does he himself make to the early church's understanding of itself? What can this mean for Christians today?

Hilgert T 7-9:50 p.m. Fall

NBTS B-331H

The Synoptic Gospels

This course, taught in Spanish, studies the synoptic gospels as accounts of the life of Jesus with a theological agenda of their own. The aim is to analyze the synoptic material as Gospel.

Weiss Th 6-8:40 p.m. Fall

NBTS B-332H

The Pauline Epistles

The goal of this course is to master the content of Paul's letters and to understand the basic theological concerns in the ministry of the great apostle. Special attention will be given to Galatians, Romans and I Corinthians. Taught in Spanish.

Weiss F 8-9:20 and 10:40-12 Fall

NBTS B-433

Exegesis of Mark

This course introduces the exegetical methods for Synoptic exegesis. Special attention is given to the development of exegetical skills for the Gospels by doing detailed exegesis of select passages in Mark's Gospel. Prerequisites: B-331 Synoptic Gospels and B-316a/316b Greek I and Greek II or its equivalent.

TBA WF 10:40-12 Fall

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-332

New Testament Theology

A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New Testament in the several theological traditions.

Snyder WF 10:40-12 Fall

CTU B-532

Faith and Suffering: The Gospel Accounts of the Death of Jesus

This seminar will examine the Passion narratives in the four gospels to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will use the skills of form and redaction criticism to analyze the gospel texts and to evaluate their potential for contemporary proclamation.

Senior TTh 9:10:15 Fall

CTS CH-524

Seminar: New Testament Views of the Self

A study of central notions of the person, both the person of sin and the transformed person under grace. The course will focus on the understandings of Jesus, the Gospel of John, and of Paul. Prerequisite: CH 321 or equivalent.

Scroggs MW 9:30-10:50 Fall

MTS B-436

Theological Interpretations of the New Testament and Other Early Christian Writings

Examination of selected theological themes. Students will be encouraged to employ a variety of approaches to the texts, from such fields as literature, history, philosophy, women's studies, and the social sciences, to gain a fuller appreciation of the theological heritage of early Christianity for our religiously pluralistic world.

Collins/Hilgert F 9:11:50 Fall

NBTS B-431

New Testament Theology

Beginning with the development and rise of biblical theology as a discipline, this course focuses on Jesus' ministry as the basis of New Testament theology and Paul's thought as one expression of New Testament theology. Special emphasis is placed on the nature and significance of Jesus' ministry

underlying the Gospels as foundational for New Testament theology. Prerequisites: B-331 Synoptic Gospels and B-332 Pauline Epistles.

TBA WF 8:9:20 Fall

F
A
L
L

IV. NEW TESTAMENT GREEK

BTS B-413

Greek Exegesis: Ephesians

A study of the book of Ephesians according to the Greek text. Prerequisite: Elements of New Testament Greek or the equivalent.

Horning MW 1:2:20 Fall

LSTC B-307

New Testament Greek

A basic study of the Greek New Testament completed within one quarter, and aiming at the utilizing of the language in exegesis.

Linss MW 11:12:15, Th 8:30-9:45 Fall

LSTC B-308

New Testament Greek I

First part of a two-quarter Greek sequence, enabling the student to gain a more thorough grasp of the grammar, to encounter practically all verb and noun forms used in the New Testament, and to gain a full understanding of Greek syntax.

Krentz MTWF 8:8:50 Fall

LSTC B-339

Greek Readings

Designed for those who have had an introductory Greek course, this course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Wegener MWF 8:8:50 Fall

Wegener TTh 8:30-9:45 Spring

MTS B-324/325

Introduction to New Testament Greek I, II

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. A non-divisible course of two quarters.

Welborn Sept. 4-22 Summer Intensive

Welborn Sec. 1: MTWTh 9:9:50 Fall

Welborn Sec. 2: MW 2-3:50 Fall

NBTS/BTS B-316a

New Testament Greek I

This course, together with B-316b New Testament Greek II, is a basic introduction to the grammar and vocabulary of the Greek New Testament.

New Testament

Historical Studies

Skills for translation are developed. This course is offered jointly by BTS and NBTS.

Holsey WF 1-2:20 Fall

HISTORICAL STUDIES I. INTRODUCTORY

BTS H-346

History of Christianity I

An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

Wagner WF 10:40-12 Fall

CTU H-302

Early Expansion of Christianity

A study is made of the Church as it encounters new cultures and changes from being a Jewish community to a Graeco-Roman community. Institutional, devotional and doctrinal developments are all considered. The over-all question that the course attempts to answer is: are there any identifiable dynamics at work when the Church has been incarnated in one culture and then seeks to incarnate herself in another? Project and examinations.

Nemer MW 10:30-11:45 Fall

CTS CH-344

History of Christian Thought I

From the early church to the late medieval period. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1984-5: Redemption.

Thistlethwaite TTh 11-12:20 Fall

LSTC H-330A

Reformation and Modern Church History

An introduction to Reformation and Modern Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Hendel MWF 9-9:50 Fall

LSTC H-330B

Studies in Reformation and Modern Church History

A course for students with some background in church history, using the thematic approach to study interaction between church and culture, including the influence and effect of cultural developments on Christian self-understanding. (An alternative to H-330A.)

Fischer MW 11-12:15 Fall

MTS H-319/320

The Growth of the Christian Tradition: A History of Christian Doctrine

The purpose of this course is to investigate what the Christian Church believed, taught, and confessed in its encounter with the world around it. The thesis of the course is that a critical understanding of the nature and growth of such a tradition is clearly necessary for reflecting upon the Christian life and thinking about the calling of the Church. Part One: From the Development of the Catholic Tradition to the Evolution of Medieval Theology. Part Two: From the Age of Renaissance and Reformation to the Age of Reason.

Rigdon TTh 10-11:50 Fall, 319
Rigdon MW 10-11:50 Winter, 320

MTS H-329

The Black Religious Heritage

A study of the development of black religious institutions by exploring 1) the historical process in which they emerged, 2) the theological, ethical and moral traditions associated with them, and 3) their role as institutions in the pastoral/therapeutic care of black people. (=CTS TEC-390)

Ashby et al. M 6:30-9:30 p.m. Fall

NBTS C-342

Reformation and Modern Christianity

The course is an examination of major issues and developments in Christian life and thought from the time of the Reformation to the present. Regular and intensive reading, both in primary and secondary sources, is emphasized as the basis for meaningful classroom discussion. Prerequisites: Preferably C-341 Early and Medieval Christianity.

Bakke TTh 11-12:20 Fall

NBTS C-442**Protestant Evangelicalism**

An examination of characteristic evangelical emphases through a study of their development in the thought of the Protestant Reformers, the Anabaptists, Puritans in England and America, German Pietists, John Wesley, the Evangelicals in England and later American Evangelicals.

Dayton T 7-9:40 p.m. Fall

II. HISTORY OF PARTICULAR TRADITIONS

LSTC H-360**The Lutheran Heritage**

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent interconfessional dialogues are taken into account.

Scherer MW 2:30-3:45 Fall
Pero MW 1-2:15 Spring

MTS H-310**Hispanic Church Reformers**

This course will study the contribution to the Reformation by Spanish-speaking Reformers from the 16th century to the present. Intensive course, taught in Spanish.

Nieto TBA Fall

M/L H-394**Unitarian Universalist History**

An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Brief introductions to Polish, Transylvanian, and English Unitarianism and Universalism will precede the major emphasis of the course, which will be on American Unitarianism and Universalism.

Godbey TBA Fall

M/L H-433**Modern European Religious Liberalism**

A comparison of the varied types of religious liberalism that emerged in European Protestant religious traditions. We shall study issues and crises within German Lutheranism; the Swiss, Dutch, and French Reformed churches; and both the Anglican and Dissenting movements in England. Particular attention will be given to the theological, philosophical, and ethical concerns that motivated leaders of movements which, in the twentieth cen-

tury, became members of the World Council of Churches or of the International Association for Religious Freedom (I.A.R.F.). Readings in English will be accompanied by lectures drawn from sources and studies in other languages.

Godbey TBA Fall

NBTS C-443a**Baptist History and Policy**

This course traces the history of Baptist churches from their British and Continental roots through their transplanting to the New World and growth and development to the present. It examines polity and practice of Baptist churches at congregational, associational, state, and national levels, especially in the ABC/USA. Meets requirements for ordination.

Mortensen 9/10-9/14, 5-6 hrs/day Fall Pre-Term

F
A
L
L

III. HISTORY – INDIVIDUALS

BTS H-456**Luther, Calvin, Wesley**

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of classical Protestantism.

Brown Sept. 11-26 Fall Preterm

CTU H-455**John Henry Newman, Prophetic Figure of Modern Catholicism**

This course will attempt to give the student a better grasp of the present-day issues of Roman Catholicism by studying the writings of Cardinal Newman in historical perspective. Topics will include the dynamics of conversion, development of doctrine, theological pluralism, authority, and the *consensus fidelium*, Catholicism and acculturation, the role of the laity, the relationship of faith to reason.

Ross W 7-9:30 p.m. Fall

LSTC H-512**Augustine's City of God**

A seminar exploring Augustine's most comprehensive work, written in response to the convulsive crisis of his times. Against the background of Augustine's world, we shall meet the theologian, philosopher, and church leader. (Prereq: H-310 or equiv.)

Fischer MW 2:30-3:45 Fall

Historical Studies

IV. AMERICAN CHURCH HISTORY

BTS H-444

Modern Religious Movements

Description and analysis of the most active and aggressive cult groups in the United States, including the Mormons, Jehovah's Witnesses, Unification Church, and Scientology.

Durnbaugh

W 2:30-5:15

Fall

CTU H-423

A Socio-Cultural History of the Catholic Church in the Southwest: A Chicano Perspective

Students will learn about the social, cultural, economic, and political factors underlying the spiritual conquest of the Chicanos in the Southwest. Half of the course will consist in listening to Chicano leaders (two women and seven men) speak about their personal experiences on certain issues relevant to the survival of Hispanics in the United States.

Guerrero

MW 10:30-11:45

Fall

LSTC H-457

The Quest for God: The Colonial Experience

Thematic discussion of major episodes in American Church History during the Colonial Period with particular emphasis on the Puritan experience. Investigation of the genesis of characteristic concepts of American religion and politics such as the covenant idea, chosen people, and manifest destiny.

Hendel

MW 1:2-15

Fall

NBTS C-544

Case Studies in American Christianity

This course is an examination of selected historical precedents to contemporary issues in American Christianity, such as: sources of religious authority, reason and feeling in religion, regeneration/sanctification in Christianity, roles of God and man in salvation, revivalism and social reform, the role of the church in society, and civil religion.

Ohlmann

TTh 8:9:20

Fall

V. SELECT TOPICS IN CHURCH HISTORY

BTS H-541

Seminar in Modern Church History: Confessing Church

The seminar will study the background, theological stance, and controversies within those Protestants

Theological Studies

in Nazi Germany who formed the Confessing Church. Participants will choose a movement or individual for sustained investigation, the results of which will be presented to the class. General understanding of modern European Christianity is a prerequisite.

Durnbaugh

T 7:9:45 p.m.

Fall

CTS CH-460

The Protestant Reformation

A study of important persons, theologies, and events in the religious and social controversies of sixteenth-century Europe. Topics include the causes, character, and diversity of the Continental Reformation; the English Reformation in relation to the revolution of the following century; and the legacy of the Reformation for important continuing concerns of Christian life, including politics, the family, and worship.

Bass

MW 9:30-10:50

Fall

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T-303

Introduction to Judaism and Jewish Thought

For entering students, a survey history of Judaism and Jewish thought, designed to provide us a student with a panoramic overview and a background to highlight his/her religious and cultural stance, and to enable the student to take deeper advantage of elective courses that can be taken in the later years.

Perelmuter

MW 9:10:15

Fall

CTU T-325 A, B

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Linnan

Sec. A MW 9:10:15

Fall

Graff

Sec. B MW 10:30-11:45

Fall

Hayes

MW 10:30-11:45

Winter

CTS TEC-390

The Black Religious Heritage I

A study of the development of black religious institutions by exploring 1) the historical process in which they emerged, 2) the theological, ethical and

moral traditions associated with them, and 3) their role as institutions in the pastoral/therapeutic care of black people. (TEC 391 offered Winter Qt.)
 Cummings *et al.* M 6:30-9:30 p.m. Fall

CTS TEC-500

Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. *Non-CTS, permission of instructor required.*

LeFevere W 2-5 p.m. Fall

LSTC T-310

Theology in Multicultural Perspective

A consideration of the implications for Christian faith and practice of contemporary pluralism, and especially of the church's encounter with Black and Hispanic cultures. Serves also as an introduction to the nature of theology and of theological method. For entering LSTC students.

Bloomquist/Navarro/ TTh 11-12:15 Fall
 Sherman/Pero

LSTC T-310H

Introducción a la Teología
(Introduction to Theology)

Este curso es una orientación a la tarea teológica sus fuentes, los criterios que guían su estudio, los métodos que se emplean en el teología. Se estudia la relación entre la fe y teología, el papel que juegan las autoridades en su estudio y la experiencia. Se trata la naturaleza del lenguaje teológico, y el contexto actual de la teología en el mundo cristiano.

Navarro Th 7-10 p.m. Fall

LSTC T-311

Christian Theology I

The first of a sequence of three courses that provides a survey of the basic doctrines of the Christian faith, taking into account their biblical origins, their developments in the Christian tradition, and their contemporary significance. Emphasis will be placed on helping students to develop their own theological perspectives. In this first course, the topics covered, in addition to Prolegomena, include the doctrines relating to the First Article of the creed: Creation, Revelation, the Nature of God, the Trinity.

Hefner TTh 8:30-9:45 Fall
 Hefner TTh 11-12:15 Fall

NBTS C-353

Christian Theology I: Issues and Approaches

This course is an introduction to the way in which Christians have attempted to support, clarify and communicate their faith in various past and present situations. It also is an introduction to the leading theologians and fundamental issues in Reformation, Enlightenment, Liberal, neo-Orthodox and more recent periods. Prerequisites: C-350 Philosophy of Religion, or some previous acquaintance with philosophy, is advised.

TBA M 2:30-5:10 Fall

FALL

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS T-452

Theology of Karl Barth

An inductive study of representative writings. Principal reading will be in the *Church Dogmatics*.
 Groff/Frantz TTh 8-9:20 Fall

BTS T-457

Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialogue with contemporary thought. Current issues will be delineated.

Brown TTh 11-12:20 Fall

CTS TEC-490

The Theologies of Friedrich Schleiermacher and Karl Barth: A Contrast

An investigation of the thought of these two theologians in relation to each other. The contemporary discussion about "theologies of experience" and "theologies of revelation" will be located within the framework of the thought of Schleiermacher and Barth. Focus will be on Barth's early writings and Schleiermacher's *The Christian Faith*.

Cummings T 6:30-9:30 p.m. Fall

CTS TEC-532a

Whitehead

An examination of Whitehead's philosophical theology and a consideration of its implications for social ethics and for research in the social sciences. The primary reading will be *Process and Reality*. Students electing this course and not CTS TEC-532b may elect either a term paper or a final examination to fulfill requirements for this course. Students electing CTS TEC-532b receive credit for

Theological Studies

both CTS TEC-532a and CTS TEC-532b upon completion of CTS TEC-532b.

Schroeder T 2-5 p.m. Fall

LSTC T-434

Theology of Martin Luther King, Jr.

The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.

Pero TF 1-2:15 Fall

NBTS C-448

Issues in Pentecostal and Charismatic Theology and Piety

This introductory overview of the Pentecostal and charismatic traditions will examine some of the biblical and theological issues raised and survey various interpretations (historical, psychological, and sociological) of the movements.

Dayton W 7-9:40 p.m. Fall

III. SELECT TOPICS IN THEOLOGY

CTU T-430

The Problem of God in Contemporary Society

An analysis of why God has become problematic for contemporary people is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own religious experience and respond intelligently to the modern problem of God.

Szura MW 12-1:15 Fall
Burrows TTh 9-10:15 Winter

CTU T-448

Liberation Theology in Latin America Since Puebla

Taking the CELAM III document as point of departure we will try to follow subsequent developments in Latin American liberation theology. Special emphasis will be laid on Puebla's endorsement of Medellin's 'preferential, yet not exclusive, option for the poor,' and on the centrality of the poor in most liberation theology and exegesis since then — a preoccupation that amounts to a veritable *prototheology*.

Reynolds W 3-5:30 p.m. Fall

CTS TEC-495

Women in Crisis

Crises in women's lives with particular attention to issues of violence. Combined historical and cultural background, socio-economic analysis, practical experience and models of decision making.

Thistlethwaite/Ruether T 2-5 Fall

LSTC T-446

Formative Theologies in Children's Literature

A sampling of current children's literature focusing on theological issues and how these are dealt with. The course will explore such concerns as: 1) family structures: nurture and brokenness, 2) pain and evil, 3) humor and joy, 4) moral structures, 5) loneliness and death, 6) forgiveness and grace. Pertinent for those concerned with educational ministry and/or preaching to children.

Kildegaard TF 1-2:15 Fall

LSTC T-450

Senior Seminar I:

Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship. For seniors at LSTC.

Bertram TTh 11-12:15 Fall

LSTC T-457

Lutheran Ecumenical Relations

An examination of the documentation produced and the issues under consideration in the bilateral dialogues between the Lutheran churches and the Roman Catholic, Orthodox, Anglican, and Reformed churches, at both the national and international levels.

Tobias TTh 8:30-9:45 Fall

LSTC T-601

Graduate Theological Seminar

Graduate students in the theological field will make presentations based on their specialized interests and scholarly research. Special attention to the question of how the student's theology responds to the present cultural setting. (For post-M.Div. students. Admission by others by consent of instructor.)

Hefner M 7-10 p.m. Fall

LSTC T-611**The Public Uses of Theology**

A graduate course on the public accountability of theology's users. What, according to recent philosophers, is a "public"? Who are Christian theology's normative publics, and by what norms of theirs is it to be judged? Who in the church is responsible for making theology public? Special issues: Kingdom, vocation, secularity, christology, verification.

Bertram W 7-10 p.m. Fall

MTS T-402**Baptism and Eucharist**

A study of the Christian doctrines of baptism and eucharist, with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.

Burkhart MW 2-3:50 Fall

MTS T-415**The Ecumenical Vision**

This course seeks to acquaint the student with the vision of the Christian Church as a single, yet diversified and interdependent, global reality which exists in the world as a sign of the future unity and fulfillment of humankind. Attention will be given to ecumenical opportunities now before the Presbyterian and other protestant churches.

Mudge T 1-4 Fall

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU T-300**Structures of Religious Experience:****The Primitive Traditions**

A study of the structures of myth, sacred time and space, ritual and magic, rites of passage, and shamanism as means of experiencing the sacred in self and society. Emphasis will be placed on the concrete manifestation of these structures in a number of so-called primitive societies.

Schreiter MW 9-10:15 Fall

CTU M-301**Psychological Dimensions of Religious Experience**

This course will examine religious experience through an analysis of some phenomenological, psychological, and sociological understandings of the nature of religious experience followed by the

development of specific psychological themes which appear in this material.

McCarthy T 1:30-4 Fall

**F
A
L
L**

CTU M-410**Spiritual Direction**

This course will aim at reaching a consensus on the basic criteria and principles to be followed in spiritual direction. After a rapid historical overview, the course will focus on certain topics: the leading Spirit and human leadership, director's qualities, direct versus personal responsibility, knowing the personality, discerning the spirits, interpreting the events of life, difference between spiritual direction and counseling.

Lozano TTh 12-1:15 Fall

CTU M-417**Theology of Religious Life**

Starting from the common calling to Discipleship, a key concept in the Gospels, this course will examine the variety of Christian vocations in their specific relationship to the Church, to the world, the charisms proper to religious life: celibacy, solitude-community, the history and meaning of the commitments (Can vows be evangelical? Are perpetual commitments possible?).

Lozano TTh 9-10:15 Fall

CTU M-483, 484, 485**Advanced Ministry Practicum: Spirituality**

The student engages in supervised ministry in a year-long placement focusing on spirituality. The consultant at CTU helps the student write a case history. A concomitant course in the area of spirituality is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department of CTU.

McCarthy TBA Fall 483/Winter 484/Spring 485

LSTC M-483**The Way: East and West**

An exploration through readings, discussion, and practice in meditation of the themes and motifs of religious awareness and sensibility linking East and West, especially in Zen and the Christian mystical tradition.

Rochelle MWF 8-8:50 Fall

MTS T-427**The Life of Prayer**

A survey of theological considerations bearing on the life of prayer. Aims toward developing a per-

Theological Studies

sonal theology of prayer and the discipline of praying. Includes Christian mysticism.

Parker W 7:9:50 p.m. Fall

Ethics Studies

last hundred years, of a new presence and relevancy of the Church in public life and on how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of salvation." Attention will be given to foundational texts in the Roman Catholic tradition and the main texts of other Christian traditions with the aim of discovering the ability of the Christian community to influence social ethics and public policy.

Fornasari MW 1:30-2:45 Fall
Fornasari MW 9-10:15 Spring

ETHICAL STUDIES I. MORAL THEOLOGY

CTU E-379

Christian Ethics: The Moral Agent

An introductory study of the place of an agent-centered morality and of the notion of virtue within Christian ethics. Major areas of concentration include Thomas Aquinas and the contemporary virtue approach of Hauerwas. This approach will then be contrasted with other contemporary methods in order to ascertain its significance for moral decision making.

Nairn MW 12-1:15 Fall
Nairn MW 1:30-2:45 Winter

CTS TEC-321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder MW 2-3:20 Fall

LSTC E-310

Christian Ethics

A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)

Bloomquist MW 1-2:15 Fall
Sherman TF 1-2:15 Spring

II. SOCIAL AND POLITICAL ETHICS

BTS E-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

Brown T 3:10-4:40 Fall

CTU E-374

On Being A Christian in the World

The course will focus on the development, in the

last hundred years, of a new presence and relevancy of the Church in public life and on how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of salvation." Attention will be given to foundational texts in the Roman Catholic tradition and the main texts of other Christian traditions with the aim of discovering the ability of the Christian community to influence social ethics and public policy.

Pawlakowski T 1:30-4 Fall

CTU E-556

Becoming a Friend of God: The Virtue Tradition in Aquinas

Aquinas described the normal life as the way one makes his/her way back to God. This transformation of the person unto God was the work of the virtues, particularly charity. This course will examine Aquinas' treatise on the moral life in the *Summa* from the perspective of our charity-friendship with God.

Wadell MW 3-4:15 Fall

CTU E-584

Moral Issues in Economics and Business

The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility move-

ment; international economic issues; ethics in business.

Paulikowski *TTh 10:30-11:45* *Fall*

CTU M-492, 493, 494

**Advanced Ministry Practicum:
Social Justice**

The student engages in supervised ministry in a year-long placement focusing on social justice. The consultant at CTU helps the student write a case history. A concomitant course in the area of social justice is required. Prerequisite in Basic Ministry Practicum, or approval of the CMM Department at CTU.

Szura *TBA* *Fall 492/Winter 493/
Spring 494*

CTS TEC-451

Introduction to Public Ministries

Socio-economic and political introduction to urban problems focusing on the churches' ministries to urban issues, people and institutions. The course is intended as an introduction to cities in general and the Chicago metropolitan area in particular. It is also preparation for students planning to enroll in the Summer Urban Education intensive.

Fukuyama *T 2-5* *Fall*

MTS E-416

Peace as a Christian Moral Concern

This course examines some of the various ways Christians have defined peace and the implications this has had for acting toward its realization. Possible issues to examine are the arms race, political involvement in social change and food distribution.

Garcia *F 9-11:50* *Fall*

M/L E-392

Environmental Ethics

An introduction to the leading positions and contemporary literature in environmental ethics, with special attention to the problem of the relation between concepts of social and environmental justice.

Engel *TBA* *Fall*

NBTS C-458aH

Social Ethics I: An Historical Third

World Perspective

This course, which is taught in Spanish, is an inquiry – from the perspective of the poor – of major socio-ethical thinkers and movements in the Christian tradition from the New Testament to the Enlightenment, giving special attention to those of contestative intentionality as expressions of the

subversive character of Christian faith. Prerequisites: C-351H Introduction to Theology: An Approach from the Underside of History or its equivalent by consent of the instructor.

Mottesi *T 6-8:40 p.m.* *Fall*

**F
A
L
L**

III. SELECT TOPICS IN ETHICS

CTU E-402

Traditions of Natural Law Theories

The course is designed to study the relevance of "natural law" for Christian anthropology that claim universal significance and value. The question will be approached historically and with the help of interdisciplinary information. The main thrust of the course will be that of illuminating the emerging agenda of the Church as an ethical community: how to find and secure a normative humanity in a world that is factually interdependent but ethically and anthropologically pluralistic and in conflict. Foundational courses in ethics are prerequisite.

Fornasari *M 7-9:30 p.m.* *Fall*

CTU E-470

The Formation of Conscience

A study on the various levels of conscience, their development and interrelation, and their influence on ethical decision-making. We will discuss some basic theories of moral development, e.g., the theories of Erikson and Kohlberg, and consider their ethical implications. We will look at how the development of conscience is connected to the discovery of self. In light of our research, each student will be expected to examine his/her own development of conscience and decision-making process.

Diesbourg *W 1:30-2:45* *Fall*

CTU E-581

Marriage as a Sacrament:

A Study in Fidelity

A fruitful way for appreciating the richness and promise of marriage as a sacrament is to consider it in light of the virtue of fidelity. This course will focus on the significance of fidelity as a way of rightly shaping our understanding of marriage and family life. Similarly, this same perspective of fidelity will guide a study of such corollary issues such as children, indissolubility, divorce and remarriage.

Wadell *MW 9-10:15* *Fall*

WORLD MISSION STUDIES**CTU W-497****Mission Integration Seminar**

This seminar is limited to students returning from a cross-cultural program. Building on their recent experience and present reenculturation process, this seminar will help the participants to recognize the particular dynamics of the reenculturation process and through group support and critique to use these dynamics in integrating and further developing their Christian commitment, ministerial identity, and missionary formation.

Staff	M 7:9:30 p.m.	Fall
Staff	TBA	Winter

CTU I-460**Cross-Cultural Communication: Intensive**

A quarter-long intensive, providing both theoretical and practical dimensions, designed to help students prepare for ministry outside their home culture, or to explore the cultural assumptions of their own theology and thinking. Emphasis is on the praxis of inter-faith and ecumenical dialogue and on learning how to listen and communicate in the cultural contexts.

Barbour/Dodge/Guerrero

3 credits = Theory + one weekend Field

6 credits = Theory + two weeks Field

9 credits = Theory + three weeks Field

Theory:	MW 1:30-2:45	10/1 - 10/31
Field:		11/5 - 11/26
Theory:	MW 1:30-2:45	11/28 - 12/14
Enrollment limited to 20.		Fall

LSTC W-310**World Mission and Evangelization:****History, Theology, and Practice**

An introduction to the background and contemporary practice of mission and evangelization seen as the ecumenical task of the church on all six continents. Parish programs of mission education and motivation are also considered.

Scherer	TF 1-2:15	Fall
---------	-----------	------

LSTC W-431**Japanese Religions in Context**

The response of an original folk religion to successive incursions of Buddhism, Confucianism, and Christianity is traced through the ages. The so-called "New Religions" and their traditional roots make Japan an exciting laboratory for religious study.

W. Danker	MW 1-2:15	Fall
-----------	-----------	------

MTS W-436**Younger Churches in Africa and Asia**

A study of younger churches in Africa and Asia, their development from mission dependency to autonomy; their role in and response to their respective societies as well as to critical religious, political, economic, social and international issues. The course will also consider the theological basis of the mission of the church, seen in the contemporary setting.

Gelzer	MW 10-11:50	Fall
	Center	Fall

MINISTRY STUDIES**I. THE NATURE AND PRACTICE OF MINISTRY****CTU M-380, 385, 390****Basic Ministry Practicum**

A year-long group theological reflection upon supervised ministry to individuals at an approved site. Workshops in communication skills and cross-cultural awareness are required. This required core experience is recommended for first year M.Div. students. (Approval of one's religious community or CMM Department required.)

Staff	TBA	Fall 380/
		Winter 385/Spring 390

CTS CM-300**The Practice of Christian Ministry**

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.

Moore/	MW 11-12:20	Fall
Thistlethwaite/Edgerton		

CTS TEC-451**Introduction to Public Ministries**

Socio-economic and political introduction to urban problems focusing on the churches' ministries to urban issues, people and institutions. The course is intended as an introduction to cities in general and the Chicago metropolitan area in particular. It is also preparation for students planning to enroll in the Summer Urban Education intensive.

Fukuyama	T 2-5	Fall
----------	-------	------

MTS M-307**Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.**

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Attention is also given to the process of seeking a call to a position in the church. Course begins with Intensive, Sept. 24-28, 1984. Recommended for Seniors.

Worley *Intensive TBA* *Fall*
 M 6:30-9:30 p.m.

MTS M-312**Mission Imperatives: Evangelism, Stewardship, Social Services, Systemic Change and World Community**

This course introduces the mission imperatives of the church in the world: sharing the Good News – evangelism; developing resources – stewardship; responding to human need – social service; organizing for justice – systemic change; and seeking peace (shalom) – world community. In each area the course suggests biblical-theological foundations, participant motivations, leadership personalities, available resources, case studies and model situations.

Dudley *TTh 10-11:50* *Fall*

NBTS I-300**Nature and Mission of the Church**

This course examines the nature and mission of the Church from the perspective of each of the disciplines within the seminary curriculum. This interdisciplinary approach seeks to help students focus their career goals in ministry and to provide a holistic understanding of the Church.

Nelson/Faculty *WF 8:9:20* *Fall*

NBTS M-362**The Urban Ministry of the Church**

Designed as a traveling seminar in urban mission, this course will meet in a different Chicago community each week to confront a wide range of contextual dynamics and an equal range of church ministry responses. Students should expect to stay in the city one Sunday night and negotiate some schedule options to take advantage of urban events. Readings, reflective journal and group participation will be the basis of student evaluation.

Bakke *M 9:30-12:10* *Fall*

II. PASTORAL CARE**BTS M-486****Ministry with the Aging**

This course involves the study of the aging process with the aid of the social sciences and works to develop 1) their knowledge of Pastoral Counseling involved with aging persons in a variety of ways and will begin to develop programs and counseling skills that are appropriate to this population.

Poling *TTh 9:30-10:50* *Fall*

BTS M-584**Case Conference**

This course involves weekly one-hour sessions of three to five students who are involved in regular counseling in a local church or a clinical setting. Three hours credit for the academic year.

Poling *TBA* *Fall*

CTU M-405**Introduction to Basic Pastoral Counseling**

This course will aid the student to assess and develop 1) their knowledge of Pastoral Counseling principles and dynamics; 2) their skills in the face-to-face dialogue; 3) their ability to critique and learn from their counseling ministry. The focus of the class is in the initial interview. Considerable time is spent outside the class developing counseling skills by taping practice sessions with peers and in review sessions with the instructors. Limited enrollment (15). Audio-visual fee.

Mallonee	<i>MW 9-10:15</i>	<i>Fall</i>
Mallonee	<i>TTh 9-10:15</i>	<i>Winter</i>
McCarthy	<i>TTh 10:30-11:45</i>	<i>Spring</i>

CTU M-489, 490, 491**Advanced Ministry Practicum: Community Development**

The student engages in supervised ministry in a year-long placement focusing on community development. The consultant helps the student write a case history. A concomitant course in the area of community development is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department at CTU.

Szura	<i>TBA</i>	<i>Fall 489/Winter 490/</i>
		<i>Spring 491</i>

CTU M-510**Psychology for Theology and Ministry**

This full-year three credit course meets about once a month. It provides opportunity to read and explore for pastoral, theological and psychological

F
A
L
L

Pastoral Studies

Liturgy and Worship

value the classical primary sources (great books) in psychology.

Szura TBA Fall/Winter/Spring

CTS CM-451

Gestalt Therapy and Religious Experience

An exploration and experiencing of Gestalt Therapy is one way of understanding contemporary religious experience. (Limited enrollment of 25 – CTS priority.)

Anderson M 6:30-9:30 p.m. Fall

CTS CM-500

Topics in Psychotherapy: Object Relations

Theory and Clinical Practice

An advanced course in psychotherapeutic theory and technique. Enrollment limited to 15.

Moore M 2-5 Fall

LSTC M-521

Marriage and Family Counseling

A course aimed at the preparation of the pastor for his or her predominant type of counseling, considering theories and practices in present-day conjoint and family therapies, pre-marital education, divorce, sexuality, and the sociology of marriage. Limited to M.Div. seniors and D.Min. students.

Swanson F 8-12:15 Fall

LSTC M-533

Spirituality in Pastoral Care

Following an examination of various dimensions of spirituality, the spiritual context of pastoral care will be explored and students will be guided in proposing theological interventions in pastoral care situations according to a system produced by the instructor. (Prerq: LSTC M-320 or equiv.)

Bauermeister TF 1-2:15 Fall

LSTC M-622 A and D

Practicum in Marriage and Family Counseling

Supervised clinical work in marriage and family therapy in the Marriage and Family Therapy Center in Palos Park. Therapy with individuals, couples, families, together with theoretical input and staff evaluation sessions and case review. Limited to D.Min. in P.C.C. students.

Swanson TBA Fall

NBTS M-397

Personality Types and Christian Meditation

The purpose of this course is to acquaint the individual with the phenomenon of meditation and contemplation through the perspective of personality typology. The course will major on the more experiential dimensions and minor on the cognitive elements. Each session will include both experiential and didactic exercises.

Edwards, H & B T 7:9:40 p.m. Fall

NBTS M-495

Theories of Counseling

Class members will study, critique and experiment with the following four theories of counseling: client-centered, problem-solving, psychodynamic, and behavior modification. Classes will also include: counseling exercises, case examples and discussions of the theological implications of the theories and their application for pastoral care.

Tyson M 7:9:40 p.m. Fall

NBTS M-597

Group Counseling

The purpose of this course is to give students a basic understanding of group therapy, the group process and group dynamics. The class will learn basic skills which will enhance their ability to work within the context of a group setting.

Ideran Th 1-3:40 Fall

III. LITURGY & WORSHIP STUDIES

BTS M-475

The Facilitation of Worship

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and to use them authentically in planning and leading corporate worship.

Faus/Fike W 2:40-5:15 Fall

CTU T-355

Sacraments: Theology and Celebration

This course will explore the human-religious experience of the faith community and its expression

in sacramental celebration with particular attention to Initiation, Reconciliation, and Eucharist. A basic course in the sacraments designed for those who will not take separate courses in these sacraments.

Hughes M 3-5:30 Fall

CTU T-455

Initiation

Historical, theological and pastoral reflections on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Keifer TTh 12-1:15 Fall
Hughes MW 10:30-11:45 Winter

CTU T-450

Theology of the Eucharist

A study of the origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Reflection on questions of eucharistic theology and ecumenical practice.

Ostdiek MW 10:30-11:45 Fall
Keifer TTh 10:30-11:45 Winter

CTU T-553

Readings in Ritual

Comparative readings and seminar discussion on ritual, its nature and function. Fields to be drawn on include the history of religions, cultural anthropology, psychology and social psychology.

Ostdiek T 7-9:30 p.m. Fall

CTU M-486, 487, 488

Advanced Ministry Practicum: Worship

The student engages in supervised ministry in a year-long placement focusing on worship. The consultant at CTU helps the student write a case history. A concomitant course in the area of worship is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department at CTU.

Keifer TBA Fall 486/Winter 487/Spring 488

CTS CM-317

The Music Program of the Church

A minister's guide to the understanding and enrichment of the church music program: hymnology, choral music, selection, purchase and maintenance of the organ, organ music, relations with music staff. Music for weddings and funerals, liturgy, etc.

Winfield M 2-5 Fall

LSTC M-489

J.S. Bach as Biblical Interpreter

Focus on how the composer unfolds his interpretation of texts through musical materials. Preparation for the study of each cantata through a sketch of events in Bach's life, an introduction to his works and the problems of dating, and a survey of resources for research.

Bangert M 7-10 p.m. Fall

F
A
L
L

LSTC M-586

Ministry through the Occasional Services

After examining the psychosocial and the liturgical contexts of the occasional services, the ministry modalities of worship, pastoral care, music, and preaching will be explored. Particular attention will be concentrated on weddings, funerals, and ministry to the sick and dying. (Prereq: LSTC M-380 or equiv.)

Bangert/Bauermeister MW 11-12:15 Fall

IV. PREACHING AND COMMUNICATION

BTS M-371

Ministry and Communication

In this course, students are exposed to a variety of communications tasks. Being a lab course, we will regularly practice entering an event or text and embodying its drama. Students will both present and respond to presentations so as to define and enhance communication skills.

Meyer/Wilson Sec. 1: M 6:45-9:30 p.m. Fall
Sec. 2: T 9:30-12:15

BTS M-471

Tutorial in Preaching

This course concentrates on choosing materials for and preparing sermons, increasing the power and lucidity of written sermons, adapting the written to the oral word, and improving the style of delivery. Students' sermons are critiqued by faculty and peers.

Fike/Dill TBA Fall

CTU M-449

Communication Skills for Public Ministry

In small group interaction and discussion, students examine the nature and dynamics of communication processes of 1) interpersonal communication, 2) public address, 3) oral interpretation and performance of literature. Emphasis is on developing

CTS CM-320**An Overview of Christian Education**

This is your basic "C.E. 101" course. Theory and pragmatic issues will be explored from a Life-span approach. Students will emerge with an integrated sense of what Christian Education is all about in the local church.

Myers T 9:30-12:20 Fall

LSTC M-360A**Educational Ministry: Christian Nurture**

Treatment of theological and psychological material related to Christian education, leading to the formation of principles which guide the practice of educational ministry. Exercises both in the classroom and in the Teaching Parish setting.

Conrad TTh 8:30-9:45 Fall

LSTC M-360B**Educational Ministry: The Pastor as Teacher**

A seminar to explore the role of the pastor as teacher/theologian in residence in the parish, and the ways that education supports all functions of the congregation. An advanced alternative for M-360A.

Bozeman TTh 11-12:15 Fall

NBTS M-380**Seminar in Human Development**

This is a basic course which focuses on the characteristics and inter-relationships of developmental stages, including stages of moral and faith development. It also compares and critiques some of the major theories and explores applications to Christian education.

Morris M 9:30-12:10 Fall

NBTS M-381**Teaching Ministry of the Church**

This course is a basic course which introduces the teaching ministry of the church utilizing five con-

temporary approaches to Christian religious education. Students learn a basic instructional model and lead a peer group in a learning experience. Curricular resources of American Baptist Churches/USA and Christian Education: Shared Approaches are critiqued in learning centers.

Jenkins/Pokrant TTh 8:9:20 Fall

NBTS M-384**Personal Growth Through Group Encounter**

In this course participants share in a laboratory group with a commitment to risk new personal and inter-personal behaviors. Human relations skills are developed by leadership of small groups. Historic and current utilization of the small group format by the Church for personal spiritual growth is examined.

Jenkins September 17-21, 5-6 hrs/day Fall Pre-Term

NBTS M-487**Educational Ministry with Adults**

In this course a study of the developmental needs and growth patterns of male and female adults and of appropriate teaching methods will preface student presentations on selected aspects and styles of adult ministry. Prerequisites: M-381 The Teaching Ministry of the Church or permission of instructor.

Morris Th 7:9:40 p.m. Fall

VI. CANON LAW**CTU M-421****Church and Structure**

An introductory course in canon law, briefly treating the theology of law, history of canon law, interpretation, general norms, diocesan and supradiocesan structures, the Eastern rites, penal law, the magisterium.

Huels MW 1:30-2:45 Fall

Huels MW 12-1:15 Winter

Old Testament

WINTER 1985 BIBLICAL STUDIES OLD AND NEW TESTAMENT I. GENERAL

OLD TESTAMENT I. INTRODUCTORY

CTU B-300

Old Testament Introduction

(For course description, see Fall.)

Hoppe	Sec. A. MW 12-1:15	Fall
Hoppe	Sec. B M 7-9:30 p.m.	Fall
Bergant	MW 9-10:15	Winter

CTS CH-301

People & Faith of Israel I

An introduction for beginning students to the problems of the historical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

LaCocque	MW 11-12:20	Winter
----------	-------------	--------

LSTC B-311

Old Testament Studies II

A study of the prophetic movement from Elijah to the post-exilic prophets and the beginnings of eschatology and apocalypticism.

Fuerst	MW 1-2:15	Winter
Klein	MWF 9-9:50	

MTS B-312

From David to Daniel:

History, Literature, Theological Ferment

A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prerequisite: The course presupposes familiarity with critical method as acquired in MTS B-301 or its equivalent.

Boling	TTh 10-11:50	Winter
--------	--------------	--------

NBTS B-324

Old Testament II: Literature

This course is an introduction to the Old Testament as literature. Attention is given to various methodologies used in interpreting the Old Testament such as text-, form-, redaction- and literature-criticism. The various literary forms are studied as carriers of the ancient Hebrew faith and revelation.

Bjomard	WF 2:30-3:50	Winter
---------	--------------	--------

II. CANONICAL CORPUS

BTS B-324

Old Testament Exegesis: Genesis

This course will use a study of Genesis to teach historical and literary exegetical methodology. The primary task will be to write an exegesis on a text in Genesis 12-50. Class discussion will focus on chapters 1-11.

Roop	TTh 9:30-10:50	Winter
------	----------------	--------

BTS B-429

Isaiah of the Exile

This course explores Isaiah 40-55. It locates the message of these texts in the period of the exile. Selected texts will be studied as a way of hearing the broader message.

Roop	W 2:30-5:15	Winter
------	-------------	--------

CTU B-400

Pentateuch

Pentateuchal themes including the primeval history, patriarchs, exodus, Sinai and wilderness wanderings will be studied in the context of their literary origins and development and in the light of their importance for Ancient Israel's theology. Attention will be given to the applicability of this theology to contemporary concerns.

Bergant	MW 12-1:15	Winter
---------	------------	--------

CTU B-415

Later Prophecy

Key passages from Ezekiel, Deutero-Isaiah and some postexilic prophets will be studied for their value in struggling with ancient traditions and adapting them to new theological or historical situations. Important for appreciating the Old Testament background to church ministry, suffering, redemption and re-creation.

Stuhlmueller	M 7-9:30 p.m.	Winter
--------------	---------------	--------

CTU B-417

From Daniel to Qumran

A survey of the literature of early Judaism, its cultural and historical setting, its theological content and its relationship to the Bible; an introduction to the theological concerns of Palestinian Judaism which were reflected in the preaching of Jesus.

Hoppe	TTh 10:30-11:45	Winter
-------	-----------------	--------

LSTC B-614

Deuteronomy and the Deuteronomists

Studies in the book of Deuteronomy, the historical questions involved, and the literary and

theological factors related to it. (For post M.Div. students. Admission of others by permission of instructor.)

Fuerst TTh 11-12:15 Winter

MTS B-444

Psalms

A study of the songs of the Psalter, with special attention to their formal characteristics, their societal origins, and their significance for the development of biblical theological perspectives. Knowledge of Hebrew will be useful but it is not required.

Boling MW 10-11:50 Winter

NBTS B-428

Interpretation of the Book of Jeremiah

This seminar-type course will approach the book from the viewpoints of text and form, redaction and literature, psychology and theology, attempting to merge historical exegesis with a relevant message.

Bjornard MTh 1-2:20 Winter

**III. SELECT TOPICS
IN OLD TESTAMENT**

CTU B-529

Jewish Mysticism and Messianism

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi. This course will trace the stream of mystical thought and experience through the examination of pertinent historical texts and source material.

Perelmuter MW 3-5:30, 1/7-2/20 Winter

CTS CH-420

**The Notion of Covenant in the
Intertestamental Literature**

A presentation of the Intertestamental Apocrypha and Pseudopigrapha around major themes. Their importance for O.T. Hermeneutics and the history of ideas in early Judaism and early Christianity will be emphasized.

LaCocque T 2-5 Winter

LSTC B-532

The Isaiah Pericopes

An exegetic seminar dealing with the lessons

from the Book of Isaiah, from which the Christian community has selected so many passages for its meditation that it constitutes practically a canon within the canon. Attention to textual criticism, literary, historical, theological, and hermeneutical analysis. Hebrew valuable but not required. (Prereq: LSTC B-310 and B-311 or equiv.)

Michel TF 1-2:15 Winter

MTS B-419

The Exile and the Biblical Theology of Hope

A study of the historical experience in Israel known as the Exile in Babylon. An analysis of the literary and theological reactions of the leaders to maintain and develop hope in the midst of the captive community. An evaluation of the contribution of the poets, historians, priests, prophets and theologians. Taught in Spanish.

Pagán TBA Winter

**W
I
N
T
E
R**

IV. HEBREW LANGUAGE

BTS/NBTS B-311b

Hebrew II

This course is the second of a two quarter sequence; see B-311a for a description. This course is offered jointly by BTS and NBTS.

Nasgowitz TWF 1-1:50 Winter

LSTC B-300

Hebrew I

In this course the students will become familiar with essential vocabulary used in Biblical Hebrew and gain a working knowledge of Hebrew grammar, thus acquiring a fundamental exegetical tool for the study of the Bible.

Klein MTWTF 8-8:50 Winter

MTS B-321/322

Introduction to Hebrew Exegesis, I, II

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Welborn MTWTh 9-9:50 Winter

Campbell Sec. 1: MTWTh 9-9:50 Spring

Sec. 2: TF 2-3:50 Spring

New Testament

NEW TESTAMENT I. INTRODUCTORY

CTU B-305 A & B

New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Senior	Sec. A T 7:9:30 p.m.	Winter
Karris	Sec. B MW 1:30-2:45	Winter

LSTC B-331

Gospel Tradition

A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods.

F. Danker	MW 11-12:15	Winter
Krentz	MWF 11-11:50	Winter
Linss	MWF 9-9:50	Winter

MTS B-302

Jesus

A basic entry course into the study of the New Testament focusing on the first three Gospels. Through discussion, assigned readings, exegetical work and critical ear for texts, we envision the relations between commitment and criticism, and the ones between historical reconstruction and theological interpretation.

Hilgert	MW 10-11:50	Winter
---------	-------------	--------

II. BOOKS OF THE NEW TESTAMENT

BTS B-531

Romans

A study of selected passages in Romans to illustrate and discover the integration of theology with exegesis.

Snyder	WF 8-9:20	Winter
--------	-----------	--------

CTU B-452

Pauline Theology and Writings

(For course description see Fall.)

Karris	TTh 10:30-11:45	Fall
Karris	TTh 10:30-11:45	Winter

CTS CH-424

The Gospel of John

A study of the structure, traditions and theology of the Gospel.

Scroggs	MW 11-12:20	Winter
---------	-------------	--------

LSTC B-545

Exegesis of Romans

A study of the message of Paul's Epistle to the Romans and the principal concepts of Pauline theology, with a consideration of preaching on selected passages. (Prereq: Greek and LSTC B-332 or equiv.)

Linss	MW 1-2:15	Winter
-------	-----------	--------

LSTC B-547

Proclamation Values in I and II Peter and Jude

Exploration of selected thematic problems and history-of-tradition factors, with emphasis on the theological contribution of these documents. For students who consider themselves past the Beginning Greek level.

F. Danker	M 7-10 p.m.	Winter
-----------	-------------	--------

NBTS B-331

Synoptic Gospels

This course has two foci: the context, development and writing of the Synoptic Gospels and their content, the ministry of Jesus. The first half treats the Synoptic problem and the question of Jesus and the Gospels. The second half looks at the significant events and teachings of Jesus' ministry from the standpoint of source, form and redaction studies.

TBA	WF 10:40-12	Winter
-----	-------------	--------

NBTS B-432c

Exegesis of Luke

The course is a consideration of the distinctives of Luke through a paragraph by paragraph study. Attention is given to gospel criticism, redaction history, historical reliability and theological interpretation. The purpose of the gospel is studied in connection with the major themes and issues of the Acts.

Scholer	M 2:30-5:10	Winter
---------	-------------	--------

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-418

History of Christian Interpretation of Biblical Texts

Texts important to Christian life and practice throughout the church's history will be examined in the ethical-political matrix which informed what questions Christians put to the text and in the socio-religious matrix which provided concrete context with the aid of which Christians expressed their questions and commitment, doubt and trust.

Meyer TTh 11-12:20 Winter

CTU B-490

Biblical Foundations of Mission

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament we attend to the cultural and moral interdependency of Israel with the nations. New Testament study will focus on the mission of Jesus and its interpretation in the theologies of select writings.

Stuhlmueller/Senior TTh 9-10:15 Winter

CTU B-491

Liberation Hermeneutic and Sociological Exegesis

Until recently biblical exegetes have been content to employ methods deriving from the *humanities* (history, language, literature, etc.). Latin American theologians and exegetes, however, guided by their own novel hermeneutic, prefer to borrow from the social and behavioral *sciences* (sociology, anthropology, economics, politics, etc.). We will examine various attempts recently made by liberation theologians to exploit the exegetical potential of 'social criticism' and 'critical sociology.'

Reynolds M 3-5:30 p.m. Winter

CTU B-541

Biblical Fundamentalism and Bible Churches

A critical analysis of the fundamentalist interpretation of the Bible; particular attention will be paid to the interpretive traditions of the Pentecostal/Holiness Church, Jehovah's Witnesses, Seventh-Day Adventists, Christian Science and the Worldwide Church of God among others.

Hoppe T 1:30-4 Winter

CTS CH-523

Politics and Faith in the Early Church

An exploration of the political dynamics in the Greco-Roman world which affected the social realities of the early church. The tension between Roman authority, the semi-autonomy of the Greek city, and the Jewish diaspora will be studied, and the early Christian communities placed in this context. Attention will be given to the influence of this political dynamic on the faith statements of the early church, especially those which have often been labeled 'anti-Jewish.' Prerequisite: CH-321 or equivalent.

Scroggs TTh 9:30-10:50 Winter

LSTC B-601

Graduate Biblical Seminar

Graduate students in the biblical field will make presentations based on their specialized interests and scholarly research. (For post-M.Div. students only.)

Krentz T 2:30-5 Winter

NBTS B-430b

Biblical Archaeology in Israel

The course centers on a study trip to Israel. In addition, there will be reading assignments and two papers. The same course may be offered with trips at other times and/or by other faculty. All travel costs are in addition to tuition.

Scholer 12/26/84 - 1/1/85 Winter

W
I
N
T
E
R

IV. NEW TESTAMENT GREEK

BTS B-412

Advanced Greek Grammar

A study of the syntax of koine Greek as it illuminates New Testament texts.

Snyder WF 1-2:20 Winter

LSTC B-309

New Testament Greek II

Completion of the two-quarter Greek sequence.

Krentz M 2:30-3:45, TTh 9-9:50 Winter

NBTS/BTS B-316b

New Testament Greek II

This course is the continuation and completion of B-316a New Testament Greek I. This course is offered jointly by BTS and NBTS.

Holsey WF 1-2:20 Winter

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-347**History of Christianity II**

An overview of the development of the Christian churches in the modern period. Topics include Protestant scholasticism and pietism, the evangelical revival, revolution and romanticism, the age of progress, the Roman Catholic reaction, Eastern Orthodoxy in the modern period, the ecumenical movement, and the churches and totalitarianism.

Durnbaugh WF 8-9:20 Winter

CTU H-300 A, B**Early Christianity**

The development of doctrine and practice to 450 A.D. Lecture topics include Trinitarian dogma, the person and work of Christ, the relation between human freedom and divine grace, and the development of sacramental practice. Required readings in primary materials will concentrate on Christian life and spirituality. Reading reports and examination.

Chirovsky Sec. A TBA Winter
TBA Sec. B TBA Winter

CTU H-325**Models of Missionary Activity in the Church's History**

A survey is given of the variety of forms that missionary activity has taken from the Apologists in the Roman Empire to the classical image of the 19th century missionary. An examination is made both of the factors that determined the model used and of its effectiveness. Project and examinations.

Nemer MW 10:30-11:45 Winter

CTS CH-345**History of Christian Thought II**

From the Reformation through the nineteenth century. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1984-5: Redemption. (This course may be elected independently of History of Christian Thought I.)

Bass/Cummings MW 2-3:20 Winter

LSTC H-350A**American Church History**

The pluralistic development of religious ideas, movements, and institutions in America from colonial times to the present. The course surveys the total religious milieu, including the rise of new religious movements.

Scherer MWF 9-9:50 Winter

MTS H-319/320**The Growth of the Christian Tradition:****A History of Christian Doctrine**

(For course description see Fall Introductory.)

Rigdon TTh 10-11:50 Fall, 319
MW 10-11:50 Winter, 320

NBTS C-341H**Early and Medieval Christianity:****An Inquiry from the Underside of History**

This course, which is taught in Spanish, is an interpretative analysis from the perspective of the poor of major issues and developments in Christian life and thought from the second century to the Reformation. Intensive reading, in both primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Araya MTh 6-8:40 p.m., 1/7 - 2/8 Winter

NBTS C-342H**Reformation and Modern Christianity:****An Inquiry from the Underside of History**

This course, which is taught in Spanish, is an interpretative analysis from the perspective of the poor of major issues and developments in Christian life and thought from the Reformation to the present. Intensive reading, in both primary and secondary sources, is emphasized as a basis for meaningful classroom discussion. Prerequisites: Preferably C-341H Early and Medieval Christianity: An Inquiry from the Underside of History.

Araya MTh 6-8:40 p.m., 2/11 - 3/15 Winter

II. HISTORY OF PARTICULAR TRADITIONS

LSTC H-350B**American Lutheran Church History**

A course focusing on Lutheranism in America, especially on the problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. (An alternative to LSTC H-350A.)

Fischer MWF 11-11:50 Winter

Historical Studies

and with German and English philosophical and theological liberalism as well as the development of Imperialism in Europe. A student chooses a Church in a particular country outside of Europe to examine in-depth and then to reflect on the characteristics of the missionary movement to that country.

Nemer TTh 10:30-11:45 Winter

CTU H-430

Vatican II: Problem or Solution?

The first part of this course will concentrate on the Second Vatican Council: the background, the personalities, the problems, the solutions. The remainder of the course will examine the post-conciliar Church, its life and goals, with the intention of discovering whether or not Vatican II can respond to the problems of the post-conciliar Church. There will be bi-weekly reading reports from an approved syllabus. For the final, two weeks are allowed for the development of a topic synthesizing class matter and readings.

Ross W 7-9:30 p.m. Winter

CTS CH-490

Women & Religion:

The Literary Imagination

Imaginative literature holds major resources for reflection upon the spiritual experiences and theological insights of women. This course will focus on some excellent examples of such fiction and poetry, including that of Emily Dickinson, Virginia Woolf, and Alice Walker, with some attention to related literary criticism and theology.

Bass Th 9:30-12:20 Winter

LSTC H-415

Studies in Ancient Christian Thought

A study of Patristic theology on specific topics such as authority, the church, Christology, and the sacraments. Emphasis on the interpretation of primary sources in translation.

Hendel TTh 11-12:15 Winter

LSTC H-614

The Writing and Interpretation of

Church History

Examples of contemporary church historical writing from selected countries and contexts are analyzed for basic structural paradigms and interpretive motifs. Careful attention to historical methodology. (For post-M.Div. students. Admission of others by consent of the instructor.)

Scherer Th 7-10 p.m. Winter

Theological Studies

MTS H-486

The Development of Hispanic Protestantism in the United States

The design of the course will give students a knowledge and appreciation of the history and development of Protestant ministry among Hispanics in the U.S. Specifically, modes of ministry will be studied, including attitudes and values employed in such modes.

Armendáriz W 7-9:50 p.m. Winter

M/L H-441

The Theologies of Servetus and of Socinianism

Readings of works (in English) about Michael Servetus and Socinianism will be accompanied by lectures drawn from original sources and studies in other languages. We shall compare Servetian and Socinian theologies and their influence on the rise of Unitarian theology. Students will prepare and present papers, after consultation with the professor.

Godbey TBA Winter

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T-325

Introduction to Theology

(For course description, see Fall.)

Linnan Sec. A MW 9-10:15 Fall

Graff Sec. B MW 10:30-11:45 Fall

Hayes MW 10:30-11:45 Winter

CTS TEC-391

The Black Religious Heritage II

A study of the development of black religious institutions by exploring 1) the historical process in which they emerged, 2) the theological, ethical and moral traditions associated with them, and 3) their role as institutions in the pastoral/therapeutic care of black people. (TEC 390, offered Fall 1984, suggested but not required.)

Cummings et al. M 6:30-9:30 p.m. Winter

LSTC T-312

Christian Theology II

For description of the Christian Theology sequence, see Christian Theology I. The second course in the sequence deals with the human condition (including sin and evil) and the Person and Work of Christ.

Braaten MWF 9-9:50 Winter

Braaten MWF 11-11:50 Winter

MTS T-301

Introduction to Theology

This course explores the major Christian doctrines (such as God, Christ, Spirit, Church). It attempts to show their historic integrity, their systematic relations and problems, and their contemporary significance as meaningful interpretations of reality. Recommended for all first year students.

Burkhart MW 2-3:50 Winter

NBTS C-354

Christian Theology II:

An Eschatological Approach

This course is an introduction to the basic issues of systematic theology which begins from the early Christian proclamation of the life, death, resurrection, exaltation and expected return of Jesus, and the lifestyle which it generated. The course explores eschatology, revelation and the work of Jesus Christ. Prerequisites: C-353 Christian Theology I or consent of the instructor.

Finger TTh 11-12:20 Winter

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

CTU T-521

Theology of Edward Schillebeeckx

A study of the main lines of the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world, and questions of hermeneutics.

Schreiter T 1:30-4 Winter

CTS CH-390B

Inquiries into Methodism:

History & Polity

Rationale: As polity is closely linked with Methodism's history and experience, knowledge of the historical movement of polity affords perspective for what is happening currently, hence the focus will be on polity.

Blackwell et al. Th 6:30-9:30 Winter

CTS TEC-532b

Whitehead

Prerequisite: CTS TEC-532a. A seminar for the development and oral defense of papers dealing with some aspect of Whitehead's thought. The first month of the term will be devoted to a consideration of selected writings of Whitehead. After a reading period during which students develop their papers, the final portion of the term will be devoted

to an oral defense of the students' papers before members of the seminar.

Schroeder T 2-5 p.m. Winter

LSTC T-525

Irenaeus: Theology between East and West

A study of the life and times of this second century Bishop of Lyon, born and trained in the East but of Western ancestry. Attention to the Gnostic problem of thinking either too highly or too contemptuously of humankind, the *Imago Dei*, the Incarnation and implications for ministry. (Prereq: LSTC H-310 or equiv.)

Tobias MW 1-2:15 Winter

LSTC T-460

Theology of Eastern Orthodoxy

An exploration of areas of theology distinctively Eastern and Orthodox, e.g., the locus and function of theology (mystical and apophatic), ikons and other epiphanic means, eucharistic ecclesiology, apostolic continuity, as well as some issues debated with the West (filioque, theosis vs. justification, etc.).

Tobias M 7-10 p.m. Winter

M/L TS-395

Liberal Theology and Mythos

Introduction to liberal theology in a double sense: an introduction to the major theological perspectives current in organized liberal religion; and an introduction to a general method by which to think theologically about our various understandings of liberal faith. The major theological perspectives considered are Liberal Christianity, Empirical Theism, Religious Humanism, Scientific Theology, and Universal Religion. The method chosen defines theology as "reflection upon mythos or religious story."

Engel TBA Winter

NBTS C-655

Theology and Ethics of Paul Tillich

This course will examine basic themes in the theology and ethics of Paul Tillich. The primary resources is to be Tillich's *Systematic Theology*. Reference will also be made to Tillich's occasional writings. A preliminary essay, class presentations, and a research paper will be required.

Miller 2/4 - 2/8, all day Winter

W
I
N
T
E
R

Theological Studies

III. SELECT TOPICS IN THEOLOGY

CTU T-430

The Problem of God in Contemporary Society (For course description, see Fall.)

Szura	MW 12-1:15	Fall
Burrows	TTh 9-10:15	Winter

CTU T-440

Christology

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary people.

Hayes	MW 1:30-2:45	Winter
-------	--------------	--------

CTU T-441

Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Burrows	TTh 12-1:15	Winter
---------	-------------	--------

CTU T-445

Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of Third World countries.

Linnan	MW 9-10:15	Winter
--------	------------	--------

CTU T-480

Eastern Christian Theology

An investigation of the principal topics in theology (God, Christ, anthropology, church, tradition) and spirituality from the perspective of the Eastern Christian traditions. Emphasis will be placed on contemporary understandings in the Orthodox and Catholic communions.

Chirovsky	W 3-5:30 p.m.	Winter
-----------	---------------	--------

CTS TEC-485

Theology of Peacemaking

Approaches to the theological task in a nuclear age. Doctrines of God, Creation, human nature and eschatology are particular theological foci. Consideration of the U.C.C. as a "Peace Church."

Thistlthwaite	T 6:30-9:30 p.m.	Winter
---------------	------------------	--------

CTS TEC-506

Alienation and Trust

The theological significance of alienation and trust in light of the study of these phenomena as psychosocial dimensions of human experience.

LeFevre	T 9:30-12:20	Winter
---------	--------------	--------

LSTC T-461

Feminist Theology

An exploration of some of the reformist, post-Christian, and radical Christian challenges that have emerged in recent feminist theology, with discussion of their implications for praxis.

Bloomquist	TTh 11-12:15	Winter
------------	--------------	--------

LSTC T-633

Contemporary Interpretations of

Jesus as Saviour

This seminar will investigate a range of contemporary Christologies with a view to analyzing the soteriology which is presupposed by each Christological proposal. The variety of Christologies will be compared according to a six-fold typology. (For post-M.Div. students. Admission of others by consent of instructor.)

Snook	T 2:30-5	Winter
-------	----------	--------

MTS T-406

The Doctrine of the Spirit

A consideration of the doctrine of the Holy Spirit in the Christian theological tradition. Attention will be given to some current manifestations of the Spirit in the life and work of the churches.

Parker	TTh 9-11:50	Winter
--------	-------------	--------

NBTS C-454

Recent Theological Thought

This course is an analysis of major themes and movements in twentieth century theology gained through careful reading and discussion of works by its major thinkers. Movements covered will include late Liberal theology, neo-Orthodoxy, Existential theology, recent Catholic theology, Liberation theologies, Process theology, theology of Hope and Narrative theology.

Finger	W 7-9:40 p.m.	Winter
--------	---------------	--------

NBTS C-554

The Person of Jesus Christ

Beginning with the Christological controversies of the first four centuries, this course will explore the major issues connected with the Person of Christ, especially that of his Diety in relation to his humanity. Modern Christologies will then be con-

sidered and students will conclude the course with a major paper on what it means for them to confess the Deity of Christ today.

Finger M 2:30-5:10 Winter

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU M-415

Ministerial Spirituality

A theological reflection on the interaction between personal growth and ministry. A preliminary look at the biblical tradition of the Servant of the Lord, to better determine the idea of ministry in its spiritual implications. N.T. Diakonia and commitment to the Church as a source of spirituality: preaching, leading prayer, healing, sharing. Tensions: prayer and activity, factors of growth and of alienation. The unifying role of faith, hope, love. Suffering in ministry. Experiencing the movements of the Spirit. A case study: Spirituality and commitment to a process of liberation.

Lozano TTh 9-10:15 Winter

CTU M-419

The Experience of God in Human Oppression, A Spirituality of Liberation

This course develops a reflection on present forms of spirituality of liberation (Latin American, Asian, Black, Feminist). Themes highlighted include appeal to a radical conversion, discipleship and commitment, poverty and the poor, the liberating experience of prayer, a ministry of solidarity, love and anger, the experience of the Spirit. A final paper is required.

Lozano TTh 12-1:15 Winter

CTU M-483, 484, 485

Advanced Ministry Practicum: Spirituality

(For course description see Fall.)

McCarthy TBA Fall 483/Winter 484/
Spring 485

CTS TEC-561

Psychopathology in Theological Perspective

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality. This course should be especially

helpful for students with focused interest in pastoral counseling or spiritual direction.

Moore M 6:30-9:30 p.m. Winter

NBTS M-497a

Female Models of Spirituality

The life and writings of selected Christian women of various times and cultures will be studied. Each student will report on a different woman and will lead an experiential session based on her work.

Morris Th 7:9:40 p.m. Winter

W
I
N
T
E
R

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E-379

Christian Ethics: The Moral Agent

(For course description, see Fall.)

Nairn MW 12-1:15 Fall
Nairn MW 1:30-2:45 Winter

MTS E-311

Scripture and Ethics

This is an introductory course in the field of theological ethics. Its purpose is to familiarize the student with some of the various ethical perspectives found in Scripture and some of the various ways theologians use Scripture to justify their ethical options.

Garcia F 9-11:50 Winter

MTS E-313

Introduction to Christian Ethics

This is an elementary course in Christian ethics. It seeks to familiarize the student with the vocabulary and analytical instruments of differentiation and clarification used in philosophical and theological ethics. It also seeks to familiarize the student with some of the substantive issues which concern Christian ethicists.

Garcia TTh 10-11:50 Winter

II. SOCIAL AND POLITICAL ETHICS

BTS E-467

Seminar: Theology of Bonhoeffer

The seminar will focus on the life and writings of Dietrich Bonhoeffer. Special attention will be given to his doctrine of the church, theology of

Ethics Studies

discipleship, ethics, and themes from his prison letters.

Brown M 7:9:45 p.m. Winter

BTS E-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

Brown T 3:10-4:40 Winter

BTS E-466

The Church, the State, and War

Readings focused on the traditional and current Christian attitudes toward the state and problems of peace and war.

Durnbaugh WF 10:40-12 Winter

CTU E-375

Theological Foundations of Social Ethics

An exploration of the theological sources which have informed, and the theological ground, which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.

Wadell MW 3-4:15 Winter

CTU E-488

Marxist Humanism and Christian Faith

The course will study the problem of the acculturation of the Christian faith within the Marxist culture and political context. The course will study key concepts and fundamental socio-political structures of Marxism, in view of disclosing their eventual capacity to become cultural expression of Christian faith and praxis.

Fornasari MW 12-1:15 Winter

CTU M-492, 493, 494

Advanced Ministry Practicum: Social Justice

(For course description see Fall.)

Szura TBA Fall 492/Winter 493/
Spring 494

CTS TEC-439

Economics and Morality

Examination of the moral bases of alternative economic systems. Readings will be drawn from representative theorists emphasizing the merits of

relatively free market capitalism, social market capitalism, and socialism. Both economists and Christian social ethicists will be included in the discussion. Participants may select a term project focused either on a specific economic problem or on a more general constructive formulation.

Schroeder W 2:5 Winter

CTS TEC-456

Empirical Studies in American Religion

Examination of representative empirical studies of American religion and their relevance to contemporary religious institutions. Sociological theories and methods as well as theological assumptions underlying these studies will be analysed and discussed.

Fukuyama Th 9:30-12:20 Winter

NBTS C-458bH: Social Ethics II:

An Historical Third World Perspective

This course, which is taught in Spanish, is an inquiry—from the perspective of the poor—of major socio-ethical thinkers and movements in the Christian tradition from the Reformation to the Communist Manifesto, giving special attention to those of contestative intentionality as expressions of the subversive character of Christian faith. Prerequisites: C 458aH or consent of the instructor.

Mottesi T 6-8:40 p.m. Winter

NBTS C-558

Christian Faith and Marxism:

A Mutual Challenge

This course is a comparative analysis of the ideological roots, the historic origin and developments, and the key concepts of both traditions. Particular attention will be given to revolutionary Christian movements and the Marxist critique of religion in their contemporary mutual challenges, as well as factual experiences of renewal and enrichment. Prerequisites: Senior M.Div. and M.A. students. Priority will be given to Social Ethics majors; others by consent of the instructor only.

Mottesi W 2:30-5:10 Winter

III. SELECT TOPICS IN ETHICS

BTS E-565

The Ethics of Paul Tillich

A seminar study of the writings of Paul Tillich, especially the *Systematic Theology*, in order to discover his method and the fundamental concepts

World Mission Studies

of his thought and to assess the applicability of his ideas to contemporary issues.

Miller 8:9:20 Winter

CTU E-537

Ethics and the Emotions

One presupposition of ethics is that it deals with rational people acting rationally in situations after ample reflection. This course asks whether the above presupposition is in fact valid. In doing so, it will investigate both moral theories and psychological theories, especially those dealing with emotions and the unconscious.

McCarthy/Nairn T 1:30-4 Winter

CTU E-553

Catholic Moral Theology after Vatican II:

An Appraisal

Twenty years ago the Second Vatican Council challenged Catholic moral theologians to make the faithful more conscious of their common vocation in Christ. This course will examine the major developments and themes in Catholic moral theology since the Council in light of this challenge. Particular attention will be given to the influence of Karl Rahner on contemporary Catholic morality, as well as the writings of Curran, McDonagh, and others.

Wadell MW 9:10:15 Winter

CTU E-580

Readings in the Theology and Ethics of Christian Marriage

A guided reading and discussion course which deals with a Christian anthropology of human love, traditional church teaching on the theology of marriage, and some contemporary concerns and problems for marriage and family life.

Diesbourg Th 12:1:15 Winter

LSTC E-614

Contemporary Theological Ethics

A study of major attempts at a systematic theological ethic in the generation since Tillich and Niebuhr, with emphasis on methodological questions. Readings in such figures as Gustafson, Hauerwas, Wogaman, Ramsey, Curran, Maguire, Moltmann, Pannenberg, Dussel, Miguez Bonino. (For post-M.Div. students. Admission of others by consent of instructor.)

Sherman TF 1:2:15 Winter

Ethical Studies

MTS E-433

Seminar in Ethics

In alternate years the seminar will address issues of current importance, with a focus on contemporary sources for reflection, and persons of importance in the area of Christian thought. The topic for 1984-85 is Dietrich Bonhoeffer.

Stotts F 9:11:50 Winter

NBTS C-458d

Issues in Social Ethics

This seminar-style class will focus on a single issue each year and probe it from various angles (biblical, historical, theological, social scientific as appropriate). The emphasis will be on method. Topics under consideration include homosexuality, war/nuclear warfare, the use of scripture in ethical reflection, etc.

Dayton T 7:9:40 p.m. Winter

W
I
N
T
E
R

WORLD MISSION STUDIES

BTS M-477

Contemporary Issues in International Mission

A team-taught seminar (=CTU W-450 & NBTS M-477a) that will engage students and faculty from three Cluster seminaries. Students will work in teams on selected issues that confront the church in mission on six continents. The three faculty will serve in resource and reflective roles. The seminar will meet weekly at Shalom House, 4064 South Lake Park, Chicago.

Brown/Bakke/Barbour T 7:9:40 p.m. Winter

CTU T-507

Doing Theology in Local Situations:

The Philippine Context

A study of the development of contextual theology within the Filipino context. A study of the theological and historical-cultural forces shaping the milieu. The current situation will be discussed through the ideas of contemporary Filipino theologians.

Beltran MW 12:1:15 Winter

CTU T-542

Finding Christ in Culture

A study of the use of scientific methods, specifically those of the social sciences, for doing christology in local contexts. The Philippines will be used as an example. Theological reflection on empirical results and sociological analyses, together with reflec-

World Mission Studies

tion of the significance and role of traditional christological doctrines to create a relevant pastoral theology and praxis for a local context.

Beltran MW 3-4:15 Winter

CTU T-561

Trends in Mission Theology

A seminar looking at selected issues facing the missionary activity of the Church today.

Gittins MW 1:30-2:45 Winter

CTU W-446

Initiatory Rites and Christian Initiation

This seminar will make a comparative study of initiatory rites in traditional religions and Christianity. Their nature, function and significance will be reviewed by studying the ritual of death and rebirth in both traditional and Christian initiation. African and Native American Churches will be used as case studies.

Barbour W 7-9:30 p.m. Winter

CTU W-450

Contemporary Issues in International Mission

A team taught seminar (=BTS M-477 & NBTS M-477a) that will engage students and faculty from three Cluster seminaries: BTS, CTU and NBTS. Students will work in teams on selected issues that confront the church in mission on six continents. The three faculty will serve in resource and reflective roles. The seminar will meet weekly at Shalom House, 4064 South Lake Park, Chicago.

Barbour/Bakke/Brown T 7-9:40 p.m. Winter

CTU W-497

Mission Integration Seminar

(For course description, see Fall.)

Staff M 7-9:30 p.m. Fall

Staff TBA Winter

CTU W-545

Cultural Anthropology for Missionaries

A course in cultural anthropology, with special reference made to its use in missionary settings and for investigations into contextualization.

Gittins MW 9-10:15 Winter

LSTC W-422

The Church in the People's Republic of China Today

An examination of recent developments in the People's Republic of China with reference to the reopening of churches, the burgeoning of Christian house gatherings, and the new role of the church in

Ministry Studies

Chinese society. Discussion of the search for a post-denominational identity, the training of clergy and lay leadership, and relationships to the world church.

Vikner TF 1-2:15 Winter

LSTC W-429

Introduction to the Faith and Practice of Islam

An exploration of the basic religious teachings of Islam, including themes like the meaning of Islam, the nature of prophethood, who is a Muslim, and early questions in Muslim theology. Some time will also be given to basic study of the Prophet Muhammad and the Qur'an, and to the question of how Islam relates inter-religiously with Christianity and Judaism.

Vogelaar MW 2:30-3:45 Winter

NBTS M-477a

Contemporary Issues In International Mission

A team taught seminar (=BTS M-477 & NBTS W-450) that will engage students and faculty from three Cluster seminaries. Students will work in teams on selected issues that confront the church in mission on six continents. The three faculty will serve in resource and reflective roles. The seminar will meet weekly at Shalom House, 4064 South Lake Park, Chicago.

Bakke/Barbour/Brown T 7-9:40 p.m. Winter

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M-380, 385, 390

Basic Ministry Practicum

(For course description see Fall.)

Staff TBA Fall 380/Winter 385
Spring 390

CTU M-436

Theological Basis for Community Organizing: Theory and Practice

A study of the theological and sociological reasons for organizing in Hispanic oppressed communities. We will investigate the social doctrines of the Church since Vatican II and show how they apply to the Hispanic experience.

Guerrero MW 10:30-11:45 Winter

LSTC M-371**Multicultural Ministry****(Ministerios Multiculturales)**

Ministry in the United States takes place in contexts which call for intercultural communication. In this course the approach is in terms of a total experience, involving simulations, visits to ministry sites, interviews, reflection time, and strategy sessions. Taught bilingually in English and Spanish.

Navarro TF 1-2:15 Winter

LSTC M-450**Senior Seminar II:****Parish Life and Leadership**

A study of church administration in general, with emphasis on the particular functions of the pastor and the laity in parish life and leadership. Half of the course time is spent in the classroom, half in workshops. For seniors at LSTC.

Bozeman/Conrad TTh 8:30-9:45 Winter

LSTC M-472**The Church as Actor or Reactor in Society**

A consideration of the theological-ethical hurdles that keep the church confined to the private arena and from becoming an effective actor in the public arena, including issues such as "two kingdoms," power, and self-interest. Concrete models will be discussed.

Bloomquist Th 7-10 p.m. Winter

LSTC M-475**Town and Country Ministry**

A seminar which will investigate social, political, and economic characteristics of rural life and how the church functions in this environment. Special attention to the styles of pastoral leadership called for in this setting. A field experience in a town and country setting will be arranged and is a requirement of the course. (Open to LSTC students only.)

Niedenthal T 2:30-5 Winter

MTS M-307**Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.**

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Attention is also given to the process of seeking a call to a position in the church. Recommended for Middlers.

Worley M 6:30-9:30 p.m. Winter

MTS M-373**The Urban Ministry of the Church**

Designed in part as a traveling seminar in urban mission, this course will confront a wide range of contextual dynamics and an equal range of church ministry responses. Students should expect to negotiate some schedule options to take advantage of urban events. Readings, reflective journal and group participation will be the basis of student evaluation.

Bakke TBA Winter

NBTS M-372**Church Administration**

This course explores the concept of the ministry and its duties. The organization and program of the local church receives attention in its relationship to the community, the denomination and the world mission.

Goddard Th 2:30-5:10 Winter

NBTS M-464**Ministry in Lombard**

A Seminar in Community Exegesis and Ministry Design. Participants will explore the community areas adjacent to the campus geographically, socially, politically, economically, ideologically, racially, and ecclesiastically, then work at developing community based ministry strategies for student involvements that are theologically significant, socially sensitive and ecclesiologically appropriate.

Bakke T 2-4:0 Winter

W
I
N
T
E
R

II. PASTORAL CARE**BTS M-381****Introduction to Care and Counseling**

This course involves an introduction to personality theory from several perspectives, an introduction to ethics as a theological component of all counseling, a study of human documents through verbatim transcripts of caring conversations, and beginning training in skills of listening and diagnosis.

Poling TTh 8:9:20 Winter

BTS M-584**Case Conference**

1 qhr

This course involves weekly one-hour sessions of three to five students who are involved in regular counseling in a local church or a clinical setting. Three hours credit for the academic year.

Poling TBA Winter

Pastoral Studies

BTS M-389

The Minister As Spiritual Director

The course will examine the nature of ministry as spiritual direction, especially from the standpoint of a Protestant spirituality that has been influenced by Roman Catholic and Orthodox spirituality. Emphasis will be placed on one's ability to enter into the religious world of another person, to help another person on spiritual pilgrimage, and to assess both self and another in terms of religious language and faith.

Faus/Poling W 2:30-5:15 Winter

CTU M-402

Theological Topics in Jungian Thought

A survey of the psychology of Carl Jung is followed by the identification and exploration of its theological implications and relevance. Special attention will be paid to the topic of symbol—in Jung and in comparison to its treatment by other thinkers.

McCarthy TTh 10:30-11:45 Winter

CTU M-405

Introduction to Basic Pastoral Counseling

(For course description, see Fall.)

Mallonee MW 9-10:15 Fall

Mallonee TTh 9-10:15 Winter

McCarthy TTh 10:30-11:45 Spring

CTU M-489, 490, 491

Advanced Ministry Practicum:

Community Development

(For course description see Fall.)

Szura TBA Fall 489/Winter 490/

Spring 491

CTU M-507

Readings in Cross-Cultural Counseling

Introductory seminar focusing on 1) general issues and concepts in counseling the culturally different; and 2) on specific populations in the United States.

Mallonee T 1:30-4 Winter

CTS CM-414

Mysticism

This seminar examines historical and contemporary understandings of the mystical experience. Seminar members are encouraged to share their own encounters and experimentations with mystical experiencing.

Anderson T 9:30-12:20 Winter

CTS CM-500

Topics in Psychotherapy:

Jungian Psychoanalysis

An advanced course in psychotherapeutic theory and technique. [Enrollment limited to 20].

Moore W 9:30-12:20 Winter

CTS TEC-561

Psychopathology in Theological Perspective

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality. This course should be especially helpful for students with focused interest in pastoral counseling or spiritual direction.

Moore M 6:30-9:30 Winter

CTS CM-551

Advanced Gestalt Therapy and

Pastoral Counseling

Intensive experience and exploration of the theory of Gestalt Therapy giving special attention to its relevance for pastoral counseling both in the parish setting and in specialized ministries. Prerequisite: CM-451 or equivalent. *Consent of Instructor Required.*

Anderson W 6:30-9:30 p.m. Winter

LSTC M-436

Alcoholism and Drug Abuse

This course will deal with the dynamics of chemical dependency and drug addiction from a developmental and pastoral perspective, including consideration of etiology, symptomatology, intervention and after care. Theological, sociological and psychological implications will be addressed.

Swanson TF 1-2:15 Winter

LSTC M-439

Marriage and Family Enrichment

Consideration of the theological, psychological, and sociological issues in marriage and family living, followed by an examination of dynamics and techniques relevant to various enrichment models. The course concludes with a marriage enrichment and training workshop for class members and spouses. (Prereq: LSTC M-320 or equiv.)

Bauermeister T 7-10 p.m. Winter

LSTC M-503**Stress and Crisis Intervention for the Pastor**

Following a survey of crisis theory, the major types of crises confronting the parish clergy as they do pastoral care and the intervention techniques they require are examined by means of lectures, readings, and role training. (Prereq: LSTC M-320 or equiv.)

Bauermeister F 8-12:15 Winter

LSTC M-520**Group Dynamics and Group Therapy**

Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relations of an ongoing group situation. Psychological and theological reflection as well as consideration of small group communication theory. Limited to M.Div. seniors and D.Min. students.

Swanson MW 8-9:50 Winter

LSTC M-622 B and E**Practicum in Marriage and Family Counseling**

Supervised clinical work in marriage and family therapy in the Marriage and Family Therapy Center in Palos Park. Therapy with individuals, couples, families, together with theoretical input and staff evaluation sessions and case review. Limited to D. Min. in P.C.C. students.

Swanson TBA Winter

MTS M-310**Introduction to Pastoral Care**

The purpose of this course is to lead the student toward a basic understanding of the meaning and practice of pastoral care. The course will focus on the various models and styles of pastoral care that have existed historically and are active in the Church today. The course is designed to help the student acquire the basic skills necessary for the practice of pastoral care in such settings as field education, clinical pastoral education, advanced courses with experiential components, internships, and the pastoral ministry itself.

Ashby M 7-9:50 p.m. Winter

NBTS M-395**Fundamentals of Pastoral Care and Counseling**

This course will examine the philosophical, biblical, sociological and psychological bases for counseling. Subjects such as characteristics of a good counselor, knowledge of clients and basic types of counseling will be discussed. Basic skills for counseling will be emphasized. The course combines theory and practice in pastoral counseling.

Taylor T 2-4:40 Winter

NBTS M-396**Introduction to Psychotherapy**

This class is designed for students who will make psychotherapeutic counseling a major facet of their ministry. Topics will include: forming the alliance, assessment and diagnosis, problem solving, empathic listening, transference phenomena, crisis intervention, mourning and termination. Case examples, process recordings and in-class exercises will illustrate the theoretical material.

Tyson T 7-9:40 Winter

W
I
N
T
E
R

NBTS M-494**Marriage and Family Counseling**

This is a course designed to provide pastors, professionals and para-professionals with information concerning premarital, marital and family counseling. Considerable time will be spent on the major areas of marriage relationships and the problems that arise within these areas. Divorce will be considered from biblical, psychological and sociological perspectives. Prerequisite: Fundamentals of Pastoral Care and Counseling or another introductory course.

Taylor TTh 8-9:20 Winter

III. LITURGY & WORSHIP STUDIES

CTU M-437**Liturgical Renewal in the Hispanic Context**

In this course we will investigate the existing Hispanic models of liturgy. We will invite speakers to explain to us effective models for Hispanic ministry.

Guerrero/Perez M 3-5:30 p.m. Winter

CTU T-450**Theology of the Eucharist**

(For course description, see Fall.)

Ostdiek	MW 10:30-11:45	Fall
Keifer	TTh 10:30-11:45	Winter

CTU T-455**Initiation**

(For course description, see Fall.)

Keifer	TTh 12-1:15	Fall
Hughes	MW 10:30-11:45	Winter

CTU T-551**The Liturgy of the Hours**

A seminar course which will examine the historical development of the Liturgy of the Hours from early Christian patterns of prayer through the reforms of Vatican II. Pastoral adaptation of the Hours as well

elaborate in seminar sessions a theology of proclamation. For example, students research intercultural preaching, history of preaching, mass media, hermeneutics, the Holy Spirit and preaching, among other topics.

Henau M 7-9:30 p.m. Winter

LSTC M-340

Ministry in Preaching (Teaching Parish)

An introductory consideration of the nature of preaching and of essentials of sermon production: how to evaluate the message, achieve unity, plan the strategy, develop the ideas, use language. Format includes lectures, readings and discussion, and writing and preaching sermons.

Deppe/Niedenthal Th 8:30-9:45 and Winter
discussion sections TBA

MTS M-431

Preaching and the Imagination

Releasing the imagination through encounters with the arts to sharpen the ear to hear new dimensions of Scripture, to sharpen the eye to see sermons through key images, to sharpen the taste for sensory language, to sharpen the sense of self in sermon preparation and delivery. Prerequisite: Introductory course in Preaching.

Wardlaw et al. W 2-5 Winter

NBTS M-391

The Church and Preaching

This introductory course is a middle seminar-practicum focused on preaching as the interpretation and communication of God's Word to God's People. It presents the theoretical, theological and methodological framework for homiletical discipline and provides a supervised laboratory experience in which student-preachers develop their ability to prepare and deliver sermons. Prerequisite: M-390 Communicating in Pastoral Contexts.

Wilson WF 10:40-12 Winter

V. EDUCATIONAL MINISTRY OF THE CHURCH

CTU M-463

Holistic Parish Education

(For course description, see Fall.)

Lucinio Th 10:30-1 Fall
Lucinio Th 10:30-1 Winter

CTU M-480, 481, 482

Advanced Ministry Practicum:
Religious Education

(For course description, see Fall.)

Lucinio TBA Fall 480/Winter 481
Spring 482

CTS CM-322

Ministry with Youth

Offering six distinct models, this course will emphasize youth peer ministry. Leadership styles, getting in touch with one's own adolescence, reading novels, designing a developmentally based retreat, and considering covenantal discipline and symbol-making will be key to this course. Discussions with city and suburban youth will highlight the course.

Myers T 2-5 Winter

W
I
N
T
E
R

NBTS M-383

Teaching Methods and Practice

This course is a practicum for planning, executing, and evaluating teaching/learning situations for team ministry in an educational context and for experimenting with a variety of teaching styles and techniques. Video-taping of on-site teaching for purposes of evaluation and personal goal setting is utilized.

Morris M 9:30-12:10 Winter

NBTS M-484

Ministry With Youth

This course aims to develop the student's ministry skills with youth including: teaching, prayer, communion, advocacy and trouble making. Three settings are used for leadership development including: (1) interviews with high school student; (2) a weekend retreat; and (3) seminar leadership on a selected topic. Church and community approaches to youth will be considered.

Amidon M 7:9:40 p.m. Winter

VI. CANON LAW

CTU M-421

Church and Structure

(For course description, see Fall.)

Huels MW 1:30-2:45 Fall
Huels MW 12:1-1:15 Winter

CTU M-422

Legal Aspects of the Sacraments

A survey and practical application of Church legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

Huels MW 3:4-15 Winter
Huels TTh 10:30-11:45 Spring

Old Testament

SPRING 1985 BIBLICAL STUDIES OLD AND NEW TESTAMENT I. GENERAL

OLD TESTAMENT I. INTRODUCTORY

LSTC B-312

Old Testament Studies III

A survey course covering the biblical books other than the Pentateuch and the Prophets, the Intertestamental literature, Old Testament hermeneutics, and a brief introduction to the Talmud.

Fuerst	MW 2:30-3:45	Spring
Michel	MWF 9:9:50	Spring

LSTC B-312H

Estudios en el Antiguo Testamento III (Old Testament III in Spanish)

Un curso que se trata con los libros del Antiguo Testamento fuera del Pentateuco y los profetas. Está dado el énfasis en los Salmos y la literatura de sapiencia.

Fuerst	MWF 11-11:50	Spring
--------	--------------	--------

II. CANONICAL CORPUS

BTS B-420

Job and Proverbs

This course will begin with a study of wisdom theology. The class will then turn to focus on the biblical text of Proverbs and Job. As there is time the class will look at some modern interpretations of Job.

Roop	W 2:30-5:15	Spring
------	-------------	--------

CTU B-405

Prophets and Priests

(For course description, see Fall.)

Bergant	TTh 10:30-11:45	Fall
Hoppe	M 3-5; 7-8:45 p.m. 4/1 - 5/15	Spring

CTU B-420

Psalms

Select psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the New Testament Church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament Religion.

Stuhlmueller	TTh 9-10:15	Spring
--------------	-------------	--------

CTU B-425

Wisdom Literature

Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality. Wisdom theology with its emphasis on human behavior will be compared with other theologies found within Ancient Israel's tradition.

Bergant	MW 9-10:15	Spring
---------	------------	--------

CTS CH-302

People & Faith of Israel II

Research in Biblical hermeneutics. The more our tools for exegesis are refined and the harder, paradoxically, becomes the fundamental problem of communication between the Bible of old and the generation of today. What does it mean to read a text? What are the warrents that we actually read from it and not into it? What is a correct interpretation? What authority, what relevance has the Biblical Text? Is the Word of God exclusively in the Bible, or uniquely there? These questions and others are dealt with in this course with the hope of finding the bedrock on which exegesis can confidently build our understanding of the message.

LaCocque	MW 11-12:20	Spring
----------	-------------	--------

LSTC B-511

Genesis 1-11

A study of Genesis 1-11, the purpose and function of these narratives in the Bible, and their relationship to other Ancient Near Eastern literature.

Michel	T 2:30-5	Spring
--------	----------	--------

MTS B-415

Jeremiah

An exegetical and theological inquiry into the book of the Judean agonizing prophet of Jerusalem, 626-582 B.C. Knowledge of Hebrew will be useful but is not required.

Campbell	MW 2-3:50	Spring
----------	-----------	--------

NBTS B-422

Post Exilic Prophets

This course consists of an intensive study of Third Isaiah, Haggai, Zechariah, Joel, Jonah and Malachi and their role in the post exilic period.

Klein	T 2-4:40	Spring
-------	----------	--------

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-325

Old Testament Theology

The class will explore the various approaches of do-

New Testament

II. BOOKS OF THE NEW TESTAMENT

BTS B-439

Gospel of Matthew

An exegetical study of Matthew's use of the Jesus tradition to inform the life of the church as the Messianic community, with special attention to the struggle between church and synagogue after A.D. 70.

Gardner T 7:9:45 p.m. Spring

CTU B-432

The Gospel According to Mark

An analysis of the entire Gospel of Mark with attention to its structure, major themes and key theological motifs. Particular emphasis will be given to the evangelist's insistence on the link between the Passion of Jesus and Christian discipleship.

Senior TTh 10:30-11:45 Spring

CTU B-440

The Gospel According to John

(For course description, see Fall).

Senior T 7:9:30 p.m. Fall

Karris W 3-5; 7-8:45 p.m., 4/1 - 5/15 Spring

CTS CH-521

Exegetical Seminar: The Gospel of Luke

Exegesis of a significant document of the New Testament. The text in 1985 is the Gospel of Luke. Prerequisite: CTS CH-321 or equivalent.

Scroggs TTh 11-12:20 Spring

LSTC B-551

Hebrews

The Epistle to the Hebrews. An exegetical approach concentrating on the structure, thought pattern, Christology, parenthesis, and unique contribution of the tract or sermon. Topics covered will include the relation to Hellenistic Judaism; Greek thought; early Alexandrian Christianity; use of prior traditions. (Prereq: LSTC B-332 or equiv.)

Krentz TF 1-2:15 Spring

LSTC B-626

Exegesis of the Pastoral Epistles

A study of the epistles to Timothy and Titus, based on the Greek text, with particular attention to the problems of authorship and historical setting. (For post-M.Div. students. Admission of others by permission of instructor.)

Linss MW 2:30-3:45 Spring

NBTS B-439

The Revelation of John

A survey and interpretation of one of the most challenging and controversial books of the New Testament. The approach will include an attempt to read the text from the context of the first century church. Emphasis will be placed on its message in context and its significance for the Church today. Prerequisites: B-331 Synoptic Gospels, B-332 Pauline Epistles.

TBA WF 1-2:20 Spring

NBTS B-334H

The Gospel of John

This course, taught in Spanish, explores the text of the gospel in order to elucidate the literary, theological and historical context in which this gospel came into being. The aim is to understand both the text before us and the Christians who gave it to us.

Weiss Th 6-8:40 p.m. Spring

NBTS B-332

Pauline Epistles

This course introduces the background and life of Paul as well as the history of Pauline interpretation. It includes the interpretation of Paul's thought as found in his major epistles.

TBA WF 10:40-12 Spring

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-419

Augustine and the Birth of Western Christianity

This course seeks to understand how the components of Augustine's life and worlds, visible in his writings and ministry, are variously received, interpreted, and remembered by Christian communities, both historically and today. Particular attention will be given to Augustine's political-cultural and socio-religious involvements as well as to his interpersonal commitments.

Meyer TTh 8:9:20 Spring

BTS B-438

Biblical Seminar:

Parables and the Language of Faith

This course is concerned with our use of language itself as faithful or idolatrous. Parables will be examined as to how persons discern and properly communicate truth signified by, but not contained in, words of faith.

Meyer WF 8-9:20 Spring

CTU B-492**Sickness, Disability and Healing
in Biblical Perspective**

Old and New Testament traditions about sickness, disability and healing will be examined as a means of reflecting on contemporary attitudes to these questions. Lectures on the biblical materials will be augmented by input from other resources such as theology, law, medicine, pastoral care and the experience of persons with disabilities.

Stuhlmueller/Senior T 7-9:30 p.m. Spring

CTU B-561**Liberation Theology and
'The Kingdom of God'**

Exegetes north and south of the equator concur in their judgment that the quintessential teaching of Jesus, both in word and work, had reference to 'the kingdom of God/heaven.' What liberation theologians understand by that phrase, however, may conflict with the meaning(s) traditionally given it in nonliberationist circles. We will examine both sides of the story and draw our own tentative conclusions.

Reynolds T 1:30-4 Spring

CTS CH-423**Theology of Paul as a Cultural Critique**

An interpretation of Paul as a counter-culture theologian. Models will be used from sociological and psychoanalytic theory as aids in interpreting his language and thought for contemporary persons.

Scroggs MW 9:30-10:50 Spring

LSTC B-582**St. Paul's Vision of a New Church**

Exploration of St. Paul's teaching on the person and function of Jesus Christ in relation to the mission and message of the People of God.

F. Danker M 7-10 p.m. Spring

MTS B-413**New Testament Tensions in
Contemporary Settings**

The New Testament and other early Christian writings reflect a variety of tensions which arose within the Christian communities in the course of their development from an initially charismatically led movement into organized, institutionalized churches. Using insights from sociology and other contemporary social sciences, we shall seek to relate these early organizing experiences to the ten-

sions, crises and challenges faced by leadership of Christian congregations today.

Dudley/Hilger MW 10-11:50 Spring

NBTS B-330**Interpreting the New Testament**

The course is designed to introduce the student to the methods, tools and hermeneutical principles for doing exegetic work and evaluating the work of others in the New Testament. At the same time the course should serve as a general introduction to New Testament studies.

Scholer TTh 8-9:20 Spring

IV. NEW TESTAMENT GREEK**BTS B-413****Greek Exegesis: Pastoral Epistles**

A study of the pastoral epistles (Timothy, Titus) according to the Greek text. Prerequisite: Elements of New Testament Greek or equivalent.

Horning MW 1-2:20 Spring

LSTC B-339**Greek Readings**

(For course description, see Fall.)

Wegener TTh 8:30-9:45 Spring

Wegener MWF 8-8:50 Fall

**S
P
R
I
N
G**

HISTORICAL STUDIES**I. INTRODUCTORY****BTS H-349****Research Methods in Church History**

Practical training in research techniques and sharpening of the critical spirit through guidance on individual projects.

Durnbaugh W 7-9:45 p.m. Spring

CTU H-307**The Christianization of Europe**

A study of the Church's encounter with the Barbarian nations, of their conversion and of the development of Christian life. Major consideration will be given to: Medieval Missions; Charlemagne; the Papal States; the Schism between East and West; and the development and experience of a Christian European Culture.

TBA TBA Spring

Historical Studies

CTU H-312

From Baroque Catholicism to Vatican II

A study is made of the major trends in the Catholic Church from its post-Tridentine phase to the movements operative in Vatican II, i.e. from Jansenism, through Ultramontanism and Modernism, to the Church's confrontation with 20th century political and intellectual trends. Examinations and project required.

Nemer MW 10:30-11:45 Spring

CTS CH-380

History of Religion in American Society

An introduction to the historical study of American religion, with emphasis on these topics: the churches' visions of a "Christian America" from the Puritans to the present; civil religion and the rituals and myths of public life; the religious bases of some reform movements. Attention to dissenting voices.

Bass T 6:30-9:30 p.m. Spring

LSTC H-310A

Ancient and Medieval Church History

The developing life and thought of the Christian church, presented in broad perspective. Lectures and group discussions of selected source readings.

Hendel MWF 9:9:50 Spring

LSTC H-310B

Studies in Ancient and Medieval Church History

An introduction to these periods through a concentration on a few major events and leaders, e.g. the Councils of Nicaea and Chalcedon, Augustine, and Aquinas. Seminar method. (An alternative to LSTC H-310A.)

Tobias TTh 11-12:15 Spring

NBTS C-341

Early and Medieval Christianity

The course is an examination of issues and developments in Christian life and thought from the beginning of the second century to the time of the Reformation. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Webber Th 2:30-5:10 Spring

II. HISTORY OF PARTICULAR TRADITIONS

BTS H-343

History of the Church of the Brethren

Analysis of the development of the Church of the Brethren from its sectarian beginnings in eighteenth-century Europe to its denominational position in twentieth-century America, with particular attention to its relationships with other Christian movements and its cultural environment.

Durnbaugh WF 8:9:20 Spring

CTS CH-367

History and Polity of the United Church of Christ

A study of the history, structure, theology, and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course earns one credit and satisfies current UCC requirements for ordination.

Staff TBA Spring

LSTC H-360

The Lutheran Heritage

(For course description, see Fall.)

Pero MW 1-2:15 Spring
Scherer MW 2:30-3:45 Fall

LSTC H-533

The Debate on Justification

A study of the role of the doctrine in the 16th century debates over the nature of the Christian faith and the Christian community, with attention to Roman Catholic, Lutheran, Reformed, and Left Wing views as well as reassessment in 20th century biblical and ecumenical thought.

Fischer TF 1-2:15 Spring

M/L H-532

Seminar: The Radical Reformation

A study of the Anabaptist, Spiritualist, and Evangelical Rationalist movements with respect to their influences on contemporary Christian churches. Each student will prepare and present a paper on the theological influence of a leader or of a major issue in the Radical Reformation.

Godfrey TBA Spring

M/L H-534

Seminar: Liberal Thinkers in History

A comparative study of the thought, the religious contexts, and subsequent systematic interpreta-

Theological Studies

tions of major religious thinkers who have influenced the development of religious liberalism. The course will provide an opportunity for the student to develop his or her own constructive liberal religious philosophy on the basis of previous introductory work.

Godfrey *TBA* *Spring*

III. HISTORY – INDIVIDUALS

LSTC H-611

Luther on Church and Ministry

A graduate seminar studying Luther's views on the nature of the church and its ministry in the original sources and with reference to pertinent secondary literature. (For post-M.Div. students; admission of others by consent of instructor).

Fischer *MW 1-2:15* *Spring*

IV. AMERICAN CHURCH HISTORY

MTS H-406

The American Presbyterian and Reformed Churches

A historical survey of the major Presbyterian and Reformed bodies in America, with special attention to the institutional and theological history of the Presbyterian Church (U.S.A.).

Schafer *W 7-9:50 p.m.* *Spring*

V. SELECT TOPICS IN CHURCH HISTORY

CTU H-425

The Growth of the Church in Africa

This course will examine the growth of Christianity in Africa through the agency of various churches and mission societies in the 19th and 20th centuries. The student chooses a particular country or church or missionary society for an indepth study.

Nemer *TTh 10:30-11:45* *Spring*

CTS CH-592

Peace and War in Christian History

A seminar on Christian attitudes and practices with regard to war and peace, with emphasis on sources from the Reformation to the present. Special attention to the historical significance of pacifism.

Bass *MW 11-12:20* *Spring*

Historical Studies

LSTC H-521

The Late Medieval Church

An analysis of the forces which influenced and characterized the history of the Western Church at the close of the Middle Ages, with particular attention to such topics as conciliarism, the Avignon Papacy, the Renaissance Papacy, humanism, and popular religion. (Prereq: LSTC H-310 or equiv.)

Hendel *TF 1-2:15* *Spring*

MTS H-414

Medieval Christianity

A survey of intellectual, political, cultural, and spiritual developments during the Middle Ages, with emphasis on the two centuries leading into the Reformation.

Barker *T 1-4* *Spring*

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-351

Christian Faith and Thought

A study of Christian faith and thought in its historical development. Following a brief overview of the church's interaction with cultural understandings through the earlier years, primary attention is given to the impact of the Enlightenment and some major types of contemporary response.

Groff/Frantz *TTh 8-9:20* *Spring*

LSTC T-313

Christian Theology III

For description of the Christian Theology sequence, see LSTC Christian Theology I. The third course in the sequence deals with the Holy Spirit, the Church, the Means of Grace, the Christian Life, and Eschatology.

Braaten *MWF 11-11:50* *Spring*
Hefner *TTh 11-12:15* *Spring*

NBTS C-350

Philosophy of Religion

This course, understood as preliminary to systematic theology, is an examination of the reasonableness of belief in God, the occurrence of evil, the possibility of miracles, the nature of religious language and the relationship of faith to reason. The course is recommended for students who have not had at least one course in philosophy.

TBA *M 7-9:40 p.m.* *Spring*

SPRING

Theological Studies

NBTS C-355

Christian Theology III:

Christian Life, Community and God

This course is a continuation of C-354 exploring anthropology, justification and sanctification, and ecclesiology. Finally, the nature of God (as Person and Trinity) is elucidated by drawing together the material of both courses regarding God's revelation and historical activity. Prerequisite: C-354 Christian Theology II or permission of the instructor.

Finger

TTh 11-12:20

Spring

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

CTU T-524

Nineteenth Century Catholic Theology

A study of major themes in the Catholic Tübingen School of the Early 19th Century.

Hayes

MW 3:4:15

Spring

MTS T-436

Karl Marx and Christian Theology

This course is designed to familiarize the student with the basic work and concepts of Karl Marx. Particular attention will be given to his concepts on alienation, social change, historical materialism, ideology, and his understanding of the nature and meaning of religion as well as the influence of Marx in Latin American Theology of Liberation. The course will begin approximately April 22, 1985.

Garcia

TBA

Spring

M/L M-422

Literature for Liberal Religion

An introductory to post-Biblical, principally Western, texts which may be considered candidates for a "classical literature" for liberal religion.

Engel

TBA

Spring

M/L TS-597

Theological Assessment Seminar

The purpose of the seminar will be to create clear and concise statements of each participant's position on a variety of theological topics, assess the sources of these positions, and project future study. Emphasis on the coherence and adequacy of individual student's theological reflections. For senior students only.

Reeves

TBA

Spring

NBTS C-555

Doctrine of Reconciliation in the

Theology of Karl Barth

This seminar will consist of a close reading of one or two volumes of the Church Dogmatics. Volumes and precise topics will vary from year to year, but themes of Christology and the doctrine of reconciliation will be a special and recurring theme. Prerequisites: basic theology sequence or permission of the instructor.

Dayton

T 7:9:40 p.m.

Spring

III. SELECT TOPICS IN THEOLOGY

CTS T-447

Expressions of Pietism

Appropriating recent translations of primary sources, the seminar will examine sources, motifs, and legacies of Pietism.

Brown

W 2:30-5:15

Spring

CTU T-435

Origins and Eschatology

A study of the Christian symbols concerning the origins of human life, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes

MW 10:30-11:45

Spring

CTU T-436

Origins and Ends in Mythic Consciousness

An exploration of the symbolization process of origins, the problem of evil, death and the collective endtime in Christian and other selected religious traditions.

Schreiter

TTh 9:10:15

Spring

CTU T-446

The Missionary Dynamics of the Church

In the light of the contemporary questioning of "the missions" this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

Burrows

MW 12:1:15

Spring

CTU T-449

Black, Chicano, and Latin American

Liberation Theologies: A Comparative

Analysis

By comparison and contrast, students will investigate three major forms of liberation theology.

Special attention will be given to the global contribution to theology growing out of the Black, Chicano, and Puerto Rican experiences.

Guerrero MW 1:30-2:45 Spring

CTS TEC-346

Theological Images in Black Literature

An inquiry into the theology of the Black religious experience through the identification and analysis of the theological images, concepts and symbols communicated in Black literature.

Cummings T 6:30-9:30 Spring

CTS TEC-408

Christology

"Who is Jesus Christ for us today?" will be the central concern of this study. This question will be examined in the light of the christology of the New Testament, Nicaea and Chalcedon and contemporary perspectives on Jesus Christ. A constructive statement will be attempted.

Cummings M 6:30-9:30 Spring

CTS TEC-415

Latin American Theologies of Liberation:

A North American Response

It is now clear that the major force in Christian Theology in the last decade has been the explosive emergence of liberation theologies. From Latin America, Africa and Asia, liberation theologies challenge North American Christian thought and life style. As North Americans, it is crucial that we respond to these challenges by examining in depth our own context and its options for liberation.

Thistlethwaite TW 2-3:20 Spring

CTS TEC-498

Theology of Marriage and the Family

After a review of traditional interpretations of marriage and the family the focus will be on the development of a constructive theological stance in dialogue with contemporary understandings of the changing patterns of marriage and the family, the family as a system, and family development through the life-span.

LeFevre W 6:30-9:30 Spring

CTS TEC-565

Seminar: Whitehead & Depth Psychology

Selected concepts derived from contemporary Freudian and Jungian psychoanalysis will be analyzed from the perspective of Whitehead's philosophy. Consent of instructor required.

Moore/Schroeder W 2-5 Spring

LSTC T-430

Black Theology and the Black Church

An analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors. Special attention to the critical construction of a coherent expression of the Christian reality so that it redemptively engages the world of cultures.

Perro TF 1-2:15 Spring

LSTC T-454

Ministerial Identity and Apostolic Continuity

Research and discussion on the contemporary problem of ministerial identity, the meaning of ordination, the relation of "Ministry of Word and Sacrament" and "Historic Episcopacy" to apostolic continuity.

Tobias W 7-10 p.m. Spring

LSTC T-529

Beginnings of the Dialectical Theology

(1918-1930)

This course will include lectures and seminar reports. The first sessions will deal with the 19th century background. Students will examine texts by Karl Barth, especially the *Commentary on Romans*, and a selection of texts illustrating the theological development that led to *Romans* and the controversy it elicited, including readings in Bultmann, Gogarten, Brunner, Thurneysen, and others. (Limited enrollment; preference given to post-M.Div. students.)

Jenson TBA Spring

LSTC T-632

The Idea of God in the 20th Century

A seminar exploring various approaches to the doctrines of God in Christian theology as represented by the thought of Karl Barth, Paul Tillich, Wolfhart Pannenberg, and Eberhard Jüngel, within the context of the modern quest for God. Attention to the role of natural theology and the distinctively Christian definition of the identity of God. (For post-M.Div. students. Admission of others by permission of instructor.)

Braaten MW 2:30-3:45 Spring

LSTC T-672

Religion and Science Seminar

This annual seminar includes both faculty and students and deals each year with a specific theme within the field of religion and science. Interested persons should contact Prof. Hefner for details. (For post-M.Div. students. Admission of others by consent of instructor.)

Burhoe, Hefner T 7-10 p.m. Spring

SPRING

Theological Studies

MTS T-315

Hispanic-American Cultural Resources for Theological Reflection

Recent writings by Hispanic authors offer cultural resources for theological reflection. Selected sources will be examined for the purpose of gleaning those contributions which lend themselves to such reflections.

Armendáriz

M 7-9:50 p.m.

Spring

MTS T-409

Church and Kingdom

A seminar on theological issues related to the mission of the Church in and for the world. Included are such topics as the relation of Christianity and other religions, the vision of the universal community, and the missionary task of the Church, the hope for salvation, and the Kingdom of God.

Parker

F 9-11:50

Spring

MTS T-414

Studies in Reformed Theology

A theological exploration of the distinctive character of Reformed theology. Emphasis upon understanding "thinking within a tradition." Includes study of selected writings and confessional documents. Special attention to the Confession of 1967, to determine whether it is a Reformed document.

Burkhart

T 7-9:50 p.m.

Spring

NBTS C-554

Seminar in Biblical Authority

This seminar will examine the various angles (biblical foundations, historical grounding, theological adequacy, etc.) the doctrine of biblical authority that was articulated in the 19th century "Princeton Theology" and lies behind "evangelical" debates surrounding the "Battle for the Bible." Prerequisite: Basic Theology sequence and substantive work in Biblical studies or the permission of the instructor.

Dayton

M 9:30-12:10

Spring

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU H-492

History of Christian Spirituality: The Mendicant Renewal

The rise of the Mendicant Orders in the Church within the context of the movements of poverty and the growing orientation of religious life towards apostolate. The new image of the church they propose. Tensions and stabilization in the conventional life. Their influence on Christian

Ethical Studies

spirituality. A brief view on the early history of the different Mendicant Orders.

Lozano

TTh 9-10:15

Spring

CTU H-495

History of Christian Spirituality: American Catholic Spirituality in the 19th - 20th Centuries

A study of various expressions of Catholic spirituality in the last two centuries of American Christianity, with emphases on religious communities, lay movements in the 1940's and 50's, countercultural protest, and charismatic renewal. Readings and a final paper required.

Lozano

TTh 12-1:15 p.m.

Spring

CTU M-483, 484, 485

Advanced Ministry Practicum: Spirituality (For course description, see Fall.)

McCarthy

TBA

Fall 483/Winter 484/

Spring 485

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E-370

Christian Ethics: Language of a Community

Christian ethics describes a community's pursuit of a life, a sharing in which values important to that community are displayed and embodied. Because particular attention will be paid to the Roman Catholic tradition, this introductory course will consider the relationship of Christ to morality, the centrality of the virtues, the natural law tradition, and other themes important to contemporary Catholic morality.

Wadell

MW 10:30-11:45

Spring

LSTC E-310

Christian Ethics

(For course description, see Fall.)

Sherman

TF 1-2:15

Spring

Bloomquist

MW 1-2:15

Fall

II. SOCIAL AND POLITICAL ETHICS

BTS E-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

Brown

T 3:10-4:40

Spring

BTS T-551**Advanced Seminar: Faith and Peacemaking**

The seminar will work systematically in reference to theological and biblical foundations for the peace witness in the context of one's personal faith stance. Prerequisite: Theology of Pacifism; The Church, the State, and War; or permission of the instructor.

Brown WF 10:40-12 Spring

CTU E-374**On Being a Christian in the World**

(For course description, see Fall.)

Fornasari MW 1:30-2:45 Fall
Fornasari MW 9-10:15 Spring

CTU E-410**Peace and Christian Ethics**

The course will explore the question: How does the Church understand and actuate the relation between its call, message and mission and the search for peace on the part of the human community? The question will be approached both historically and systematically. From this study, some conclusions will be drawn for the understanding of the scope and nature of Christian ethics. Introductory courses in Ethics and Church history are prerequisites.

Fornasari MW 12-1:15 Spring

CTU E-557**The Social Responsibility of the Church**

Crucial to understanding the Church's social responsibility is to recognize that the Church itself is a social ethic. How the Church responds to the dilemmas of the world depends on how the Church understands itself. This course will examine how the Church's social responsibility has been construed through such writers as Rauschenbusch, Niebuhr, Yoder, and others.

Wadell MW 1:30-2:45 Spring

CTU M-492, 493, 494**Advanced Ministry Practicum: Social Justice**

(For course description, see Fall.)

Szura TBA Fall 492/Winter 493/
Spring 494

CTS TEC-454**Religion and Urban Society**

Cities in history (ancient, Biblical, medieval, Puritan, etc.) will be the context for the study of major theories of religion and society. Theorists such as deCoulanges, Troeltsch, Pirenne, Weber,

Wirth and Mumford will be examined in connection with historic cities.

Fukuyama Th 9:30-12:20 Spring

LSTC E-433**Social Class as a Pastoral-Theological-Ethical Challenge**

The problem of class in American society and in the church is masked as well as intensified by assumptions about our seeming classlessness. We will examine how classism operates, with a special focus on working-class experience, and with a consideration of how theology might be socially transformative of class realities.

Bloomquist MW 2:30-3:45 Spring

M/L E-397**Democracy and Religious Social Ethics**

An overview of the historical emergence of the "democratic idea" in Western religious and political thought, with special attention to major contending contemporary interpretations of its ethical meaning and legitimacy.

Engel TBA Spring

NBTS C-485cH**Social Ethics III: An Historical Third World Perspective**

This course, which is taught in Spanish, is an inquiry — from the perspective of the poor — of major socio-ethical thinkers and movements in the Christian tradition from "Revum Novarum" to the present, giving special attention to those of contestative intentionality as expressions of the subversive character of Christian faith. Prerequisites: C-458bH or consent of the instructor.

Mottesi T 6-8:40 p.m. Spring

S
P
R
I
N
G

NBTS C-357**Church and Society**

This course considers theological presuppositions about the relation-tension of Christian-world and Church-society and analyzes the United States' socio-economic-political-cultural situation as a reality in conflict. Students engage in a contemporary reading of the Bible from this perspective in order to develop paradigms for the Church's life and mission. Prerequisites: One course in Christian Theology or its equivalent or permission of the instructor.

Mottesi W 2:30-5:10 Spring

Pastoral Studies

LSTC M-370

Ministry in Church and Society

(Teaching Parish)

Aims at understanding of contemporary social interpretation, clarity on how one moves from faith to love to justice, and a critical perspective on how the church is affected by and is affecting the social order. Includes parish involvement.

Bloomquist/Deppe TTh 8:30-9:45 Spring

LSTC M-452

Christianity and Tragedy

A seminar which probes the relationship between a tragic sense of vision of life and a Christian one, and the bearing of this relationship on theological understanding and Christian proclamation. Readings in dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; admission by consent of instructor.

Niedenthal T 2:30-5 Spring

MTS M-430

Partnership in Ministry

For women and men who have had some leadership experience within a congregation (e.g., as a layperson or field education student). Goals of the course are: 1) to explore what helps and hinders communication between men and women, and 2) to consider and practice strategies for education and change which will help both to be more effective in ministry.

Allen/Coffman MW 8:9:50 Spring

M/L M-596

Religious Leadership Seminar

A workshop on final preparation for settlement in the ministry, focusing on agenda, criteria, modes, and resources in liberal religious leadership. Participants will consider journals and reflections of key religious leaders, compare various models of leadership, share and refine their own packet statements, review the UUA Settlement Handbook and the UUMA Guidelines, and attend to important elements of the professional contract.

Shadie TBA Spring

NBTS M-672

The Minister As Manager

In brief, a course which seeks to integrate contemporary management theory and creative pastoral ministry in ways that develop leadership strategies, styles and skills in the congregational context.

Bakke April 8-12, 1985 Spring

Ministry Studies

II. PASTORAL CARE

BTS M-387

Ministry to Families

This course involves the study of theories of family formation, development, and difficulties as they shape individual personalities within the context of biblical theology. Students will interview families for practical experience and will learn beginning skills in changing family structures.

Poling TTh 11-12:20 Spring

BTS M-584

Case Conference

1 qhr

This course involves weekly one-hour sessions of three to five students who are involved in regular counseling in a local church or a clinical setting. Three hours credit for the academic year.

Poling TBA Spring

CTU M-401

Theological Topics in Freudian Thought

A study of the origins and structure of the psychology of Sigmund Freud is followed by the identification and exploration of their theological implications. Primary sources will be used.

Szura MW 12-1:15 Spring

**S
P
R
I
N
G**

CTU M-405

Introduction to Basic Pastoral Counseling

(For course description, see Fall.)

Mallonee MW 9-10:15 Fall

Mallonee TTh 9-10:15 Winter

McCarthy TTh 10:30-11:45 Spring

CTU M-406

Practicum in Basic Pastoral Counseling

Continuation of M-405 with emphasis on the deepening of counseling skills and knowledge through practice tapes and review sessions. Audio-visual fee.

Mallonee MW 9-10:15 Spring

CTU M-409

Pastoral Care to Specific Groups

This course presents each student the opportunity to explore through readings, field research and class discussions, the particular pastoral care issues in ministry to specific populations. Individual learning contracts.

Mallonee MW 1:30-2:45 Spring

Preaching and Communication

IV. PREACHING AND COMMUNICATION

CTU M-450

The Homily in the Sunday Assembly (For course description, see Fall.)

Hughes	AB Seminar M 9-10:15 A Lab W 8:15-10:15 B Lab W 3-5 p.m.	Fall
Baumer	AB Seminar W 9-10:15 A Lab F 8:15-10:15 B Lab F 10:30-12:30	Winter
Baumer	AB Seminar W 9-10:15 A Lab F 8:15-10:15 B Lab F 10:30-12:30	Spring

CTU M-453

Preaching in a Hispanic Context

We will study and search for models that are germane to Hispano culture. Team taught Hispanic Culture course.

Guerrero/Staff	TBA	Spring
----------------	-----	--------

CTU M-552

Advanced Practicum in Preaching

Open to students who have taken a CTU-400 level or Cluster equivalent course, this practicum gives opportunities for refining and expanding preaching skills through self-critical analysis, peer evaluation and intensive personal guidelines from instructor. Enrollment by permission from instructor. Audio-visual fee.

Baumer	W 3-5:30	Spring
--------	----------	--------

CTS CM-303

Preaching

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Because preaching integrates a variety of theological and pastoral skills, this course is for second and third year students.

Dow Edgerton	TTh 11-12:20	Spring
--------------	--------------	--------

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. For seniors at LSTC.

Niedenthal	MW 1-2:15	Spring
------------	-----------	--------

MTS M-316

The Dynamics of Speech Communication

This course helps each student to define his/her personal communications style. Students will give regular, in-class presentations to test and refine their skills. Analyzing and responding to in-class presentations will help students generate critical standards by which to guide future performances.

Wilson	F 1-4	Spring
--------	-------	--------

MTS M-328

Preaching, Worship and Music in the Black Church

The purpose of this course is to understand and appreciate the worship experience of the Afro-American Church. Attention will be given to the identification of the significant and distinct features of Black worship, preaching and music, and to the design of worship experiences that have a Black cultural emphasis. As a part of the course, students will be expected to attend worship in selected local Black congregations.

Adjunct	TBA	Spring
---------	-----	--------

MTS M-450

Preaching and Hispanic Literature

This course for preaching in Hispanic congregations introduces the student to the rich resources in Spanish literature and its place and role in preaching. Taught in Spanish.

Arrastia	TBA	Spring
----------	-----	--------

MTS M-509

Advanced Seminar in Preaching

A seminar course for students who have had M-315 or its equivalent and substantial work in exegesis. The course will meet for five weeks beginning approximately April 29, 1985.

Davies	TBA	Spring
--------	-----	--------

Educational Ministry

NBTS M-592

Preaching from the Torah

This course is a senior seminar-practicum in biblical preaching focused on the exegesis and interpretation of selected texts from the Torah. It is designed to explore creatively the relationship between biblical and contemporary hermeneutics for the proclamation of the gospel story. Prerequisite: M-391 The Church and Preaching.

Wilson WF 10:40-12 Spring

V. EDUCATIONAL MINISTRY OF THE CHURCH

CTU M-480, 481, 482

Advanced Ministry Practicum:

Religious Education

(For course description, see Fall.)

Lucinio TBA Fall 480/Winter 481/
Spring 482

CTS CM-426

Five Contemporary Approaches to Christian Education

How do you approach Christian Education? Should Christian educators transmit facts, build a faith community, journey developmentally, liberate the oppressed or transform persons within a culture? We will read and discuss six texts, including Bowman, Westerhoff, Wilcox, Freire, Winquist, Seymour and Miller.

Myers T 9:30-12:20 Spring

LSTC M-461

Baptism, First Communion, and Confirmation

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Emphasis will be placed on an in-depth study of curriculum, teaching methods, and programs for baptism, first communion, and confirmation.

Bozeman M 7-10 p.m. Spring

LSTC M-463

Adult Christian Education

This course begins with a study of research on adult development and the implications for Christian education. Curricular resources for meeting a wide variety of adult educational needs are examined.

Conrad TTh 11-12:15 Spring

Preaching and Communication

MTS M-445

Travelling Seminar on the Church in the People's Republic of China

The seminar will include one week of orientation in Hong Kong and an additional week in the same location at the conclusion of three weeks of travel in China. Leaders will include Franklin and Jean Wu, as well as Professor Rigdon. Further information available from McCormick Seminary upon request. Departure date in the last week of March, 1985.

Rigdon TBA Spring

MTS M-446

Travelling Seminar to Central America

This seminar will visit Mexico, Nicaragua, and Costa Rica. Departure date during the last week of March. Orientation to be in 6th or 7th week of winter quarter. For more information contact Professor Ismael Garcia.

Garcia TBA Spring

M/L M-305

Religious Education for Ministers

An introductory course emphasizing the knowledge and skills in religious education needed by parish ministers serving smaller churches. Particular attention will be given to the development of theological understanding of the place and purpose of religious education, identifying human and curricular resources, and balancing task orientation and people orientation in the management of religious education programs. An attempt will be made to meet the individual student needs and interests relative to religious education.

TBA TBA Spring

NBTS M-483

Models for Teaching the Bible

After investing two-three weeks in a detailed exegical study of a selected portion of Scripture, students will teach, experience and critique, in class and in parish settings, models for teaching Scripture, such as those developed by Groome, Wink, Edge, Furnish, Westerhoff, Rood and others.

Morris M 9:30-12:10 Spring

NBTS M-482

Ministry with the Growing Child

In this course students will study and experience characteristics of children and ways of ministering to them. Topics will include the social context of home, school, and TV, as well as the child's

S
P
R
I
N
G

Educational Ministry

understanding of theological concepts. Models for worship and Christian education with children will be explored. Prerequisites: M-380 Seminar in Human Development or permission of the instructor.

Morris *Th 7:9:40 p.m.* *Spring*

NBTS M-382

Organization and Administration of Christian Education

This course is a graduate seminar where students will research and discuss topics relating to managing the church's educational program. Subjects for consideration include: evaluation, financial planning, leadership development, management theory, planning, organizational models and professional growth.

Staff *TTh 11-12:20* *Spring*

NBTS M-381H

Educational Ministry of Hispanic Churches

This course, taught in Spanish, aims to develop an understanding of the biblical theological, psychological, philosophical and socio-cultural foundations for educational ministry of the Hispanic churches – a ministry that considers the

Canon Law

Hispanic resource material and ecclesiastical realities in order to be relevant to contextual educational needs. Practice teaching and reflection will take place in small groups, both in class as well as the church context.

Cruz *Sa 9-11:40 and 2-4:40* *Spring*

VI. CANON LAW

CTU M-422

Legal Aspects of the Sacraments

(For course description, see Winter.)

Huels *MW 3-4:15* *Winter*

Huels *TTh 10:30-11:45* *Spring*

CTU M-523

Religious Law

Through lecture and through class discussion drawing on the participants' experience in religious life, the seminar aims to provide a practical knowledge of the new canon law for members of religious institutes, covering such topics as internal governance, relations to church and hierarchy, rights of religious, formation, apostolate.

Huels *T 1:30-4* *Spring*

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

HISPANIC STUDIES

Hispanic Ministry programs and courses in the Cluster seek 1) to train Hispanic and Spanish-speaking non-Hispanics for Hispanic ministries, using specially designed courses most of which are offered in the Spanish language, and 2) more broadly, to incorporate Hispanic issues, contributions, and perspectives, through a variety of approaches, into the total life of the Cluster and its preparation of ministers.

CTU H-423 A Socio-Cultural History of the Catholic Church in the Southwest: A Chicano Perspective		
Guerrero	MW 10:30-11:45 See Historical Studies IV	FALL
LSTC T-310H Introducción a la Teología (Introduction to Theology)		
Navarro	Th 7-10 p.m. See Theological Studies I	FALL
MTS H-310 Hispanic Church Reformers		
Nieto	TBA See Church History Studies II	FALL
NBTS B-324H Antiguo Testamento II: Literatura de Israel		
Fuerst	M 7-9:40 p.m. See Old Testament Studies I	FALL
NBTS B-331H The Synoptic Gospels		
Weiss	Th 6-8:40 p.m. See New Testament Studies II	FALL
NBTS B-332H The Pauline Epistles		
Weiss	F 8-9:20 and 10:40-12 See New Testament Studies II	FALL
NBTS C-458aH Social Ethics I: An Historical Third World Perspective		
Mottesi	T 6-8:40 p.m. See Ethical Studies II	FALL
CTU M-436 Theological Basis for Community Organizing: Theory and Practice		
Guerrero	MW 10:30-11:45 See Ministry Studies I	WINTER
CTU M-437 Liturgical Renewal in the Hispanic Context		
Guerrero/Perez	M 3-5:30 See Ministry Studies III	WINTER
LSTC M-371 Ministerios Multiculturales (Multicultural Ministry)		
Navarro	TF 1-2:15 See Ministry Studies I	WINTER
MTS B-419 The Exile and the Biblical Theology of Hope		
Pagán	TBA See Old Testament Studies III	WINTER
MTS E-311 Scripture and Ethics		
Garcia	F 9-11:50 See Ethical Studies I	WINTER
MTS H-486 The Development of Hispanic Protestantism in the U.S.		
Armendáriz	W 7-9:50 p.m. See Church History Studies V	WINTER
NBTS C-341H Early and Medieval Christianity: An Inquiry from the Underside of History		
Araya	MTh 6-8:40 p.m., January 7 - February 8 See Historical Studies I	WINTER
NBTS C-342H Reformation and Modern Christianity: An Inquiry from the Underside of History		
Araya	MTh 6-8:40 p.m., February 11 - March 15 See Historical Studies I	WINTER
NBTS C-458bH Social Ethics II: An Historical Third World Perspective		
Mottesi	T 6-8:40 p.m. See Ethical Studies II	WINTER

CTU M-453 Preaching in a Hispanic Context Guerrero/Staff	TBA See Ministry Studies IV	SPRING
CTU T-449 Black, Chicano, and Latin American Liberation Theologies: A Comparative Analysis Guerrero	MW 1:30-2:45 See Theological Studies III	SPRING
LSTC B-312H Estudios en el Antiguo Testamento III (Old Testament III) Fuerst	MWF 11-11:50 See Old Testament Studies I	SPRING
LSTC M-416 Dinámica Pastoral Hispana (Hispanic Pastoral Dynamics) Navarro	Th 7-10 p.m. See Ministry Studies II	SPRING
MTS M-446 Travelling Seminar to Central America Garcia	TBA See Ministry Studies V	SPRING
MTS T-315 Hispanic-American Cultural Resources for Theological Reflection Armendáriz	M 7-9:50 p.m. See Theological Studies III	SPRING
MTS M-432 Preaching and Hispanic Literature Arrastía	TBA See Ministry Studies IV	SPRING
NBTS B-334H The Gospel of John Weiss	Th 6-8:40 p.m. See New Testament II	SPRING
NBTS B-431H New Testament: A Third World Reading Weiss	F 8-9:20 and 10:40-12 See New Testament Studies I	SPRING
NBTS C-458cH Social Ethics III: An Historical Third World Perspective Mottesi	T 6-8:40 p.m. See Ethical Studies II	SPRING
NBTS M-381H Educational Ministry of Hispanic Churches Cruz	Sa 9-11:40 and 2-4 See Ministry Studies V	SPRING

BLACK STUDIES

The following course listings represent the interest of the Cluster, its schools, and its personnel in some specific issues posed for theological education and ministry by the experiences and perspectives of Blacks.

CTS TEC-390 The Black Religious Heritage I Cummings	M 6:30-9:30 p.m. See Theological Studies I	FALL
LSTC T-434 Theology of Martin Luther King, Jr. Pero	TF 1-2:15 See Theological Studies II	FALL
MTS H-329 The Black Religious Heritage Ashby et al.	M 6:30-9:30 p.m. See Historical Studies II	FALL
CTS TEC-390 The Black Religious Heritage II Cummings	M 6:30-9:30 p.m. See Theological Studies I	WINTER
CTS TEC-346 Theological Images in Black Literature Cummings	T 6:30-9:30 p.m. See Theological Studies III	SPRING
LSTC T-430 Black Theology and the Black Church Pero	TF 1-2:15 See Theological Studies III	SPRING
MTS M-328 Preaching, Worship and Music in the Black Church TBA	TBA See Ministry Studies IV	SPRING

JUDAIC STUDIES

In order to bring the Cluster community significantly in touch with Jewish life and thought, the Cluster offers courses in the history, religion and ideas of the Jewish people. Cluster students are encouraged to take advantage of the course offerings at Spertus College of Judaica with whom the Cluster has an agreement for reciprocal free cross-registration of students. A Spertus catalog can be obtained by writing to:

Spertus College of Judaica
618 South Michigan Avenue
Chicago, Illinois 60605
(312)922-9012

CTU T-303 Introduction to Judaism and Jewish Thought Perelmuter	MW 9-10:15 See Theological Studies I	FALL
CTU B-526 Rabbinic Judaism and the Early Church Perelmuter	M 3-5:30 See Biblical Studies I	FALL
CTS CH-415 Jewish Approaches to Biblical Exegesis in Concept and in Practice Eckstein	M 6:30-9:30 p.m. See Old Testament Studies II	FALL
CTU B-529 Jewish Mysticism and Messianism Perelmuter	MW 3-5:30, January 7 - February 20 See Old Testament Studies III	WINTER
CTS CH-420 The Notion of Covenant in the Intertestamental Literature LaCocque	T 2-5 See Old Testament Studies III	WINTER

WOMEN'S STUDIES

Women's issues and theological thinking are an integral part of the Cluster, its student life, faculty concerns and courses. In addition to a concerned group of students in most of the Cluster schools, there is a Caucus of Women Faculty and Administrators and a Feminist Theological Coalition, whose responsibility is to generate ideas and programs for the purpose of raising consciousness with regard to the many roles of women in ministry, theological thinking and theological education. Contact persons:

Lauree Hersch Meyer (BTS)	Jean Bozeman (LSTC)
Dianne Bergant or	Carol Allen (MTS)
Steven Murphy (CTU)	Gene Reeves (M/L), Dean
Elizabeth Bacon or	VaCountess Johnson or
Dorothy Bass (CTS)	David Scholer (NBTS), Dean

CTS TEC-495 Women in Crisis Thistlethwaite/Ruether	T 2-5 See Theological Studies III	FALL
CTS CH-490 Women & Religion: The Literary Imagination Bass	Th 9:30-12:20 See Historical Studies V	WINTER
LSTC T-461 Feminist Theology Bloomquist	TTh 11-12:15 See Theological Studies III	WINTER
NBTS M-497a Female Models of Spirituality Morris	Th 7-9:40 p.m. See Theological Studies IV	WINTER

CLUSTER PERSONNEL

FACULTY AND EXECUTIVE OFFICERS

Carol J. Allen (MTS) *Assistant Professor of Ministry and Director of Field Based Programs*
B.A., Michigan State University; M.Div., Colgate Rochester Divinity School; M.S.W., Tulane University, School of Social Work.

C. Douglas Amidon (NBTS) *Adjunct Instructor in Christian Education (Regional Director, Young Life)*
B.A., University of California at Los Angeles; M.Div., Trinity Evangelical Divinity School.

Philip A. Anderson (CTS) *Professor of Pastoral Theology*
B.A., Macalester College; B.D., Chicago Theological Seminary; Ph.D., University of Edinburgh.

Philip V. Anderson (LSTC) *Instructor, Director of Chaplaincy Services, Augustana Hospital*
B.A., Augustana College; M.Div., Augustana Theological Seminary; Study, University of Chicago.

Rubén Armendáriz (MTS) *Professor of Ministry and Director of the Hispanic Ministries Program*
B.A., University of Texas; B.D., Austin Presbyterian Theological Seminary; Study, Presbyterian Institute of Industrial Relations.

Ronald C. Arnett (BTS) *Adjunct Lecturer in Communication*
B.S., Manchester College; M.A., Ohio University; Ph.D., Ohio University.

Cecilio Arrastia (CTS) *Adjunct Lecturer in Preaching*
B.A., University of Havana; M.Div., Seminario Evangelico de Puerto Rico; Th.M., McCormick Theological Seminary; D.Min., Princeton Theological Seminary.

Homer U. Ashby, Jr. (MTS) *Assistant Professor of Pastoral Care*
B.A., Princeton University; M.Th., D.Min., University of Chicago; Ph.D., Northwestern University.

Raymond J. Bakke (NBTS) *Professor of Ministry*
Moody Bible Institute; B.A., Seattle Pacific College; M.Div., Trinity Evangelical Divinity School; S.T.M., McCormick Theological Seminary; D.Min., McCormick Theological Seminary.

Mark P. Bangert (LSTC) *Christ Seminary Seminex Associate Professor of Ministry (Worship*

and Music)
B.A., Concordia Senior College; M.Div., S.T.M., Concordia Seminary, St. Louis; M.A., Ph.D. cand., University of Minnesota. Study, Indiana University; Northwestern University; St. John's University.

Claude Marie Barbour (CTU) *Associate Professor of World Mission*
S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary.

Paula S. Datsko Barker (MTS) *Adjunct Lecturer in Church History*
B.M., University of Michigan; M.Div., Yale Divinity School; Ph.D. (cand.), University of Chicago Divinity School; Study, Garrett-Evangelical Theological Seminary.

Dorothy C. Bass (CTS) *Assistant Professor of Church History*
B.A., Wellesley College; M.A., Union Theological Seminary and Columbia University; Ph.D., Brown University.

Paul J. Bauermeister (LSTC) *Christ Seminary Seminex Professor of Ministry (Pastoral Care and Counseling)*
B.A., M.Div., Concordia Seminary, St. Louis; Ph.D., University of Minnesota; Wheat Ridge Foundation Mental Health Fellow.

Fred A. Baumer, C.P.P.S. (CTU) *Assistant Professor of Preaching and Communications*
B.A., M.A., University of Dayton; M.F.A., Catholic University of America; Ph.D. cand., Northwestern University.

Dianne Bergant, C.S.A. (CTU) *Associate Professor of Old Testament Studies and Director of M.T.S. Program*
B.S., Marian College; M.A., Ph.D., St. Louis University.

Benigno P. Beltran, S.V.D. (CTU) *Visiting Lecturer in Mission Theology*
M.A., De la Salle University; S.T.L., S.T.D. cand., Gregorian University.

Robert W. Bertram (LSTC) *Christ Seminary Seminex Professor of Historical and Systematic Theology*
B.A., Diploma in Theology, Concordia Seminary, St. Louis; M.A., Ph.D., University of Chicago.

Reidar B. Bjornard (NBTS) *Professor of Old Testament*

Cand. Theol., University of Oslo; Th.D., Southern Baptist Theological Seminary; Study, Uppsala University; American School of Oriental Research, Jerusalem.

Karen L. Bloomquist (LSTC) *Assistant Professor of Church and Society*

B.A., St. Olaf College; M.Div., Pacific Lutheran Theological Seminary; M.Phil., Ph.D. cand., Union Theological Seminary, New York.

Robert G. Boling (MTS) *Professor of Old Testament*

B.S., Indiana State College; M.Div., McCormick Theological Seminary; Ph.D., Johns Hopkins University; Study, American School of Oriental Research, Jerusalem.

David J. Bowman, S.J. (CCTS) *Cluster Coordinator*

B.A., M.A., Loyola University, Chicago; Lic. Phil. and Lic. Theol., West Baden College; S.T.D., Gregorian University, Rome.

Jean Bozeman (LSTC) *Associate Professor of Educational Ministry and Dean of Students*

A.B., Lenoir Rhyne College; M.A., Temple University; M.A., University of Chicago; Study at Michigan State University, Millersville State College.

Carl E. Braaten (LSTC) *Professor of Systematic Theology*

A.B., St. Olaf College; B.Th., Luther Theological Seminary; Th.D., Harvard University; Fulbright Scholar, University of Paris (Sorbonne); Sinclair Kennedy Traveling Fellow, University of Heidelberg.

Dale W. Brown (BTS) *Professor of Christian Theology*

B.A., McPherson College; B.D., Bethany Theological Seminary; Ph.D., Northwestern University.

Ralph Wendell Burhoe (M/L) *Professor Emeritus of Theology and Science*

Sc.D., Meadville/Lombard Theological School.

John E. Burkhardt (MTS) *Professor of Theology*

B.A., D.D., Occidental College; B.D., Union Theological Seminary; Ph.D., University of Southern California; Study, University College, London.

William Burrows, S.V.D. (CTU) *Lecturer in Doctrinal Theology*

B.A., Divine Word College; S.T.B., S.T.L.,

Pontifical Gregorian University; Ph.D. cand., University of Chicago.

Elizabeth F. Caldwell (MTS) *Assistant Professor of Education and Ministry*

B.A., Southwestern University, Memphis; M.Ed., Vanderbilt University; Study, Presbyterian School of Christian Education; University of North Alabama.

Edward F. Campbell (MTS) *Francis A. McGaw Professor of Old Testament*

B.A., Yale University; B.D., McCormick Theological Seminary; Ph.D., Johns Hopkins University.

Ian M. Chapman (NBTS) *Adjunct Professor in the Doctor of Ministry Program (Pastor, Third Baptist Church, St. Louis)*

B.A., University of Hawaii; B.D., Eastern Baptist Theological Seminary; D.Min., McCormick Theological Seminary. Study: University of California, Santa Barbara; Princeton Theological Seminary.

Andriy Freishyn-Chirovsky (CTU) *Lecturer in Eastern Christian Theology*

Ph.B., Pontifical Urban University, Rome; M.A., University of St. Michael's College, Toronto; S.T.D. cand., Saint Mary of the Lake Seminary. Study, University of Notre Dame.

Pauline M. Coffman (MTS) *Adjunct Lecturer in Ministry*

B.A., University of Minnesota; M.S., McCormick Theological Seminary; M.A., Johns Hopkins University; Study, Johns Hopkins University.

Adela Yarbro Collins (MTS) *Professor of New Testament*

B.A., Pomona College; M.A., Ph.D., Harvard University; Study, University of Portland; University of Tübingen.

Robert L. Conrad (LSTC) *Christ Seminary-Seminex Professor of Ministry (Christian Education)*

B.A., M.Div., S.T.M., Concordia Seminary, St. Louis; M.A. in Education, Washington University; Ph.D., Princeton Theological Seminary.

George C. L. Cummings (CTS) *Instructor of Theology*

B.A., Gordon College; M.Div., Gordon-Conwell Theological School; S.T.M., Union Theological Seminary; Ph.D. cand., Union Theological Seminary.

Frederick W. Danker (LSTC) *Christ Seminary-Seminex Professor of New Testament*
B.A., M.Div., Concordia Seminary, St. Louis;
Ph.D., University of Chicago. Study, Washington University.

William J. Danker (LSTC) *Christ Seminary-Seminex Professor of Missions, Emeritus*
Diploma, Concordia College, Milwaukee;
Diploma, Concordia Seminary, St. Louis;
M.A., Wheaton College; D.Theol., University of Heidelberg. Study, University of Chicago.

Elam Davies (MTS) *Adjunct Professor of Preaching and Pastor Emeritus, Fourth Presbyterian Church, Chicago*
B.A., University of Wales, Cardiff; M.A., Cambridge University, England; Study, Theological Seminary of Bala, G.B.

Donald W. Dayton (NBTS) *Professor of Theology and Ethics*
B.A., Houghton College; B.D., Yale Divinity School; M.S. in L.S., University of Kentucky; Ph.D., University of Chicago; Study: Columbia University; Union Theological Seminary; American Institute of Holy Land Studies; Asbury Theological Seminary; University of Tübingen.

David E. Deppe (LSTC) *Christ Seminary-Seminex Associate Professor of Ministry (Preaching and Social Ministry)*
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; M.A., Ph.D. cand., St. Louis University. Study, University of Minnesota; Academia Hispano Americana.

Raymond Diesbourg, M.S.C. (CTU) *Instructor in Ethics, Registrar and Director of Admissions*
B.A., DePaul University; M.Div., Catholic Theological Union; S.T.L., S.T.D. cand., Lateran University, Rome.

Vicky Schreiber Dill (BTS) *Adjunct Faculty in Preaching*
B.S., Millersville State College; M.S., University of Pennsylvania; Ph.D., University of Notre Dame.

Carl S. Dudley (MTS) *Professor of Church and Community*
B.A., Cornell University; M.Div., Union Theological Seminary; D.Min., McCormick Theological Seminary; Study, New York School of Social Work, Washington University, Industrial Areas Foundation.

Donald F. Durnbaugh (BTS) *Professor of Church History*

B.A., Manchester College; M.A., University of Michigan; Ph.D., University of Pennsylvania.

W. Dow Edgerton (CTS) *Albert W. Palmer Visiting Professor of Ministry*
A.B., Johns Hopkins University; M.Div., Chicago Theological Seminary.

Ralph H. Elliott (NBTS) *Adjunct Professor in the Doctor of Ministry Program and Senior Minister, North Shore Baptist Church, Chicago*
A.B., Carson Newman College; B.D., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Post Graduate Visiting Scholar, Union Theological Seminary; Additional Study: Yale Divinity School; Princeton Theological Seminary; International Theological Seminary; University of Hamburg, Berlin, Munich, W. Germany; Lancaster Theological Seminary.

J. Ronald Engel (M/L) *Professor of Social Ethics*
A.B., Johns Hopkins University; B.D., Meadville/Lombard Theological School; M.A., Ph.D., University of Chicago.

Norman R. Ericson (NBTS) *Adjunct Professor of New Testament*
A.A., Trinity Seminary and Bible College, Chicago; B.A., University of Nebraska, Lincoln; B.D., Trinity Evangelical Divinity School, Chicago; Ph.D., University of Chicago.

Nancy R. Faus (BTS) *Associate Professor of Practical Theology and Worship, Campus Minister*
B.A., University of Pennsylvania; M.A., Columbia University; D.Min., Chicago Theological Seminary.

Earle W. Fike, Jr. (BTS) *Adjunct Faculty in Preaching*
B.A., Bridgewater College; B.D., M.Th., Bethany Theological Seminary; Study at Northwestern University.

Thomas N. Finger (NBTS) *Associate Professor of Systematic Theology*
B.A., Wheaton College; B.D., Gordon Divinity School; Ph.D., Claremont Graduate School; Fulbright Scholar, University of Munich; Fellow, Institute for the Advanced Study of Religion (University of Chicago).

Robert H. Fischer (LSTC) *Professor of Church History*
A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Yale University. Study at Tübingen University.

Archimedes Fornasari, M.C.C.J. (CTU) Associate Professor of Ethics
B.A., M.A., Xavier University; Ph.D., Catholic University of America.

Nadine Pence Frantz (BTS) Adjunct Faculty in Theology
B.A., Manchester College; M.Div., Bethany Theological Seminary.

Wesley J. Fuerst (LSTC) Professor of Old Testament
A.B., Midland Lutheran College; M.Div., Central Lutheran Theological Seminary; Th.D., Princeton Theological Seminary; Study, University of Erlangen.

Yoshio Fukuyama (CTS) Professor of Religion and Society and Academic Dean
A.B., Doane College; B.D., Chicago Theological Seminary and the University of Chicago; Ph.D., in Sociology of Religion, University of Chicago; D.D., Chicago Theological Seminary.

Ismael Garcia (MTS) Assistant Professor in Christian Ethics and Assistant in the Hispanic Ministries Program
B.A., University of Puerto Rico; M.A., Ph.D., University of Chicago.

Richard B. Gardner (BTS) Adjunct Faculty in Biblical Studies and Director of Education for a Shared Ministry Program (Editor, Biblical Resources, Parish Ministries, Commission, Office of the General Board of the Church of the Brethren, Elgin)
B.A., Juniata College; M.Div., Bethany Theological Seminary; D.Theol., University of Wurzburg.

David G. Gelzer (MTS) Visiting Professor of Mission
B.A., University of Dubuque; B.D., Dubuque Theological Seminary; Ph.D., Yale University.

Neil W. Gerdes (M/L) and (CTS) Librarian and Assistant Professor of Bibliography
A.B., University of Illinois; B.D., Harvard University; M.A., Columbia University; M.A.L.S., University of Chicago.

Anthony Gittins, C.S.Sp. (CTU) Lecturer in Mission Theology
M.A., M.A., Ph.D., University of Edinburgh.

John Charles Godbey (M/L) Professor of Church History
A.B., Nebraska Wesleyan University; B.D., Federated Theological Faculty, University of

Chicago; M.A., Ph.D., University of Chicago; Study, Polish Academy of Sciences.

William H. Goddard (NBTS) Adjunct Professor in Ministry and Sr. Pastor, First Baptist Church, Oak Park, Illinois
B.A., University of Denver; B.D., Yale University Divinity School; S.T.M., Yale Divinity School; D.Min., McCormick Theological Seminary.

Warren F. Groff (BTS) President and Professor of Christian Theology
B.A., Juniata College; B.D., Yale Divinity School; Ph.D., Yale University.

Andres Guerrero (CTU) Assistant Professor of Hispanic Studies
B.A., M.Th., M.A., University of St. Thomas; Th.M., Th.D., Harvard University.

Hugh F. Halverstadt (MTS) Professorial Lecturer in Ministry and Area Group Coordinator in the Doctor of Ministry Program
B.A., King College; B.D., Union Theological Seminary in Virginia; Ph.D., Northwestern University.

Zachary Hayes, O.F.M. (CTU) Professor of Doctrinal Theology
B.A., Quincy College; Dr. Theol., Friederich-Wilhelm University, Bonn; Litt.D., St. Bonaventure University.

Philip J. Hefner (LSTC) Professor of Systematic Theology and Director of Graduate Studies
A.B., Midland Lutheran College; M.Div., Chicago Lutheran Theological Seminary; M.A., Ph.D., University of Chicago; L.H.D., Midland College; Fulbright Scholar at University of Tübingen.

Ernest Henau, C.P. (CTU) Visiting Lecturer in Preaching
S.T.L., S.T.D., University of Louvain.

Kurt K. Hendel (LSTC) Christ Seminary Seminex Associate Professor of Historical Theology
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; M.A., Ph.D., Ohio State University. Fulbright Scholar at University of Göttingen.

Allegra Hess (BTS) Adjunct Faculty in Colloquium
B.A., Elizabethtown College; M.A., Indiana University; M.A., George Williams College.

Earle Hilgert (MTS) Professor of New Testament
B.A., Walla Walla College; B.D., Adventist Theological Seminary; M.A., University of Chicago; D.Theol., University of Basel.

Elvire Hilgert (MTS) *Professorial Lecturer in Theological Librarianship*
B.A., Pacific Union College; M.S. in L.S., Catholic University of America; Study, Mills College; Adventist Theological Seminary; University of the Philippines; University of Basel.

Nancy Wiles Holsey (BTS/NBTS) *Adjunct Instructor in Greek*
B.S., Texas Wesleyan College; M.A. (Th.S.), Northern Baptist Theological Seminary.

Leslie J. Hoppe, O.F.M. (CTU) *Assistant Professor of Old Testament Studies*
B.A., St. Francis College; M.A., Aquinas Institute of Theology; Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary.

Estella Boggs Horning (BTS) *Adjunct Faculty in Biblical Studies*
B.A., Manchester College; R.N., Presbyterian Hospital; M.Div., Bethany Theological Seminary; Ph.D., Garrett-Evangelical Theological Seminary and Northwestern University.

John Huels, O.S.M. (CTU) *Assistant Professor of Church Law*
B.A., St. Louis University; M.A., M.Div., Catholic Theological Union; J.C.B., J.C.L., J.C.D., Catholic University of America.

Kathleen Hughes, R.S.C.J. (CTU) *Assistant Professor of Liturgy*
B.A., Newton College; M.A., Catholic University of America; M.A., Ph.D., University of Notre Dame.

E. Alfred Jenkins (NBTS) *Professor of Christian Education and Director of Doctoral Studies*
B.A., Wheaton College; B.D., Northern Baptist Theological Seminary; M.A., Ph.D., University of Chicago; Study: Harvard University; CPE, Presbyterian-St. Luke's Hospital, Chicago.

Robert W. Jenson (LSTC) *Visiting Professor of Theology*
B.A., Luther College; M.Div., Luther Theological Seminary; Dr. Theol., Heidelberg University; L.H.D., Luther College. Study at University of Minnesota, Basel University.

Robert Karris, O.F.M. (CTU) *Professor of New Testament Studies*
B.A., Quincy College; S.T.B., Pontifical Athenaeum Antonianum, Rome; S.T.L., Catholic University of America; Th.D., Harvard University.

Ralph Keifer (CTU) *Professor of Liturgy*
B.A., Providence College; M.A., Ph.D., University of Notre Dame.

Axel C. Kildegaard (LSTC) *Professor of Ministry*
A.B., State University of Iowa; Cand. Theol., Grand View Seminary; S.T.M., Yale University.

Ralph W. Klein (LSTC) *Christ Seminary-Seminex Professor of Old Testament*
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; Th.D., Harvard University. Study, University of Michigan; University of Göttingen.

Edgar M. Krentz (LSTC) *Christ Seminary-Seminex Professor of New Testament*
B.A., M.Div., Concordia Seminary, St. Louis; M.A., Ph.D., Washington University. Study, University of Chicago; American School of Classical Studies, Athens; University of Tübingen.

Andre LaCocque (CTS) *Professor of Old Testament and Director, Center for Jewish-Christian Studies*
D.Litt., D.Theol., University of Strasbourg.

Eugene A. LaVerdiere, S.S.S. (CTU) *Adjunct Professor of New Testament Studies*
M.A., John Carroll University; S.T.L., University of Fribourg; S.S.L., Pontifical Biblical Institute; Eleve Titulaire, Ecole Biblique, Jerusalem; M.A., Ph.D., University of Chicago.

Perry D. LeFevre (CTS) *Professor of Theology*
B.A., Harvard University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago.

Albert Lehenbauer (NBTS) *Adjunct Clinical Instructor in Pastoral Care*
A.A., St. John's College, Winfield, Ks.; B.A., Concordia Seminary; M.R.E., New Orleans Baptist Theological Seminary; Ed.D., New Orleans Baptist Theological Seminary; Study, College of Charleston, S.C.; Maryland University; C.P.E., Methodist Hospital, Indianapolis; Southern Baptist Hospital, New Orleans; University Hospitals, Minneapolis; Swedish Covenant Hospital, Chicago; Certification by American Protestant Hospital Association; Professional Hospital Chaplain; Fellow College of Chaplains, APHA.

William E. Lesher (LSTC) *President*
A.B., Wittenberg University; M.Div., Chicago Lutheran Theological Seminary; D.D., California Lutheran College; D.D., Pacific Lutheran University.

David L. Lindberg (LSTC) *Director of Field Education*
A.B., Gustavus Adolphus College; M.Div.,
Augustana Theological Seminary; M.A.,
Ph.D., University of Chicago.

John Linnan, C.S.V. (CTU) *President and Associate Professor of Doctrinal Theology*
B.A., Georgetown University; S.T.B., M.A.,
S.T.L., S.T.D., University of Louvain.

Wilhelm C. Linss (LSTC) *Professor of New Testament*
B.D. (equiv.), University of Erlangen; Th.D.,
Boston University School of Theology; Study,
University of Münster; University of Michigan.

John M. Lozano, C.M.F. (CTU) *Professor of Spiritual Theology*
B.A., Claretian College; S.T.L., Université Catholique de l'Ouest, Angers; S.S.L., Pontifical Biblical Institute, Rome; S.T.D., University of St. Thomas, Rome.

Jeanette Lucinio, S.P. (CTU) *Instructor in Religious Education*
B.S., St. Mary of the Woods College; M.A., Mundelein College.

George P. Magnuson (MTS) *Professorial Lecturer in Church and Ministry and Major Project and Thesis Administrator of the Doctor of Ministry Program*
B.A., University of Minnesota; B.D., North Park Theological Seminary; M.A., D.Min., McCormick Theological Seminary.

Robert W. Mallonee, S.V.D. (CTU) *Associate Professor of Pastoral Care*
B.A., Baldwin-Wallace College; M.A., Loyola University, Chicago; M.A.L.S., Rosary College; D.Min., Chicago Theological Seminary.

Paul Manz (LSTC) *Christ Seminary-Seminex Professor of Ministry (Church Music) and Artist in Residence*
B.S. in Ed., Concordia College, River Forest; M.M., Northwestern University; Fulbright Scholar, First Prize in Organ and Improvisation, Royal Flemish Conservatory at Antwerp, Belgium; Litt.D., Concordia College, Seward; D.Mus. (Hon.), Carthage College; L.H.D., Christ Seminary-Seminex.

Marie McCarthy, S.P. (CTU) *Instructor in Pastoral Care*
B.S., St. Mary of the Woods College; M.M., Butler University; M.A., Catholic Theological Union; Ph.D. cand., University of Chicago.

Duncan McIntosh (NBTS) *Adjunct Professor in the Doctor of Ministry Program and Resource Developer, Evangelism Staff, National Ministries, American Baptist Churches of the USA.*
B.Mus., Houghton College; B.D., Th.M., Fuller Theological Seminary; D.Min., Eastern Baptist Theological Seminary.

Lauree Hersch Meyer (BTS) *Associate Professor of Biblical Theology*
B.A., Bridgewater College; M.A., Ph.D., University of Chicago.

Walter L. Michel (LSTC) *Associate Professor of Old Testament*
B.D. (equiv.), University of Vienna; M.A., Ph.D., University of Wisconsin; Study, University of Heidelberg; Chicago Lutheran Theological Seminary; Western Michigan University; Yale University; Pontifical Biblical Institute; Loyola University.

Donald E. Miller (BTS) *Brightbill Professor of Ministry Studies and Ethics and Director of Graduate Studies*
M.A., University of Chicago; B.D., Bethany Theological Seminary; Ph.D., Harvard University; Study, Yale University; Cambridge University.

Christopher Moore (M/L) *Adjunct Lecturer in Ministry of Music (Minister of Music, First Unitarian Society, Chicago)*
A.B., Harvard; B.D., Meadville/Lombard; S.T.M., Harvard University.

Robert L. Moore (CTS) *Associate Professor of Theology and Personality*
B.A., Hendrix College; M.Th., Southern Methodist University; M.Th., Duke University; M.A., Ph.D., University of Chicago; Study, Alfred Adler Institute, Chicago.

Wilda W. Morris (NBTS) *Assistant Professor of Christian Education*
B.A., The American University; A.M., The University of Illinois; Ph.D., The University of Illinois; M.A. in C.E., M.Div., Northern Baptist Theological Seminary.

Osvaldo Luis Mottesi (NBTS) *Assistant Professor of Religion and Society and Director of Hispanic Studies*
B.S., Polytechnic Institute, Buenos Aires; L. Soc., University of Argentina; B.Th., Latin American Biblical Seminary, San Jose, Costa Rica; Th.M., Princeton Theological Seminary; Ph.D. cand., Emory University. Study, International Baptist Theological Seminary, Buenos Aires and Princeton University.

Lewis S. Mudge (MTS) *Dean of the Seminary and Professor of Theology*
B.A., Princeton University; B.A., M.A., Oxford University; B.D., Princeton Theological Seminary; M.A., Amherst College; Ph.D., Princeton University; Study, University of Marburg; University of Paris.

Steven Murphy (CTU) *Dean of Students*
B.A., Boston College; M.A., Andover-Newton Theological Seminary; M.Ed., Loyola University.

William R. Myers (CTS) *Assistant Professor of Christian Education and Director of Field Education*
M.Div., Pittsburgh Theological Seminary; M.Ed., Rhode Island College; Ed.D., Loyola University of Chicago.

William R. Myers (NBTS) *President*
B.A., University of Cincinnati; B.D., Southern Baptist Theological Seminary; D.D., Northern Baptist Theological Seminary; L.D.H., Sioux Empire College; Ed.D. (Hon.), Judson College; Study, Union Theological Seminary; Princeton Theological Seminary.

Thomas Bairn, O.F.M. (CTU) *Instructor in Ethics*
B.A., Quincy College; M.Div., M.A., Catholic Theological Union; Ph.D. cand., University of Chicago.

David Nasgowitz (BTS/NBTS) *Adjunct Professor of Hebrew*
Th.B., North American Baptist Seminary; B.S., Marquette University; M.A., Ph.D., University of Chicago.

Robert Navarro (LSTC) *Director of Hispanic Ministries Program and Lecturer in Theology*
Escuela Nacional de Maestros; B.D., Wartburg Theological Seminary; M.S.T., McCormick Theological Seminary.

Robert W. Neff (BTS) *Adjunct Faculty in Ministry, General Secretary, Office of the General Board, Church of the Brethren*
B.S., Pennsylvania State University; B.D., Yale Divinity School; M.A., Ph.D., Yale University; Study, Cambridge University.

William E. Nelson (NBTS) *Adjunct Instructor in ABC Denominational Orientation; Executive Minister, Chicago Baptist Association, ABC/USA*
B.A., M.A., Western Illinois University.

William R. Nelson (NBTS) *Associate Professor of Ministry and Director of Field Education*

B.S., College of Charleston; B.D., Th.M., Southern Baptist Theological Seminary; Ph.D., Princeton Theological Seminary; Fulbright Scholar, University of Heidelberg.

Lawrence Nemer, S.V.D. (CTU) *Associate Professor of Church History*
B.A., St. Mary's Seminary, Techny; L.Miss., Gregorian University, Rome; M.A., Catholic University, Washington; Ph.D., Cambridge University.

Morris J. Niedenthal (LSTC) *Professor of Preaching*
B.S., Northwestern University; M.Div., Chicago Lutheran Theological Seminary; Th.D., Union Theological Seminary; Fulbright Scholar at Manchester University.

José C. Nieto (MTS) *Adjunct Lecturer in Church History*
B.S., University of Santiago de Compostela, Spain; B.D., United Evangelical Seminary, Madrid; Th.M., Ph.D., Princeton Theological Seminary; Study, Presbyterian College, Ireland; Princeton University; Pontifical University of Salamanca.

Eric H. Ohlmann (NBTS) *Professor of Christian Heritage and Associate Dean*
B.A., University of Alberta; B.D., North American Baptist Seminary; Th.M., Southern Baptist Theological Seminary; Th.D., Graduate Theological Union; Study, Predigerseminar, Hamburg.

Kenneth O'Malley, C.P. (CTU) *Professor of Bibliography*
M.A.L.S., University of Michigan; Ph.D., University of Illinois; Study, University of Detroit; Loyola University, Chicago; Saint Louis University; Spalding College.

Carolyn A. Osiek, R.S.C.J. (CTU) *Associate Professor of New Testament Studies*
B.A., Fontbonne College, St. Louis; M.A.T., Manhattanville College; Th.D., Harvard University.

Gilbert Ostliek, O.F.M. (CTU) *Professor of Liturgy*
S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome; Study, Harvard University; University of California.

Samuel Pagán (MTS) *Adjunct Lecturer in Old Testament*
B.S., University of Puerto Rico; M.Div., Evangelical Seminary of Puerto Rico; M.Th., Princeton Theological Seminary; Study, The Jewish Theological Seminary; Institute for Theological Research, Jerusalem.

Thomas D. Parker (MTS) *Professor of Theology*
B.A., Los Angeles State College; B.D., San Francisco Theological Seminary; Th.D., Princeton Theological Seminary; Study, University of Munich.

John T. Pawlikowski, O.S.M. (CTU) *Professor of Ethics and Director of M.A. Program*
A.B., Loyola University, Chicago; Ph.D., University of Chicago.

Hayim Goren Perelmuter (CTU) *Chautauqua Professor of Jewish Studies*
B.A., McGill University, Montreal; M.H.L., Jewish Institute of Religion, New York; D.H.L., Hebrew Union College-Jewish Institute of Religion; D.D., Hebrew Union College, Cincinnati.

Albert P. Pero, Jr. (LSTC) *Associate Professor of Theology and Cross-Cultural Studies*
A.B., M.A., University of Detroit; B.Th., Concordia Theological Seminary, Springfield, IL; S.T.D., Lutheran School of Theology at Chicago.

Kenneth Pokrant (NBTS) *Adjunct Instructor in Christian Education*
B.A., Judson College; M.Div., Northern Baptist Theological Seminary; Study, University of Chicago Divinity School.

James N. Poling (BTS) *Associate Professor of Pastoral Theology and Counseling*
B.A., Bridgewater College; M.Div., Bethany Theological Seminary; Ph.D., School of Theology in Claremont.

Gene Reeves (M/L) *Professor of Theology, Dean and Chief Executive*
A.B., University of New Hampshire; S.T.B., Boston University; Ph.D., Emory University.

Thomas P. Reynolds, S.S.C. (CTU) *Visiting Lecturer in Mission Theology*
B.A., University of Hull; M.A., University of Wisconsin; M.A., Ph.D., Marquette University.

V. Bruce Rigdon (MTS) *Professor of Church History*
B.A., College of Wooster; B.D., Yale Divinity School; M.A., Ph.D., Yale University; Study, Oxford University.

Jay C. Rochelle (LSTC) *Assistant Professor of Worship and Dean of the Chapel*
B.A., Concordia Senior College; M.Div., Concordia Seminary, St. Louis; Th.M., Pittsburgh Theological Seminary; Study, Valparaiso University; Yale University.

Eugene F. Roop (BTS) *Professor of Biblical Studies*
B.S., Manchester College; M.Div., Bethany Theological Seminary; Ph.D., Claremont Graduate School.

Theodore C. Ross, S.J. (CTU) *Lecturer in Church History*
Litt. B., Xavier University; Ph.D., West Baden College; M.A. (History), M.A. (Theology), Loyola University of Chicago; S.T.L., Bellarmine School of Theology.

Byron P. Royer (BTS) *Professor Emeritus of Pastoral Psychology*
B.S., Manchester College; B.D., Bethany Theological Seminary; M.A., Northwestern University; Ph.D., University of Chicago.

Thomas A. Schafer (MTS) *Professor of Church History*
B.A., Maryville College; B.D., Louisville Presbyterian Theological Seminary; Ph.D., Duke University.

James A. Scherer (LSTC) *Professor of Missions and Church History*
A.B., Yale University; B.D., Th.D., Union Theological Seminary; Study, Chicago Lutheran Theological Seminary; Columbia University; International Christian University, Japan; Oxford University.

David M. Scholer (NBTS) *Professor of New Testament and Dean of the Seminary*
B.A., Wheaton College; M.A., Wheaton College Graduate School; B.D., Gordon Divinity School; Th.D., Harvard Divinity School.

Robert J. Schreiter, C.P.P.S. (CTU) *Associate Professor of Doctrinal Theology and Dean*
B.A., St. Joseph's College; Th.Dr., University of Nijmegen; Study, Oxford University.

W. Widick Schroeder (CTS) *Professor of Religion and Society*
B.A., Bethel College; M.A., Michigan State University; B.D., Chicago Theological Seminary; Ph.D., University of Chicago.

Robin J. Scroggs (CTS) *Professor of New Testament*
B.A., B.Mus., University of North Carolina; B.D., Duke University; Ph.D., Princeton University.

Donald Senior, C.P. (CTU) *Professor of New Testament Studies*
B.A., Holy Cross Academic Institute, Chicago; Baccalaureat en Theologie, S.T.L., S.T.D., University of Louvain.

Neil H. Shadle (M/L) *Associate Professor of Ministry and Dean of Students*
A.B., Ohio Wesleyan University; B.D., Meadville/Lombard Theological School; D.Min., Pacific School of Religion.

Franklin Sherman (LSTC) *Professor of Christian Ethics and Dean*
A.B., Muhlenberg College; M.Div., Chicago Lutheran Theological Seminary; M.A., Oxford University; M.A., Ph.D., University of Chicago.

Joseph Sittler (LSTC) *Distinguished Professor in Residence*
A.B., LL.D., Wittenberg University; B.D., Hamma School of Theology; D.D., Wagner College; L.H.D., Alfred University; Litt.D., Meadville Theological School; Study, Gettysburg College; University of Notre Dame; Loyola University, Chicago; Oberlin College; University of Chicago; Western Reserve University; University of Heidelberg.

Lee E. Snook (LSTC) *Visiting Lecturer in Theology*
B.A., Gettysburg College; M.Div., Lutheran Theological Seminary, Gettysburg; S.T.M., Ph.D., Union Theological Seminary.

Graydon F. Snyder (BTS) *Wieand Professor of New Testament Studies and Dean*
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Princeton Theological Seminary; Study, Pontifical Institute of Christian Archaeology, Rome; Cambridge University.

Jack L. Stotts (MTS) *President of the Seminary and Professor of Christian Ethics*
B.A., Trinity University; B.D., McCormick Theological Seminary; M.A., Ph.D., Yale University; Study, Oxford University.

Carroll Stuhlmueller, C.P. (CTU) *Professor of Old Testament Studies*
B.A., Holy Cross Academic Institute, Chicago; S.T.L., Catholic University; S.S.L., S.S.D., Pontifical Biblical Institute, Rome; D.H.L., St. Benedict College.

Paul R. Swanson (LSTC) *Professor of Pastoral Care*
A.B., Augustana College; M.Div., Augustana Theological Seminary; S.T.M., Andover-Newton Theological School; Ph.D., Boston University.

John Paul Szura, O.S.A. (CTU) *Assistant Professor of Psychology and Theology and Director of M.Div. Program*

B.A., Villanova University; M.A., St. Louis University; M.S., Ph.D., Illinois Institute of Technology; Ph.D., Fordham University.

George J. Taylor (NBTS) *Professor of Pastoral Care and Counseling*
Diploma, Escuela Artes y Oficios, Panama; Diploma Theology, Latin American Biblical Seminary, Costa Rica; B.A., Whitmore College; M.A., Ph.D., Michigan State University; Additional Studies, Fuller Theological Seminary.

Susan B. Thistlethwaite (CTS) *Assistant Professor of Theology and Culture*
B.A., Smith College; M.Div., Duke Divinity School; Ph.D., Duke University.

John H. Tietjen (LSTC) *Christ Seminary-Seminex Adjunct Professor of American Church History*
B.A., B.D., Concordia Seminary, St. Louis; S.T.M., Th.D., Union Theological Seminary, New York.

Robert I. Tobias (LSTC) *Professor of Ecumenics*
A.B., Phillips University; M.A., Graduate School of Theology, Phillips University; B.D., Union Theological Seminary; Th.D., University of Geneva and Graduate School of Ecumenical Studies.

David L. Vikner (LSTC) *Adjunct Professor of World Mission*
A.B., Augustana College; B.D., D.D., Augustana Theological Seminary. Study, Yale Divinity School; University of California, Berkeley.

Harold Vogelaar (LSTC) *Visiting Lecturer in World Mission*
B.A., Central College; B.D., New Brunswick Theological Seminary; M.Phil., Ph.D., Columbia University.

Arthur Vööbus (LSTC) *Professor Emeritus of New Testament and Church History*
Cand. Theol., Mag. Theol., Dr. Theol., University of Tartu, Estonia.

Donald M. Vorp (MTS and LSTC) *Director, Jesuit-Krauss-McCormick Library*
B.A., Roberts Wesleyan College; B.D., Asbury Theological Seminary; Ph.D. cand., Drew University.

Paul Wadell, C.P. (CTU) *Instructor in Ethics*
B.A., Bellarmine College; M.Div., M.A., Catholic Theological Union; Ph.D. cand., University of Notre Dame.

Murray L. Wagner (BTS) *Librarian and Professor of Historical Research*

B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Chicago Theological Seminary; M.A.L.S., Rosary College.

Don Wardlaw (MTS) *James G. K. McClure Professor of Preaching and Worship*

B.A., Columbia University; B.D., Union Theological Seminary in Virginia; Ph.D., University of Aberdeen.

Mark I. Wegener (LSTC) *Instructor in Greek*

B.A., Concordia Senior College, Ft. Wayne; M.Div., Concordia Seminary, St. Louis; S.T.M., Christ Seminary-Seminex.

Laurence L. Welborn (MTS) *Assistant Professor of Biblical Studies*

B.A., Harding College; M.A., Yale University Divinity School; M., Eberhard-Karl University Tübingen; M.A., Vanderbilt University; Ph.D. (cand.), University of Chicago.

David J. Wieand (BTS) *Professor Emeritus of Biblical Studies*

B.A., Juniata College; M.A., New York University; B.D., Bethany Theological Seminary; Ph.D., University of Chicago; Study, Chicago Institute of Psychoanalysis; Na-

tional Training Laboratory; National Protestant Laboratory, Green Lake; American School of Oriental Research, Jerusalem; Northeast Career Center, Princeton; Brook Lane Psychiatric Center, Hagerstown.

Gail B. Wilson (MTS) *Lecturer in Speech Communications*

B.A., Roosevelt University; M.A., Northwestern University.

Gary L. Wilson (NBTS) *Associate Professor of Preaching*

B.A., Illinois Wesleyan University; D.Min., School of Theology at Claremont; Ph.D. cand., School of Theology at Claremont.

Robert C. Worley (MTS) *Professor of Education and Ministry and Director of the Doctor of Ministry Program*

B.A., Oklahoma State University; D.D.S., M.S., Northwestern University; B.D., McCormick Theological Seminary; Ed.D., Columbia University.

Warren Cameron Young (NBTS) *Distinguished Professor of Theology and Christian Philosophy, Emeritus*

A.B., Gordon College; B.D., Northern Baptist Theological Seminary; M.A., Ph.D., Boston University; Study: University of Heidelberg; University of Basel.

LIBRARIANS

Joan Blocher (CTS) *Assistant Librarian*
B.A., University of Redlands; M.A.L.S.,
Rosary College.

Cheryl E. Dieter (JKM) *Acquisitions Librarian,*
Jesuit-Krauss-McCormick Library
B.A., Valparaiso University; M.A., University
of Notre Dame.

Hedda Durnbaugh (BTS/NBTS) *Catalog and*
Special Collections Librarian, The Seminary
Library, BTS/NBTS
B.A. equivalent, University of Vienna; M.A.,
Northwestern University; M.A.L.S., Rosary
College; Study, Philipps University, Marburg.

Neil W. Gerdes (M/L and CTS) *Librarian and*
Assistant Professor of Bibliography
A.B., University of Illinois; B.D., Harvard
University; M.A., Columbia University;
M.A.L.S., University of Chicago.

Brian L. Helge (JKM) *Principal Cataloguer and*
Records Coordinator, Jesuit-Krauss-McCormick
Library
A.B., Indiana University; M.Div., Lutheran
School of Theology at Chicago; M.A., University
of Notre Dame.

Elvire Hilpert (JKM) *Public Service Librarian,*
Jesuit-Krauss-McCormick Library
B.A., Pacific Union College; M.S. in L.S.,
Catholic University of America; Study,
Adventist Theological Seminary; University of
the Philippines, Manila; University of Basel.

Kenneth O'Malley, C.P. (CTU) *Director of*
Library
M.A.L.S., University of Michigan; Ph.D.,
University of Illinois; Study, University of
Detroit; Loyola University, Chicago; Saint
Louis University, Spalding College.

Gertrude Priester (JKM) *Ecumenical Parish*
Resource Center Supervisor, Jesuit-Krauss-
McCormick Library
B.S., Grove City College; Graduate Study,
Case Western Reserve University.

Emilie G. Pulver (JKM) *Assistant Principal*
Cataloguer, Jesuit-Krauss-McCormick Library
B.A., Case Western Reserve University;
M.L.S., University of Chicago.

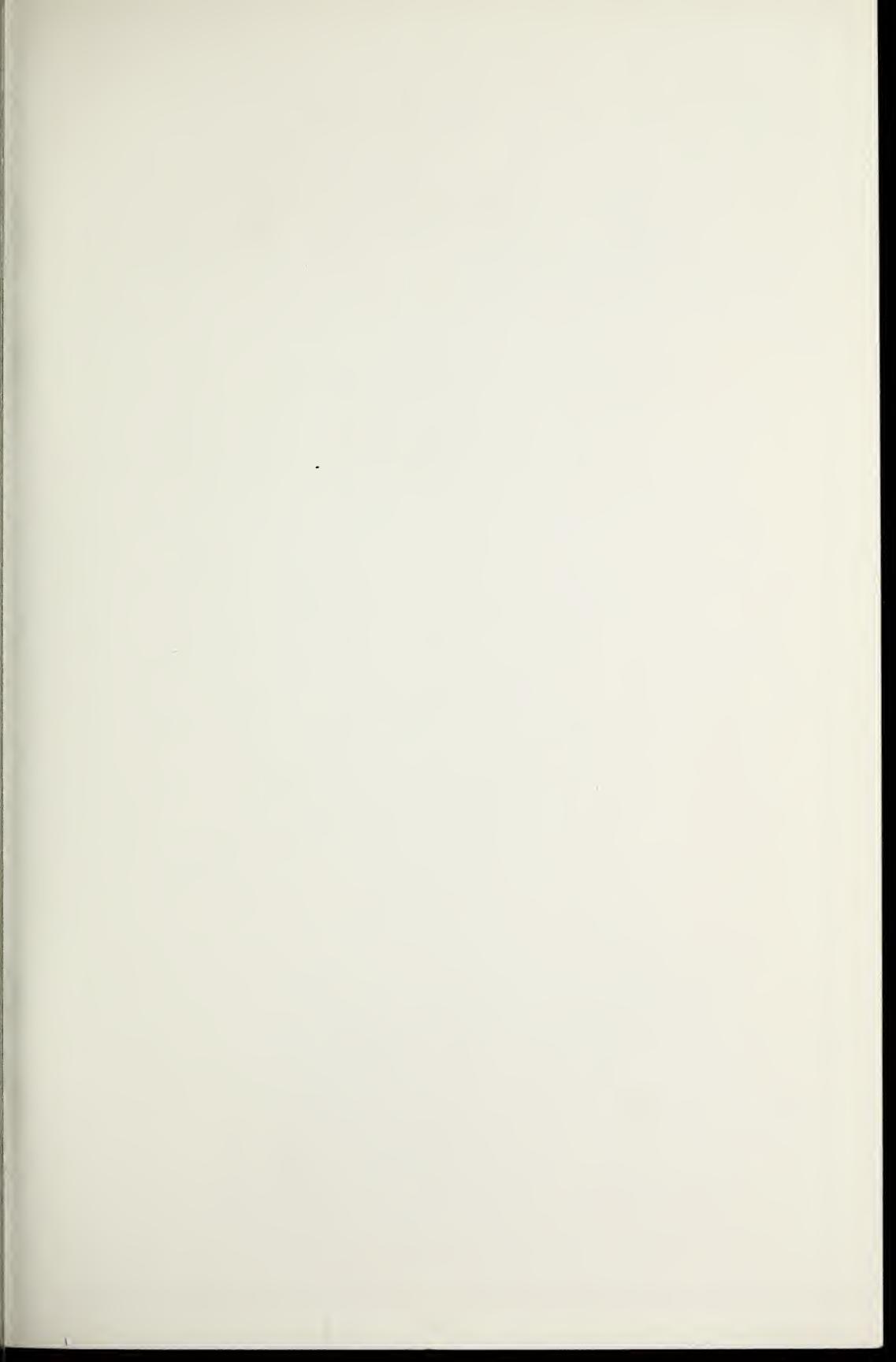
Marlys Rudeen (CTU) *Periodicals and Catalog*
Librarian
B.A., North Park College; M.A.L.S., Rosary
College; M.Div., North Park Theological
Seminary; Study at St. Andrews University,
Edinburgh, Scotland.

Kenneth M. Shaffer (BTS/NBTS) *Assistant*
Librarian, The Seminary Library, BTS/NBTS
A.B., Bridgewater College; M.Div., Bethany
Theological Seminary; M.A.L.S., Northern Illi-
nois University.

Gwendolyn R. Vandon (BTS/NBTS) *Circulation*
and Serials Librarian, The Seminary Library,
BTS/NBTS
L.T.A., College of DuPage.

Donald W. Vorp (JKM) *Director, Jesuit-Krauss-*
McCormick Library
B.A., Roberts Wesleyan College; B.D., Asbury
Theological Seminary; Ph.D. cand., Drew
University.

Murray L. Wagner (BTS/NBTS) *Director*
B.A., Manchester College; B.D., Bethany
Theological Seminary; Th.D., Chicago
Theological Seminary; M.A.L.S., Rosary Col-
lege.

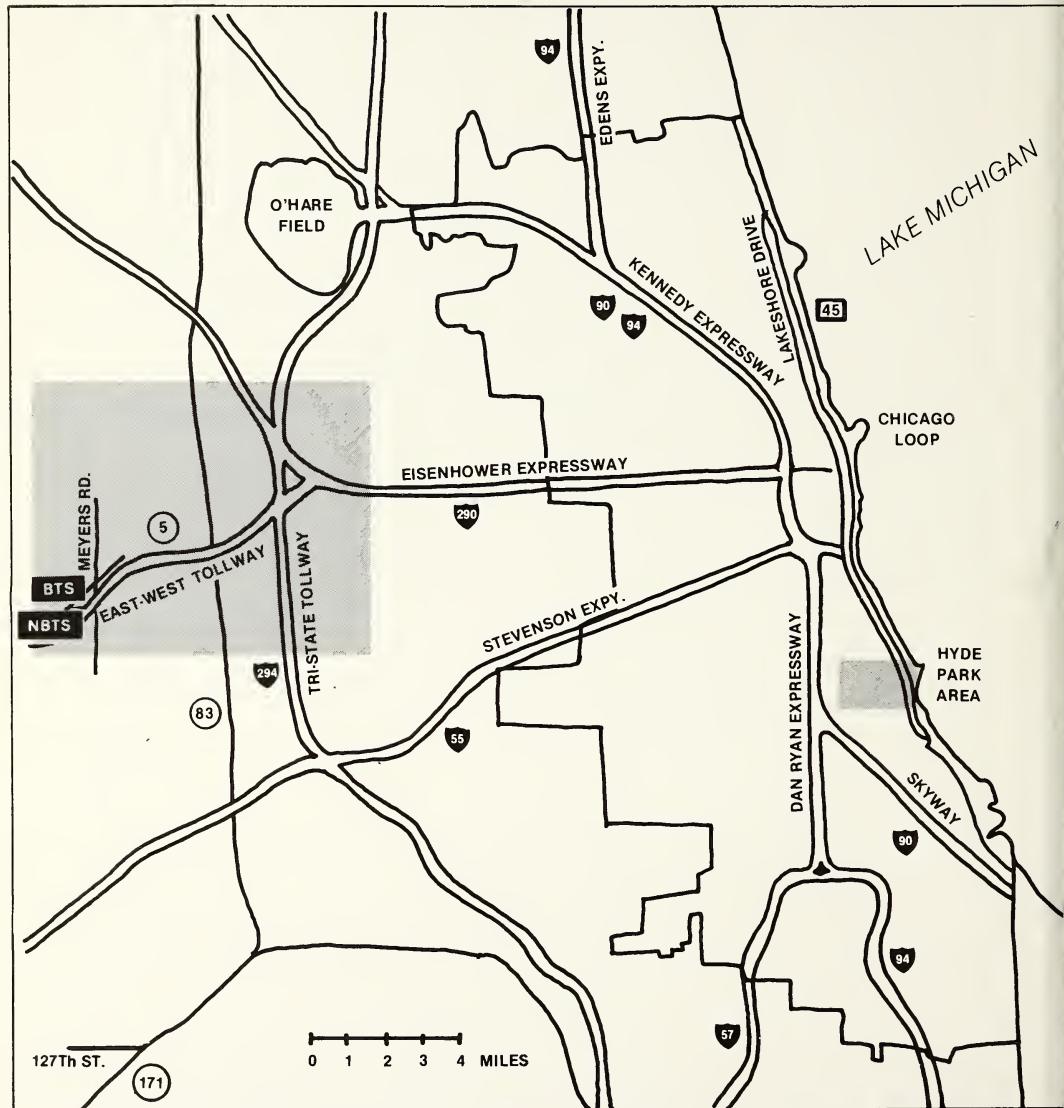








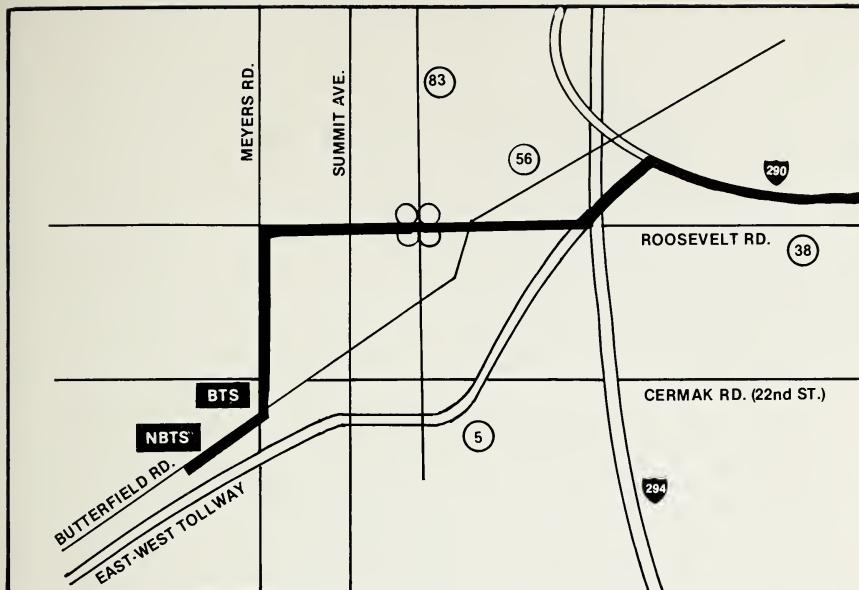
the chicago cluster of theological schools



Bethany Theological Seminary—
Catholic Theological Union—
Chicago Theological Seminary—
Jesuit House (Cluster Office)—
Lutheran School of Theology at Chicago—
McCormick Theological Seminary—
Meadville/Lombard Theological School—
Northern Baptist Theological Seminary—

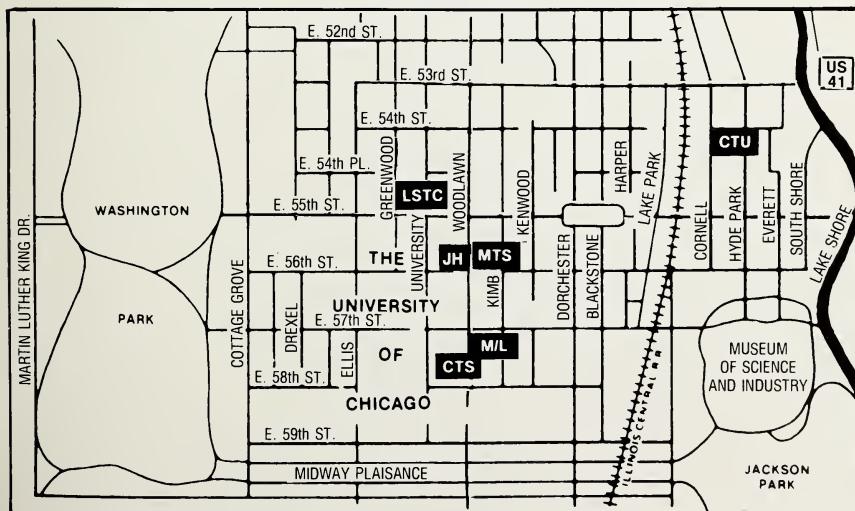
BTS
CTU
CTS
JH
LSTC
MTS
M/L
NBTS

OAK BROOK-LOMBARD AREA



**PREFERRED ROUTES
FROM HYDE PARK**

HYDE PARK AREA





**5554 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 493-6637**